

THE UNIVERSITY OF BURDWAN



**B.SC. SYLLABUS FOR 3-YEAR DEGREE/
4-YEAR HONOURS IN ZOOLOGY
UNDER CURRICULUM AND CREDIT
FRAMEWORK FOR UNDERGRADUATE
PROGRAMMES (CCFUP) AS PER NEP 2020
WITH EFFECT FROM 2023–2024**

SCHEME AND SYLLABUS FOR SEMESTERWISE AND COURSEWISE CREDITS AND MARKS DISTRIBUTION STRUCTURE UNDER CCFUP AS PER NATIONAL EDUCATION POLICY 2020 B.Sc. FOR 3-YEAR DEGREE/4-YEAR HONOURS IN ZOOLOGY

Sem.	Course Type	Code and Level	Name of the Course	Credit	Lect.	Tuto.	Pract./Viva	Full Marks	Distribution of Marks		
									Theory	Pract./Viva-voce	Int. Ass.
I	Major Course	ZOOL1011 (100–199)	Non-Chordates	4	3	0	1	75	40	20	15
	Minor Course	ZOOL1021 (100–199)	Non-Chordates	4	3	0	1	75	40	20	15
	Inter/ Multi Disciplinary	ZOOL1031 (100–199)	Introduction to Animalia	3	2	1	0	50	40	00	10*
	Ability Enhancement Course (AEC) [L ₁ -1 MIL]	1041	Arabic/ Bengali/ Hindi/ Sanskrit/ Santali/ Urdu OR Equivalent Course from SWAYAM/ Any other UGC-recognised platform	2	2	0	0	50	40	0	10
	Skill Enhancement Course (SEC)	ZOOL1051	Apiculture OR Vermiculture	3	2	1	0	50	40	0	10**
	Common Value Added Course	VAC1061	Environmental Science/ Education	4	3	0	1	100	60	20	20
	Total			20				400			

*Internal assessment of 10 marks in case of Inter/Multidisciplinary will be based on practical portion of the course concerned.

**Internal assessment of 10 marks in case of SEC will be based on practical portion of the course concerned.

Sem.	Course Type	Code and Level	Name of the Course	Credit	Lect.	Tuto.	Pract./ Viva	Full Marks	Distribution of Marks		
									Theory	Pract./ Viva-voce	Int. Ass.
II	Major Course	ZOOL2011 (100–199)	Chordates	4	3	0	1	75	40	20	15
	Minor Course	ZOOL2021 (100–199)	Chordates	4	3	0	1	75	40	20	15
	Inter/ Multi disciplinary	ZOOL2031	Applied Zoology I	3	2	1	0	50	40	00	10*
	Ability Enhancement Course (AEC) [L ₂ -1 IL]	ENGL2041	Functional English OR Equivalent Course from SWAYAM/ Any other UGC-recognised platform	2	2	0	0	50	40	00	10
	Skill Enhancement Course (SEC)	ZOOL2051	Sericulture OR Aquarium Fish keeping	3	2	1	0	50	40	00	10**
	Common Value Added Course	VAC2061	Understanding India/ Digital and Technological Solutions / Health and wellness, Yoga Education, Sports and Fitness	4	3	1/0	0/1	100	80/60	00/20	20
	Total			20				400			

* Internal assessment of 10 marks in case of Inter/Multidisciplinary will be based on practical portion of the course concerned.

** Internal assessment of 10 marks in case of SEC will be based on practical portion of the course concerned.

Sem.	Course Type	Code and Level	Name of the Course	Credit	Lect.	Tuto.	Pract./ Viva	Full Marks	Distribution of Marks		
									Theory	Pract./ Viva-voce	Int. Ass.
III	Major Course	ZOOL3011 (200–299)	Biochemistry	5	4	0	1	75	40	20	15
		ZOOL3012 (200–299)	Cell Biology	5	4	0	1	75	40	20	15
	Minor Course (Vocational Education and Training)	MSR3021 OR HRM3021 OR RSA3021	Medical Sales Representative OR Human Resource Management OR Retail Sales Associate	4	3	1	0	75	40	20	15
	Inter/ Multi disciplinary	ZOOL3031	Applied Zoology II	3	2	1	0	50	40	00	10*
	Ability Enhancement Course (AEC) [L ₁ -2 MIL]	3041	Arabic/ Bengali/ Hindi/ Sanskrit/ Santali/ Urdu or Equivalent Course from SWAYAM/ Any other UGC-recognised platform	2	2	0	0	50	40	00	10
	Skill Enhancement Course (SEC)	ZOOL3051	Animal Husbandry and Management OR Medical Diagnostics	3	2	1	0	50	40	00	10**
	Total			22				375			

*Internal assessment of 10 marks in case of Inter/Multidisciplinary will be based on practical portion of the course concerned.

**Internal assessment of 10 marks in case of SEC will be based on practical portion of the course concerned.

Sem.	Course Type	Code and Level	Name of the Course	Credit	Lect.	Tuto.	Pract./ Viva	Full Marks	Distribution of Marks		
									Theory	Pract./ Viva-voce	Int. Ass.
IV	Major Course	ZOOL4011 (200–299)	Animal Physiology	5	4	0	1	75	40	20	15
		ZOOL4012 (200–299)	Disease Biology	5	4	0	1	75	40	20	15
		ZOOL4013 (200–299)	Comparative Endocrinology	5	4	0	1	75	40	20	15
	Minor Course	ZOOL4021 (200–299)	Wildlife Conservation	4	3	0	1	75	40	20	15
	Minor Course (Other than Zoology)	4031 (200–299)		4	3	1	0	75	40	20	15
	Ability Enhancement Course (AEC) [English]	4041	Language and Creativity OR Equivalent Course from SWAYAM/ Any other UGC-recognised platform	2	2	0	0	50	40	0	10
	Total			25				425			

* Internal assessment of 10 marks in case of Inter/Multidisciplinary will be based on practical portion of the course concerned.

Sem.	Course Type	Code and Level	Name of the Course	Credit	Lect.	Tuto.	Pract./ Viva	Full Marks	Distribution of Marks		
									Theory	Pract./ Viva-voce	Int. Ass.
V	Major Course	ZOOL 5011 (300–399)	Genetics	5	4	0	1	75	40	20	15
		ZOOL 5012 (300–399)	Molecular Biology	5	4	0	1	75	40	20	15
		ZOOL 5013 (300–399)	Animal Biotechnology	5	4	0	1	75	40	20	15
	Minor Course (Vocational Education and Training)	MSR5021 OR HRM5021 OR RSA5021 (200–299)	Medical Sales Representative OR Human Resource Management OR Retail Sales Associate	4	3	1	0	75	60	0	15
	Internship	INT 5081	Internship	2	0	0	2	50	00	(Project/Field Diary: 30 + Viva-voce: 20)	00
	Total			21				350			

Sem.	Course Type	Code and Level	Name of the Course	Credit	Lect.	Tuto.	Pact./ Viva	Full Marks	Distribution of Marks		
									Theory	Pract./ Viva-voce	Int. Ass.
VI	Major Course	ZOOL 6011 (300–399)	Evolutionary Biology and Ethology	4	3	0	1	75	40	20	15
		ZOOL 6012 (300–399)	Ecology and Conservation Biology	4	3	0	1	75	40	20	15
		ZOOL 6013 (300–399)	Developmental Biology	4	3	0	1	75	40	20	15
		ZOOL 6014 (300–399)	Histology and Histochemistry	4	3	0	1	75	40	20	15
	Minor Course (Vocational Education and Training)	MSR6021 OR HRM6021 OR RSA6021 (200–299)	Medical Sales Representative OR Human Resource Management OR Retail Sales Associate	4	3	1	0	75	60	0	15
Total				20				375			

Sem	Course Type	Code and Level	Name of the Course	Credit	Lect.	Tuto.	Pract.	Full Marks	Distribution of Marks		
									Theory	Pract./ Viva-voce	Int. Ass.
VII	Major/ Core Course	ZOOL7011 (400–499)	Research Methodology and Ethics	6	4	0	2	75	40	20	15
		ZOOL7012 (400–499)	Techniques in Biology	6	4	0	2	75	40	20	15
		ZOOL7013 (400–499)	Parasitology and Microbiology	6	4	0	2	75	40	20	15
		ZOOL7014 (400–499)	Immunology	6	4	0	2	75	40	20	15
	Minor Course	ZOOL7021 (300–399)	Fundamentals of Zoology I	4	3	0	1	75	40	20	15
Total				28				375			

Sem	Course Type	Code and Level	Name of the Course	Credit	Lect.	Tuto.	Pract.	Full Marks	Distribution of Marks		
									Theory	Pract./ Viva-voce	Int. Ass.
VIII	Major/ Core Course	ZOOL8011 (400–499)	Environmental Biology and Toxicology	6	4	0	2	75	40	20	15
	Minor Course	ZOOL8021 (300–399)	Fundamentals of Zoology II	4	3	0	1	75	40	20	15
	Research Project/ Dissertation	ZOOL8091 (400–499)	Research Project/ Dissertation	12	–	–	12	225	Submission of research project/ dissertation, seminar presentation and interaction (135+90)		
Total				22				375			

OR

Sem	Course Type	Code and Level	Name of the Course	Credit	Lect.	Tuto.	Pract.	Full Marks	Distribution of Marks		
									Theory	Pract./ Viva-voce	Int. Ass.
VIII	Major/ Core Course	ZOOL8011 (400–499)	Environmental Biology and Toxicology	6	4	0	2	75	40	20	15
		ZOOL8012 (400–499)	Entomology	4	3	0	1	75	40	20	15
		ZOOL8013 (400–499)	Fish Biology and Fisheries	4	3	0	1	75	40	20	15
		ZOOL8014 (400–499)	Indian Knowledge System	4	3	0	1	75	40	20	15
	Minor Course	ZOOL8021 (300–399)	Fundamentals of Zoology II	4	3	0	1	75	40	20	15
Total				22				375			

Explanation:

ZOOL1014 stands for:

Subject Code: ZOOL

1: Semester – I

0: Common digit to all courses

1: Major/ Core Course

4: Number of Course(s) offered

ZOOL2021 stands for:

Subject Code: ZOOL

2: Semester – II

0: Common digit to all courses

2: Minor Course

1: Number of Course(s) offered

ZOOL3031 stands for:

Subject Code: ZOOL

3: Semester – III

0: Common digit to all courses

3: Inter/ Multi-disciplinary Course

1: Number of Course(s) offered

ZOOL4041 stands for:

Subject Code: ZOOL

4: Semester – IV

0: Common digit to all courses

4: Ability Enhancement Course

1: Number of Course(s) offered

ZOOL2051 stands for:

Subject Code: ZOOL

2: Semester – II

0: Common digit to all courses

5: Skill Enhancement Course

1: Number of Course(s) offered

ZOOL2061 stands for:

Subject Code: ZOOL

2: Semester – II

0: Common digit to all courses

6: Common Value Added Course

1: Number of Course(s) offered

ZOOL5081 stands for:

Subject Code: ZOOL

5: Semester – V

0: Common digit to all courses

8: Internship

1: Number of Course(s) offered

ZOOL8091 stands for:

Subject Code: ZOOL

8: Semester – VIII

0: Common digit to all courses

9: Research Project / Dissertation

1: Number of Course(s) offered

SEMESTER – I

MAJOR COURSE ZOOL1011: Non-Chordates Credits – 4 (Theory: 3, Practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

The main objective of this syllabus is to acquaint the students with the diversity of animals (invertebrates) of this universe, especially their taxonomic position in the animal kingdom, as well as their physiology and organ systems.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl No.	Topics	Lectures (45)
1	Unit 1: Basics of Animal Classification Domain and Kingdom concept Definition: Taxonomy Classification, and Systematics Species concept: Typological, Biological, Evolutionary and Phylogenetic Important rules of Zoological Nomenclature (ICZN): Principles of: Priority, Synonymy, Homonymy and Typification Linnaean Hierarchy, Taxon, Phenon, and Category Basic principles of Phenetics and Cladistics	07
2	Unit 2: Protista and Metazoa Protozoa: General characteristics and classification up to phyla (Levine et al., 1980); Locomotion in <i>Amoeba</i> , Conjugation in <i>Paramecium</i> Metazoa: Classifying Metazoan phyla based on morphological and developmental criteria; Hypotheses of metazoan origin; Symmetry: Types and evolution	04
3	Unit 3: Porifera General characteristics and classification up to order (Hyman, 1940) Canal system and spicules of sponges	03
4	Unit 4: Cnidaria General characteristics and classification up to order (Ruppert and Barnes, 1994); Metagenesis of <i>Obelia</i> ; Coral reef types and formation	04
5	Unit 5: Ctenophora General characteristics	01
6	Unit 6: Platyhelminthes General characteristics and classification up to class (Ruppert and Barnes, 1994)	02
7	Unit 7: Nematoda General characteristics and classification up to class (Ruppert and Barnes, 1994)	02
8	Unit 8: Annelida General characteristics and classification up to order (Ruppert and Barnes, 1994); Metamerism: Types and origin; Nephridia: Structure and function	04
9	Unit 9: Arthropoda General characteristics and classification up to class (Ruppert and Barnes, 1994), Respiratory structures and function: Book gill, Book lung, Trachea; Eyes in Insects; Metamorphosis in insects: Types, chemistry, source of hormones	05
10	Unit 10: Onychophora Affinities and evolutionary significance	02

11	Unit 11: Mollusca General characteristics and classification up to class (Ruppert and Barnes, 1994); modification of foot; nervous system and torsion in Gastropods	04
12	Unit 12: Echinodermata General characteristics and classification up to class (Ruppert and Barnes, 1994); Water vascular system of <i>Asterias</i> ; Structure of tube Feet; Larval forms in Echinodermata	04
13	Unit 13: Hemichordata General characteristics of phylum Hemichordata; relationship between non-chordates and chordates	03

Suggested readings

- Anderson, D. T. (Ed.) (2001). Invertebrate Zoology. 2nd Edition. Oxford University.
- Barnes, R. D. and Ruppert, E. E. (1994). Invertebrate Zoology. 6th Edition. Brooks Cole.
- Barrington, E. J. W. (1981). Invertebrate Structure and Function. 2nd Edition. ELBS and Nelson.
- Brusca, R. C. and Brusca, G. J. (2002). Invertebrates. 4th Edition. Sinauer Associates.
- Chaki, K. K., Kundu, G. and Sarkar, S. (2011). Introduction to General Zoology. 4th Revised Edition. Vol 1. New Central Book Agency (P) Ltd.
- Dhami, S. and Dhami, J. K. (2021). Invertebrate Zoology. 5th Edition. S. Chand and Co.
- Hickman, C. P. Jr., Hickman, F. M. and Roberts, L. S. (2016). Integrated Principles of Zoology. 17th Edition. Times Mirror/Mosby College Publication. St. Louis.
- Hyman, L. H. (1940). The Invertebrates (Vol-I). McGraw-Hill Book Company.
- International Commission on Zoological Nomenclature (1999). International Code of Zoological Nomenclature. 4th Edition. The International Trust for Zoological Nomenclature, London.
- Jordan, E. L. and Verma, P. S. (2009). Invertebrate Zoology. 5th Edition. S. Chand and Company Ltd., New Delhi.
- Kapoor, V. C. (2008). Theory and Practice of Animal Taxonomy. 6th Edition. Oxford and IBH Publication.
- Kotpal, R. L. (1988–1992). (All Series) Protozoa, Porifera, Coelenterata, Annelida, Arthropoda, Mollusca, Echinodermata. Rastogi Publications, Meerut.
- Marshall, A. J. and Williams, W. D. (1972). Text Book of Zoology: Invertebrates, Volume-I. 7th Edition. Macmillan Publishers Limited, London.
- Mayr, E. and Ashlock, P. D. (1991). Principles of Systematic Zoology. 2nd Edition. McGraw-Hill.
- Meglitsch, P. A. and Schram, F. R. (1991). Invertebrate Zoology. Oxford University Press.
- Parker, T. J. and Haswell, W. (1972). Textbook of Zoology, Volume I. Macmillan Press, London.
- Pechenik, J. A. (2015). Biology of the Invertebrates, 7th Edition. McGraw-Hill.
- Quicke, D. A. J. (1993). Principles and Techniques of Contemporary Taxonomy. Blackie Academic and Professional.
- Ruppert, E. E., Fox, R. and Barnes, R. D. (2003). Invertebrate Zoology: A Functional Evolutionary Approach. 7th Edition. Brooks Cole.
- Sinha, K. S., Adhikari, S. and Ganguly, B. B. (1977). Biology of Animals. Vol. I. 3rd Edition. New Central Book Agency. Kolkata.
- Verma, A. (2015). Principles of Animal Taxonomy. Narosa Publishing House Pvt. Ltd., New Delhi.

Practical components Full marks: 20 - Spot identification of Protozoa: <i>Amoeba</i>, <i>Euglena</i>, and <i>Paramecium</i> - Spot identification of Porifera: <i>Sycon</i> and <i>Cliona</i> - Spot identification of Cnidaria: <i>Obelia</i>, <i>Pennatula</i>, and <i>Fungia</i> - Spot identification and significance of adult <i>Taenia solium</i> (Platyhelminthes) and <i>Ascaris lumbricoides</i> (Nematoda) - Spot identification of the following specimens: Annelida: <i>Nereis</i>, <i>Pheretima</i> and <i>Hirudinaria</i> Arthropoda: <i>Balanus</i>, <i>Peneaus</i>, <i>Scylla</i> (Crab), <i>Carcinoscorpius</i>, <i>Anoplodesmus</i>, <i>Scolopendra</i>, <i>Periplaneta</i>, <i>Apis</i>, <i>Bombyx</i>, <i>Anopheles</i>, and <i>Culex</i> Mollusca: <i>Pila</i>, <i>Lamellidens</i>, <i>Chiton</i>, <i>Sepia</i>, and <i>Octopus</i> Echinodermata: <i>Asterias</i>, <i>Antedon</i>, <i>Ophiura</i>, <i>Echinus</i>, and <i>Holothuria</i> Hemichordata: <i>Balanoglossus</i> - Anatomy: Digestive system, and Central nervous system of <i>Periplaneta americana</i> - Mounting of the following specimens: Mouthparts of cockroach; head of adult mosquitoes											
Examination pattern	Full Marks: 20 <table> <tr> <td>1. Anatomy (from item No. 6) anyone</td><td>(5×1) =5</td></tr> <tr> <td>2. Spot identification (any three from item nos. 1–5)</td><td>(3×2) =6</td></tr> <tr> <td>3. Temporary mounting from item no. 7 (any one)</td><td>(4×1) =4</td></tr> <tr> <td>4. Laboratory notebook</td><td>2</td></tr> <tr> <td>5. Viva-voce</td><td>3</td></tr> </table>	1. Anatomy (from item No. 6) anyone	(5×1) =5	2. Spot identification (any three from item nos. 1–5)	(3×2) =6	3. Temporary mounting from item no. 7 (any one)	(4×1) =4	4. Laboratory notebook	2	5. Viva-voce	3
1. Anatomy (from item No. 6) anyone	(5×1) =5										
2. Spot identification (any three from item nos. 1–5)	(3×2) =6										
3. Temporary mounting from item no. 7 (any one)	(4×1) =4										
4. Laboratory notebook	2										
5. Viva-voce	3										
Suggested readings Chatterjee, S. and Chakraborty, S. (2017). Practical Zoology. Nirmala Library, Kolkata. Ghosh, K. C. and Manna, B. (2015). Practical Zoology. New Central Book Agency, Kolkata. Lal, S. S. (2019). Practical Zoology Invertebrate. 12th Edition. Rastogi Publications, Meerut. Sinha, J. K., Chatterjee, A. K. and Chattopadhyay, P. (2014). Advanced Practical Zoology. 3rd Edition. Books & Allied Ltd, Kolkata. Verma, P. S. (2018). A Manual of Practical Zoology Invertebrates. S. Chand Publishing, New Delhi.											
Course outcomes At the end of the course, students learn the systematics and biology of non-chordates through their adaptive features and their body organisation. They comprehend the identification of species and their evolutionary relationships.											

MINOR COURSE
ZOOL1021: Non-Chordates
Credits – 4 (Theory: 3, Practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

The main objective of this syllabus is to introduce students to the diversity of animals (invertebrates) in the universe, emphasising their taxonomic position within the animal kingdom, as well as their physiology and organ systems.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl No.	Topics	Lectures (45)
1	Unit 1: Basics of Animal Classification Definition: Taxonomy, Systematics, and Classification Species concept: Typological, Biological, and Evolutionary Important rules of Zoological Nomenclature (ICZN): Principles of: Priority, Synonymy, Homonymy and Typification Linnaean hierarchy, Taxon, Phenon, and Category	06
2	Unit 2: Protista and Metazoa Protozoa: General characteristics and classification up to phyla (Levine et al., 1980); locomotion in <i>Amoeba</i> , Conjugation in <i>Paramecium</i> Metazoa: Evolution of symmetry and metamerism	03
3	Unit 3: Porifera General characteristics and classification up to order (Hyman, 1940) Canal system and spicules of sponges	03
4	Unit 4: Cnidaria General characteristics and classification up to class (Ruppert and Barnes, 1994); Metagenesis of <i>Obelia</i> ; Coral reef: Types and formation	04
5	Unit 5: Ctenophora General characteristics only	01
6	Unit 6: Platyhelminthes General characteristics and classification up to class (Ruppert and Barnes, 1994)	02
7	Unit 7: Nematoda General characteristics and classification up to class (Ruppert and Barnes, 1994)	02
8	Unit 8: Annelida General characteristics and classification up to class (Ruppert and Barnes, 1994); Nephridia: Structure and function	04
9	Unit 9: Arthropoda General characteristics and classification up to class (Ruppert and Barnes, 1994); Eyes in insects; Metamorphosis in insects: Types, chemistry, and source of hormones	05
10	Unit 10: Onychophora General characteristics Evolutionary significance	02

11	Unit 11: Mollusca General characteristics and classification up to class (Ruppert and Barnes, 1994); modification of foot; nervous system and torsion in Gastropods	05
12	Unit 12: Echinodermata General characteristics and classification up to class (Ruppert and Barnes, 1994); Water vascular system of <i>Asterias</i> ; structure of tube feet; Larval forms in Echinodermata	05
13	Unit 13: Hemichordata General characteristics Affinities of <i>Balanoglossus</i> with echinoderms and chordates	03

Suggested readings

- Anderson, D. T. (Ed.) (2001). Invertebrate Zoology. 2nd Edition. Oxford University.
- Barnes, R. D. and Ruppert, E. E. (1994). Invertebrate Zoology. 6th Edition. Brooks Cole.
- Barrington, E. J. W. (1981). Invertebrate Structure and Function. 2nd Edition. ELBS and Nelson.
- Brusca, R. C. and Brusca, G. J. (2002). Invertebrates. 4th Edition. Sinauer Associates.
- Chaki, K. K., Kundu, G. and Sarkar, S. (2011). Introduction to General Zoology. 4th Revised Edition. Vol 1. New Central Book Agency (P) Ltd.
- Dhami, S. and Dhami, J. K. (2021). Invertebrate Zoology. 5th Edition. S. Chand and Co.
- Hickman, C. P. Jr., Hickman, F. M. and Roberts, L. S. (2016). Integrated Principles of Zoology. 17th Edition. Times Mirror/Mosby College Publication. St. Louis.
- Hyman, L. H. (1940). The Invertebrates (Vol-I). McGraw-Hill Book Company.
- International Commission on Zoological Nomenclature (1999). International Code of Zoological Nomenclature. 4th Edition. The International Trust for Zoological Nomenclature, London.
- Jordan, E. L. and Verma, P. S. (2009). Invertebrate Zoology. 5th Edition. S. Chand and Company Ltd., New Delhi.
- Kapoor, V. C. (2008). Theory and Practice of Animal Taxonomy. 6th Edition. Oxford and IBH Publication.
- Kotpal, R. L. (1988–1992). (All Series) Protozoa, Porifera, Coelenterata, Annelida, Arthropoda, Mollusca, Echinodermata. Rastogi Publications, Meerut.
- Mayr, E. and Ashlock, P. D. (1991). Principles of Systematic Zoology. 2nd Edition. McGraw-Hill.
- Meglitsch, P. A. and Schram, F. R. (1991). Invertebrate Zoology. Oxford University Press.
- Parker, T. J. and Haswell, W. (1972). Textbook of Zoology, Volume I. Macmillan Press, London.
- Pechenik, J. A. (2015). Biology of the Invertebrates, 7th Edition. McGraw-Hill.
- Ruppert, E. E., Fox, R. and Barnes, R. D. (2003). Invertebrate Zoology: A Functional Evolutionary Approach. 7th Edition. Brooks Cole.

Practical components		Full marks: 20
1. Spot identification: Either from museum specimen or from photograph Group I: <i>Amoeba</i> , <i>Euglena</i> , <i>Paramecium</i> , <i>Sycon</i> , <i>Obelia</i> , <i>Physalia</i> , <i>Aurelia</i> , <i>Taenia solium</i> , <i>Ascaris lumbricoides</i> , <i>Nereis</i> , <i>Pheretima</i> , and <i>Hirudinaria</i> Group II: <i>Macrobrachium</i> , <i>Squilla</i> , <i>Carcinoscorpius</i> , <i>Trigoniulus</i> , <i>Chiton</i> , <i>Patella</i> , <i>Loligo</i> , <i>Sepia</i> , <i>Asterias</i> , <i>Ophiura</i> , <i>Echinus</i> , and <i>Balanoglossus</i>		
2. Anatomy: Digestive and nervous system of cockroach		
3. Mounting: Mouthparts of cockroach		
4. Temporary staining and mounting of any zooplankton		
Examination pattern		Full Marks: 20
1. Anatomy from item no. 2		5
2. Spot identification (any three from item no. 1)	(3×2) =6	
3. Mounting (one from item nos. 3 or 4)		4
4. Laboratory notebook		2
5. Viva-voce		3
Suggested readings		
Chatterjee, S. and Chakraborty, S. (2017). Practical Zoology. Nirmala Library, Kolkata.		
Ghosh, K. C. and Manna, B. (2015). Practical Zoology. New Central Book Agency, Kolkata.		
Sinha, J. K., Chatterjee, A. K. and Chattopadhyay, P. (2014). Advanced Practical Zoology. 3 rd Edition. Books & Allied Ltd., Kolkata.		
Course outcomes		
At the end of the course, students will learn about the systematics, evolution and biology of non-chordates through their adaptive features and body organisation and comprehend the identification of species and their evolutionary relationships.		

INTER/MULTI DISCIPLINARY
ZOOL1031: Introduction to Animalia
Credits – 3 (Theory: 2, Tutorial: 1)
Full Marks. 50 (Theory: 40+Internal Assessment: 10)

Course objectives

- The specific learning goal for a general zoological overview of the animal world is to provide students with a working knowledge of fundamental concepts that will help in further understanding of the course curriculum for further advanced studies, interests and work.
- This basic course introduces students to animal classification systems and their associated taxonomic group diagnostic features.
- This will also help in developing and understanding and ability to apply basic zoological principles.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl No.	Topics	Classes (45)
1	Unit 1: Brief idea about kingdom Animalia; general characters Basic features of Kingdom Protista up to Phyla	02
2	Unit 2: Outline classification and general basic characters of Phyla Porifera, Cnidaria, Platyhelminthes, Nematoda, Annelida, Arthropoda, Mollusca and Echinodermata up to Class	16
3	Unit 3: General features of classes Chondrichthyes, Osteichthyes, Amphibia, Reptilia, Aves and Mammalia	12
4	Unit 4: Life cycle of butterfly and toad	02
5	Unit 5: Basic and brief idea about ecosystem, population, community, habits and habitats; types of adaptations (Aquatic, volant, and desert)	05
6	Unit 6: Overview of different interactions among animals like competition and predation Commensalism, parasitism, mutualism, symbiosis, and amensalism with examples	08
Practical components Full Marks: 10 Internal assessment of 10 marks in case of Multi-/Interdisciplinary will be based on the practical portion of the course concerned.		
Examination pattern 1. Visit to any zoological garden or museum 3 2. Preparation and submission of a project report of the visit 4 3. Viva-voce 3		

SKILL ENHANCEMENT COURSE
ZOOL1051: Apiculture
Credits – 3 (Theory: 2, Tutorial: 1)
Full Marks. 50 (Theory: 40+ Internal Assessment: 10)

Course objectives

The objective of this course is to know the basic concepts of beekeeping by undergraduate students, and beginners. Students will get knowledge about different bees, culture techniques, honey harvesting, and knowledge diseases enemies of honey bees. The knowledge gained by the students can be utilised in the field or even to start their own enterprise after completion of the course.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl No.	Topics	Lectures (45)
1	Unit 1: History and importance of apiculture; the systematic position of bees; different species of common honey bees and their description	05
2	Unit 2: Life cycle of the honeybee; general morphology and different castes of honeybees; emphasis on mouth parts; non- <i>Apis</i> bee species	06
3	Unit 3: Structure of different beehives or honeycomb; colonial organisation; bee language and communications	04
4	Unit 4: Methods of keeping: Indigenous methods and their disadvantages	03
5	Unit 5: Apiary: Selection of good apiary site; selection of good bee	03
6	Unit 6: Modern methods of Apiculture: Discovery of the movable hive; Langstroth and Newton hive; description of modern movable beehive; accessory equipment used in beekeeping industry Extraction of honey; important points regarding the handling of bees	06
7	Unit 7: Products of Apiculture: Honey, wax, etc., chemical compositions; uses; other products like propolis, royal jelly, apitoxin, etc.	04
8	Unit 8: Diseases and enemies: Parasitic diseases, colony collapse disorder, other enemies	04
9	Unit 9: Types of beekeeping, economics: Stationary and migratory; Economics of beekeeping, position of this industry from the Indian perspective	05
10	Unit 10: Entrepreneurship in Apiculture: Beekeeping as a source of employment and livelihood; the role of Khadi and Village Industries Commission (KVIC) for beekeeping in India; proposal preparation for funding	05

Suggested readings

- Ahsan, J. and Sinha, S. P. (2010). Handbook of Economic Zoology. S. Chand & Company Ltd.
- Belsare, D. K., Singh, R. K., Belsare, S. D. and Deshmukh, R. H. (2019). Textbook of Apiculture (Beekeeping). Himalaya Publishing House.
- Crane, E. E. (1999). The World History of Beekeeping and Honey Hunting. Taylor & Francis.
- Gupta, S. A. (2024). A Textbook of Apiculture. Write and Print Publications, New Delhi.
- Himadri, P. (2015). The Complete Book on Beekeeping and Honey Processing. 2nd Edition. NIIR Project Consultancy Services, New Delhi.
- Howland, B. (2020). Bee Keeping for Dummies. 5th Edition. John Wiley and Sons.
- Jayashree, K. V., Tharadevi, C. S. and Arumugam, N. (2014). Saras Apiculture. Saras Publication.
- Khan, M. S. and Srivastava, P. (2011). Honey Bee Enemies and their Management. Published by Project Coordinating Unit, AICRP (HB & P) CCS HAU, Hisar.
- National Bee Board. Pests and Diseases of Honeybees and their Management. Department of Agriculture & Cooperation, Ministry of Agriculture, Government of India. NBB Bulletin, New Delhi. P. 30.
- Rahaman, A. (2018). Apiculture in India. ICAR, Govt. of India.
- Raj, H. (2020). Vinesh Text Book of Apiculture (Skill Enhancement Course) For B.Sc. (2nd Year H.P.U) (Jammu Univ. & G.C.W. Parade Sem. III). S. Vinesh & Co.
- Ritter, W. (2006). Honey Bee Diseases and Pests: A Practical Guide. FAO. Rome, Italy. P.33.
- Singh, S. (1962). Beekeeping in India. ICAR, Govt. of India.
- Shukla, G. S. and Upadhyay, V. B. (2005). Economic Zoology. Rastogi Publication.

Practical components**Full Marks: 10**

Internal Assessment of 10 marks in case of SEC will be based on the practical portion of the course concerned.

Examination pattern

1. Visit a Farm/Lab	04
2. Submit a report	03
3. Viva-voce	03

Course outcomes

- Get complete knowledge of honeybees and their different casts.
- Get knowledge about artificial beehive and their uses for apiculture.
- To know about different diseases on enemies of honeybees.
- Able to know the techniques of honey extraction and handling of honeybees.
- Get a brief idea about entrepreneurship in Apiculture.

OR
ZOOL1051: Vermiculture
Credits – 3 (Theory: 2, Tutorial: 1)
Full Marks. 50 (Theory: 40+ Internal Assessment: 10)

Course objectives

Vermiculture is the study of commercial applications that utilise earthworms for degrading organic waste materials for sanitation and agricultural reuse. Earthworms degrade organic waste materials and convert them into vermicompost. The main objective of this course is to provide the students with knowledge of vermicomposting and its application in agriculture as well as entrepreneurship.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl No.	Topics	Lectures (45)
1	Unit 1: Earthworm morphology and anatomy: Taxonomic position, external features, internal anatomy	05
2	Unit 2: Habitat ecology and reproduction: Burrowers, casts, nocturnal, poikilothermic, ecological grouping: Epigeic, endogeic and anecic	05
3	Unit 3: Description of some important earthworm species: <i>Eisenia fetida</i> , <i>Eudrilus eugeniae</i> , and <i>Lumbricus rubellus</i>	05
4	Unit 4: Importance of earthworm in agriculture: Role in fertility of soil	05
5	Unit 5: Vermitechnology and vermiculture: Definition, history in different countries and India	05
6	Unit 6: Vermiculture: Methods, wormery, breeding technique, indoor and outdoor culture, mono-and polyculture, merits and demerits	07
7	Unit 7: Vermi composting of wastes: Different Methods, storage Vermi wash: Preparation and application	04
8	Unit 8: Diseases and predators/pathogen of earthworm Maintenance wormeries	04
9	Unit 9: Marketing and future perspective: Marketing of products of vermiculture, quality control, marketing techniques, demand study, advertisement, packing and transport, and financial support	05

Suggested readings

Bhatnagar, R. K. and Palta, R. K. (1996). Earthworms: Vermiculture and. Vermicomposting. Kalyani Publishers, New Delhi.

Edwards, C. A. and Bohlen, P. J. (1996). Biology and Ecology of Earthworms. 3rd Edition. Chapman & Hall. London.

Ismail, S. A. (2009). The Earthworm Book. 2nd Edition. Other India Press.

Lekshmy, M. S. and Santhi, R. (2012). Vermitechnology. Saras Publication.

Lee, K. E. (1985). Earthworm: Their ecology and relationship with soil and land use. Academic Press, Sydney.

Singh, K. (2014). A Textbook of Vermicompost, Vermiwash, and Biopesticides. Publisher-Biotech, marketed by Meripustak.

National Institute of Industrial Research (2010). The Complete Technology Book on Vermiculture and Vermicompost. NIIR, Delhi.

Practical components		Full Marks: 10
Internal Assessment of 10 marks in case of SEC will be based on the practical portion of the course concerned.		
Examination pattern		
1. Visit a Farm/Lab		04
2. Submit a report		03
3. Viva-voce		03
Course outcomes The Course has a broad scope for employability • Students will gather knowledge on soil earthworms; their characteristic features, occurrence, and their role on soil fertility and solid waste management. • Students will gather knowledge on vermicomposting technology in respect of the global level as well as the Indian perspective. • Application of vermiculture products and their benefits in agriculture practice.		

SEMESTER – II

MAJOR COURSES

ZOOL2011: Chordates

Credits – 4 (Theory: 3, Practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

This course is designed to give a fundamental understanding of the diversity of phylum Chordata with emphasis on their origin, key characteristics, classification, distribution, and function. This course will enlighten students on the concepts of diversity, organisation, adaptation, and taxonomic status of chordates. The course will give an understanding of the systemic physiology of chordates.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl No.	Topics	Lectures (45)
1	Unit 1: Origin of Chordata Theories of Chordate origin Affinities with echinoderms and hemichordates (Deuterostome links)	03
2	Unit 2: Introduction to Chordates General characteristics of Phylum Chordata Subphyla under Chordata and their general features Classification of subphylum Urochordata up to class (Young, 1981) Advanced features of vertebrates over Protochordates Overview of Classification of subphylum Vertebrata up to class (Young, 1981) Retrogressive Metamorphosis in <i>Ascidia</i> Feeding Mechanism in <i>Branchiostoma</i>	06
3	Unit 3: Agnatha General characteristics and classification of Agnatha up to extant suborders (Young, 1981)	02
4	Unit 4: Pisces General characteristics and classification of Classes Chondrichthyes and Osteichthyes up to subclasses (Romer, 1959) Dipnoi: Anatomical peculiarities, distribution and significance Osmoregulation and parental care	05
5	Unit 5: Amphibia General characteristics and classification up to extant orders (Duellman and Trueb, 1986) Metamorphosis: Stages, anatomical and physiological changes, hormonal control Parental care	05

6	Unit 6: Reptilia General characteristics and classification up to living orders (Young, 1981) General features of venomous and non-venomous snakes Poison apparatus (types of fangs), chemical nature of venom, and biting mechanism in snakes	06
7	Unit 7: Aves General characteristics and classification up to living subclass (Young, 1981) Exoskeleton Principles and aerodynamics of flight Migration: Types, reasons, mechanisms, navigation, patterns and routes	06
8	Unit 8: Mammalia General characteristics and classification up to living orders (Young, 1981) Affinities of Prototheria Exoskeletal derivatives of mammals Echolocation in bats and whales Adaptive radiation in mammals with reference to locomotory Organs	07
9	Unit 9: Functional Anatomy Fish: Gill structure (basic) and mechanism of respiration, accessory respiratory organs, swim bladder Bird: Respiratory structures and functions Anamniotes and Amniotes: Kidney structure and function Bovine ruminant stomach: Special digestive structure and function	05

Suggested reading

- Arora, M. P. (2024). Chordata I. Himalaya Publishing House Pvt. Ltd.
- Chatterjee, A. and Chakraborty, C. S. (2017). Approach to a Text Book of Zoology. Nirmala Library, Kolkata.
- Hildebrand, M. (1974). Analysis of Vertebrate Structure, 5th Edition. Wiley Publication.
- Jordan, E. L. and Verma, P. S. (2006). Invertebrate Zoology and Chordate Zoology. S. Chand and Company Ltd. New Delhi.
- Kardong, K. V. (2002). Vertebrates: Comparative Anatomy, Function, Evolution. Tata McGraw-Hill.
- Kent, G. C. and Carr, R. K. (2001). Comparative Anatomy of the Vertebrates. 9th Edition. McGraw-Hill.
- Khanna, S. S. and Kapoor, N. (2019). An Introduction to Fish Biology and Fisheries. Surjeet Publications, Delhi.
- Kotpal, R. L. (1988-1992). (All Series) Pisces, Amphibia, Reptilia, Aves, Mammalia. Rastogi Publications.
- Linzey, D. W. (2020). Vertebrate Biology. Johns Hopkins University Press, Baltimore.
- Mandal, F. B. (2013). Vertebrate Zoology. Oxford & IBH Publishing Co Pvt. Ltd., Delhi.
- Pandey, K. and Shukla, J. P. (2021). Fish and Fisheries. Rastogi Publications, Meerut, Uttar Pradesh.
- Parker, T. J. and Haswell, W. A. (1967). A Textbook of Zoology. Volume-II. MacMillan & Company Ltd., London.
- Pough, F. H., Janis, C. M. and Heiser, J. B. (2009). Vertebrate life. 8th Edition. San Francisco: Benjamin Cummings.
- Romer, A. S. and Parsons, T. S. (1986). The Vertebrate Body. 6th Edition. Saunders College Publication.
- Saxena, R. A. and Saxena, S. (2019). Comparative Anatomy in Vertebrates. 2nd Edition. Viva Publication.
- Sinha, K. S., Adhikari, S., Ganguly, B. B. and Bharati Goswami, B. (2012). Biology of Animals. Vol. II. 7th Edition. New Central Book Agency. Kolkata.
- Srivastava, C. B. L. (2008). Fish Biology. Narendra Publishing House, Delhi.
- Webb, J. E., Wallwork, J. A. and Elgood, J. H. (1981). Guide to Living Fishes. Red Globe Press, London.
- Young, J. Z. (1981). The Life of Vertebrates. 3rd Edition. Oxford University Press.

Practical components		Full Marks: 20
1. Spot Identification of: • Protochordate: <i>Balanoglossus</i>, and <i>Branchiostoma</i> • Agnatha: <i>Petromyzon</i>, and <i>Myxine</i> • Fish: <i>Scoliodon</i>, <i>Sphyrna</i>, <i>Pristis</i>, <i>Torpedo</i>, <i>Labeo bata</i>, <i>Labeo rohita</i>, <i>Catla catla</i>, <i>Cirrhinus mrigala</i>, <i>Puntius</i>, <i>Amblypharyngodon</i>, <i>Anabas testudineus</i>, <i>Ctenopharyngodon idella</i>, <i>Heteropneustes fossilis</i>, <i>Clarias batrachus</i>, <i>Exocetus</i>, and <i>Echeneis</i> • Amphibia: <i>Necturus</i>, <i>Duttaphrynus</i>, <i>Hyla</i>, Axolotl larva, and <i>Tylotriton</i> • Reptilia: <i>Chelonia</i>, <i>Varanus</i>, <i>Mabuya</i>, <i>Draco</i>, <i>Daboia</i>, <i>Ptyas</i>, <i>Naja</i>, <i>Bungarus</i>, and <i>Hydrophis</i> • Aves: <i>Pycnonotus</i>, <i>Psittacula</i>, and <i>Halcyon</i> • Mammalia: <i>Pipistrellus</i> and <i>Funambulus</i>		
2. Temporary staining and mounting of cycloid and ctenoid scales		
3. Identification of venomous and non-venomous snakes		
4. Anatomy: Brain, Pituitary gland and Afferent branchial arterial system of carp; Pecten of fowl		
5. Fish market survey to study different fish species and preparation of a survey report		
Examination pattern		
1. Anatomy from item no. 4		05
2. Spot identification (any three from item no. 1)	(3×2)	=06
3. Staining and Mounting (one from item no. 2)		02
4. Laboratory notebook		02
5. Submit survey report		02
6. Viva-voce		03
Suggested readings		
Chatterjee, S. and Chakraborty, S. (2017). Practical Zoology. Nirmala Library, Kolkata.		
Ghosh, K. C. and Manna, B. (2015). Practical Zoology. New Central Book Agency, Kolkata.		
Sinha, J. K., Chatterjee, A. K. and Chattopadhyay, P. (2014). Advanced Practical Zoology. 3 rd Edition. Books & Allied Ltd, Kolkata.		
Misra, K. S. (2003). An aid to the identification of the common commercial fishes of India and Pakistan. Narendra Publishing House, Delhi.		
Course outcomes		
Key course outcomes include understanding the classification, evolutionary relationships, and adaptations of chordates, as well as the structure and function of their various organ systems.		

MINOR COURSES
ZOOL2021: Chordates
Credits – 4 (Theory: 3, Practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

This course is designed to help the students gain a fundamental understanding of the diversity of phylum Chordata with emphasis on their origin, key characteristics, classification, distribution and functioning. This course will enlighten the students with the concept of diversity, organisation, adaptation and taxonomic status of Chordates. The course will give an understanding of the systemic physiology of chordates. There will be a discussion about the affinities of chordates to different groups.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl No.	Topics	Lectures (45)
1	Unit 1: Origin of Chordata Theories of Chordate origin Affinities with echinoderms and hemichordates (Deuterostome links)	02
2	Unit 2: Introduction to Chordates General characteristics of Phylum Chordata Subphyla under Chordata and their general features Classification of subphylum Urochordata up to class (Young, 1981) Advanced features of vertebrates over Protochordates Overview of Classification of subphylum Vertebrata up to class (Young, 1981) Retrogressive Metamorphosis in <i>Ascidia</i> Feeding Mechanism in <i>Branchiostoma</i>	08
3	Unit 3: Agnatha General characteristics and classification of Cyclostomata up to extant suborders (Young, 1981)	02
4	Unit 4: Pisces General characteristics and classification of Classes Chondrichthyes and Osteichthyes up to subclasses (Romer, 1959) Gill structure (basic) and mechanism of respiration, swim bladder, accessory respiratory organs Osmoregulation and parental care	07
5	Unit 5: Amphibia General characteristics and classification up to living orders (Duellman and Trueb, 1986) Metamorphosis: Stages, anatomical and physiological changes, hormonal control Parental care	06
6	Unit 6: Reptilia General characteristics and classification up to living orders (Young, 1981) General features of poisonous and non-poisonous snakes Poison apparatus (types of fangs), chemical nature of venom, and biting mechanism in snakes	07
7	Unit 7: Aves General characteristics and classification up to living orders (Young, 1981) Exoskeleton Principles and aerodynamics of flight Migration: Types, reasons, mechanisms, navigation, patterns and routes	06

8	Unit 8: Mammalia General characteristics and classification up to living orders (Young, 1981) Affinities of Prototheria Exoskeletal derivatives of Mammals Echolocation in Bats and Whales Adaptive radiation in mammals with reference to locomotory organs	07
Suggested reading Arora, M. P. (2024). Chordata I. Himalaya Publishing House Pvt. Ltd. Chatterjee, A. and Chakraborty, C. S. (2017). Approach to a Text Book of Zoology. Nirmala Library, Kolkata. Hildebrand, M. (1974). Analysis of Vertebrate Structure. 5th Edition. Wiley Publication. Jordan, E. L. and Verma, P. S. (2006). Invertebrate Zoology and Chordate Zoology. S. Chand and Company Ltd. New Delhi. Kardong, K. V. (2002). Vertebrates: Comparative Anatomy, Function, Evolution. Tata McGraw-Hill. Kotpal, R. L. (1988-1992). (All Series) Pisces, Amphibia, Reptilia, Aves, Mammalia. Romer, A. S. and Parsons, T. S. (1986). The Vertebrate Body. 6th Edition. Saunders College Publication. Saxena, R. A. and Saxena, S. (2019). Comparative Anatomy in Vertebrates. 2nd Edition Viva Publication. Sinha, K. S., Adhikari, S., Ganguly, B. B. and Bharati Goswami, B. (2012). Biology of Animals. Vol. II. 7th Edition. New Central Book Agency. Kolkata. Young, J. Z. (1981). The Life of Vertebrates. 3rd Edition. Oxford University Press.		
Practical components Full Marks: 20 1. Spot Identification: Either from museum specimen or photograph Group I: <i>Branchiostoma</i>, <i>Petromyzon</i>, <i>Sphyrna</i>, <i>Pristis</i>, <i>Torpedo</i>, <i>Catla</i>, <i>Cirrhinus</i>, <i>Labeo</i>, <i>Parexocoetus</i>, <i>Tylototriton</i>, <i>Duttaphrynus</i>, <i>Polypedates</i> Group II: <i>Lissemys</i>, <i>Chamaeleo</i>, <i>Draco</i>, <i>Daboia</i>, <i>Lycodon</i>, <i>Ptyas</i>, <i>Naja</i>, <i>Passer</i>, <i>Psittacula</i>, <i>Alcedo</i>, <i>Pteropus</i>, <i>Funambulus</i>, <i>Suncus</i> 2. Temporary staining and mounting of cycloid and ctenoid scales 3. Fish market survey to study different fish species and preparation of a survey report 4. Anatomy: Afferent branchial arterial system of carp; Pecten of fowl		
Examination pattern 1. Anatomy from item no. 4 2. Spot identification (any three from item no. 1) 3. Staining and mounting 4. Laboratory notebook 5. Submit survey report 6. Viva-voce 05 (3×2) =06 02 02 02 03		
Suggested readings Chatterjee, S. and Chakraborty, S. (2017). Practical Zoology. Nirmala Library, Kolkata. Ghosh, K. C. and Manna, B. (2015). Practical Zoology. New Central Book Agency, Kolkata. Misra, K. S. (2003). An aid to the identification of the common commercial fishes of India and Pakistan. Narendra Publishing House, Delhi.		
Course outcomes Key course outcomes include understanding the classification, evolutionary relationships, and adaptations of chordates, as well as the structure and function of their various organ systems.		

INTER/MULTI DISCIPLINARY
ZOOL2031: Applied Zoology I
Credits – 3 (Theory: 2, Tutorial: 1)
Full Marks. 50 (Theory: 40+ Internal Assessment: 10)

Course objectives

The primary objectives of studying sericulture and apiculture under applied zoology are to understand and utilise these practices for economic benefit, focusing on the production of silk and honey, respectively, and their related products. This involves learning about the biology, rearing techniques, and management of silkworms and honeybees, as well as the processing and marketing of their yields.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl No.	Topics	Lectures (45)
1	Unit 1: Sericulture History and present status of sericulture in India and West Bengal Mulberry and non-mulberry species in India Mulberry cultivation Morphology and life cycle of <i>Bombyx mori</i> Silkworm rearing techniques: Processing of cocoon, reeling Silkworm diseases, pests, parasitoids and their control	22
2	Unit 2: Apiculture Introduction and present status of apiculture in West Bengal Species of honeybees in India, life cycle of <i>Apis indica</i> Colony organisation, division of labour and communication Beekeeping as an agro-based industry Methods and equipment: Indigenous methods, extraction appliances, extraction of honey from the comb and processing Bee pasturage, honey and beeswax and their uses Pests and diseases of bees and their management	23

Suggested readings

- Bairagi, K. N. (2014). Animal Disease. Anmol Publications Pvt. Ltd.
- Cherian, M. C. and Ramachandran, S. (1952). Bee-keeping in South India. Government Press, Madras.
- Eikichi, H. (1999). Silkworm Breeding (Translated from Japanese). Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
- Ganga, G. (2003). Comprehensive Sericulture, Vol-II: Silkworm Rearing and Silk Reeling. Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
- Jabde, P. V. (2008). Text Book of Applied Zoology: Vermiculture, Apiculture, Sericulture, Lac Culture. Discovery Publishing House.
- Mahadevappa, D., Halliyal, V. G., Shankar, D. G. and Bhandiwad, R. (2000). Mulberry Silk Reeling Technology. Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
- Roger, M. (1990). The ABC and XYZ of Bee Culture: An Encyclopedia of Beekeeping. Kindle Edition.
- Sathe, T. V. (2004). Vermiculture and Organic farming. Daya Publishing House.
- Shukla, G. S. and Upadhyay, V. B. (2002). Economic Zoology. Rastogi Publishers.
- SWAYAM. Applied and Economic Zoology. webhttps://swayam.gov.in/nd2_cec20_ge23/preview
- Yadav, M. (2003). Economic Zoology. Discovery Publishing House.

Practical components		Full Marks: 10
Internal Assessment of 10 marks in case of Multi-/Interdisciplinary will be based on Practical Portion of the course concerned.		
1. Visit a Farm/Lab		04
2. Submit a report		03
3. Viva-voce		03
Course outcomes • Comprehensive knowledge of different aspects of Applied Zoology. • Understanding of culture processes and rearing of different economically important animals. • To know about different diseases those are enemies of economically important animals. • Get a brief idea about the advantages and limitations of different economically important animals.		

SKILL ENHANCEMENT COURSE
ZOOL2051: Sericulture
Credits – 3 (Theory: 2, Tutorial: 1)
Full Marks. 50 (Theory: 40+ Internal Assessment: 10)

Course objectives

The syllabus for Sericulture at the undergraduate level, aligned with NEP, has been developed. The primary aim of creating this new syllabus is to provide students with a solid understanding of sericulture. Students will gain knowledge about mulberry plant cultivation, various silkworm species, cultivation techniques, silk production, and the diseases and pests of silkworms. They can apply this knowledge to start their enterprise after completing the course.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl No.	Topics	Lectures (45)
1	Unit 1: History of sericulture; the systematic position of silk moths; different species of silk moths, their description	05
2	Unit 2: Biology of mulberry plants: Description of mulberry; salient features of family Moraceae; Phytogeography of the genus <i>Morus</i> and its species Morphology and anatomy of mulberry plant; different cultivars of mulberry; floral biology of mulberry: structure of male and female flowers, catkins	06
3	Unit 3: Mulberry cultivation: Processes of cultivation, irrigation process, application of both inorganic and organic fertilisers Diseases of mulberry plant leaf: Leaf spot, powdery mildew, leaf rust, leaf blight Diseases of mulberry root: Root rot disease, root knot disease Pest management of mulberry plants, major and minor pests: name, infestation, prevention, and control	06
4	Unit 4: Silkworm morphology: Egg, larva, pupa, and adult of <i>Bombyx mori</i> Anatomy of <i>Bombyx mori</i> : Digestive System: Larva; Reproductive System: Adult; Silk gland: Larva	04
5	Unit 5: Silkworm Diseases of <i>Bombyx mori</i> : Protozoan disease, bacterial disease, fungal disease, viral disease, sotto Silkworm pests of <i>Bombyx mori</i> : Uzi fly, ants, dermestid beetles	04
6	Unit 6: Mulberry silkworm rearing: Model rearing house, rearing appliances, disinfection, disinfectants, bed cleaning, feeding of worms Rearing: Techniques of rearing of different stages of larvae	05
7	Unit 7: Harvesting of cocoon: Sex determination of cocoon, harvesting of cocoon	03

8	Unit 8: Post cocoon and silk collection technology: Cocoon Stifling (sun drying, steam stifling, hot air stifling) and storage Deflossing, cocoon riddling, mixing or blending, cocoon cooking, brushing Types of reeling machines, reeling operation, reeling end formation, degumming, bleaching, dyeing silk yarn Twisting, Reeling, Re-reeling, lacing, skinning and testing of raw silk material Weaving of silk	08
9	Unit 9: Entrepreneurship sericulture: Sericulture source of employment and livelihood; the role of CSB in supporting and guiding entrepreneurship	04

Suggested readings

Choudhury, P. C. (1997). Mulberry cultivation, CSRTI, Mysore. Cultivation Technology for Chawki Mulberry Garden.

Choudhury, P. C. (1972). Handbook of Silkworm Rearing. Agriculture Technique Manual 1, CSRTI, Mysore, Tokyo, Japan, Fuji Publishing Co. Ltd.

CSRTI (1996). Sericulture: New technologies, Mysore.

Charsley, S. R. (1982). Culture and Sericulture. Academic Press Inc., New York, U.S.A.

Dandin, S. B. and Giridhar, K. (2010). Handbook of Sericulture Technologies. Central Silk Board, Bangalore, India.

FAO. (1988). Mulberry Cultivation. FAO Agricultural Services Bulletin No.73/1. Rome. 127pp.

Ganga, G. and Chetty, S. J. (1991). An Introduction to Sericulture. Oxford and IBH Publishing.

Jayaram, H. (2005). Mulberry Cultivation and Physiology. Central Silk Board, Bangalore.

Govindan, R., Ramakrishna, N. and Sannappa, B. (2004). Advances in Disease and Pest Management in Sericulture. Seri Scientific Publishers, Bangalore.

Jolly, M. S., Chowdhury, S. N. and Sen, S. K. (1975). Non-mulberry Sericulture in India. Central Silk Board, Bombay, India.

Nataraju, B., Sathya Prasad, K., Manjunath, D. and Aswani, K. C. (2005). Silkworm Crop Protection. Central Silk Board, Bangalore, India.

Website of CSB: https://silks.csb.gov.in/una/wp-content/themes/Common_District/una/sgf-frame.html

Practical components	Full Marks: 10
Internal Assessment of 10 marks in case of SEC will be based on Practical Portion of the course concerned.	

Examination pattern
1. Identification of any one stage of mulberry silkworm with characters 02
2. Visit a sericulture farm and submit report 05
3. Viva-voce 03

Course outcomes

- Get complete knowledge of silkworms and their different types
- Get knowledge about the technology of silkworm culture and the making of silk
- To know about different diseases of enemies of silkworms
- Get a brief idea about entrepreneurship in sericulture

OR

ZOOL2051: Aquarium Fish Keeping

Credits – 3 (Theory: 2, Tutorial: 1)

Full Marks. 50 (Theory: 40+ Internal Assessment: 10)

Course objectives

1. The course will impart basic knowledge of the ornamental fish industry and introduce its scope as a career development avenue for entrepreneurs or aquaculturists
2. Students will be able to know the fundamentals of the aquarium fish industry
3. Students will understand the biological features of aquarium fish
4. Students will get to know the food and feeding habits of aquarium fish
5. Students will become aware of the transportation of fish
6. Students will gain practical experience through exposure to the technology, production, functioning, and operation of an aquarium in ornamental fish farms, hatcheries, and fish feed production plants during study tours or field visits

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl No.	Topics	Lectures (45)
1	Unit 1: Overview The potential scope of aquarium fish industry as cottage industry Exotic and endemic species of aquarium fish	04
2	Unit 2: Aquaria Aquarium setup and accessories Types of aquarium filters; types of filtration methods (Mechanical, Chemical and Biological); precautions to be taken for an ideal aquarium Criteria of selection for aquarium fishes	08
3	Unit 3: Biology of Aquarium Fish Biology (Breeding, feeding, economic importance, etc.), sexual dimorphism of aquarium fish Freshwater ornamental fishes – Guppy, Goldfish and Angelfish Brackish ornamental fishes – Black Molly, Swordtail and Ray fish Marine ornamental fishes – Anemone fish, Moorish idol, Butterfly fish	08
4	Unit 4: Food and Feeding of Aquarium Fishes Use of live fish food organisms (advantages and disadvantages of live food) Preparation and composition of formulated fish feeds Aquarium fish as larval predators	07
5	Unit 5: Aquarium Fish Diseases Parasitic, bacterial, viral, protozoan, fungal and deficiency diseases	05
6	Unit 6: Breeding Habits Hatching and production of monosex fishes	04
7	Unit 7: Fish Transportation Live fish transport Conditioning, packaging and forwarding techniques and quarantine methods Factors associated with live fish transport	03
8	Unit 9: Maintenance of Aquaria General Aquarium maintenance; Water quality requirements: Maintenance and Temperature control; Budget for setting up an Aquarium/ornamental fish farm as a Cottage Industry	06

Suggested readings

- Bond, C. E. (1996). Biology of Fishes. 2nd Edition. Saunders Publication.
- Herbert, R. A. (1998). Aquarium Setting Up (Fish: Keeping and Breeding Them in Captivity). Chelsea House Publications.
- Jhingran, V. G. (1982). Fish and Fisheries in India. 3rd Edition. Hindustan Publication Corp, India.
- Lowe, H. (2005). Beginner's Guide to Aquarium Fish and Fish Care. Abhishek Press, New Delhi.
- Muruganandam, M. (2012). Transport techniques of fish seeds and live fishes to and from watershed ponds. Central Soil & Water Conservation Research & Training Institute, ICAR.
- Pandey, K. and Shukla, J. P. (2013). Fish and Fisheries. Rastogi Publication.
- Srivastava, C. B. L. (1999). Fish Biology. Narendra Publishing House.
- Srivastava, C. B. L. (2002). Aquarium Fish Keeping. Kitab Mahal, Allahabad.
- Sandford, G. (1998). The Tropical Freshwater Aquarium Problem Solver: Practical and Expert Advice on Keeping Fish and Plants. Tetra Press.

Practical components**Full Marks: 10**

Internal assessment of 10 marks in case of SEC will be based on practical portion of the course concerned.

Examination pattern

- | | |
|---|----|
| 1. Study of biology (Breeding, feeding, economic importance, etc.) and submission of report of any two species of aquarium fish (Guppy, Molly, Sword tail, Goldfish, Angel fish, Bluemorph, Anemone fish, and Butterfly fish) | 04 |
| 2. To write a project proposal for setting up a small aquarium fishkeeping as a cottage industry to a funding agency for the self-employment of youths, or for helping poor farmers after visiting a farm/enterprise | 03 |
| 3. Viva-voce | 03 |

Suggested readings

- Jain, A. K., Sinha, A. and Saini, V. P. (2021). Policy Issues on Ornamental Fisheries Development in India. Ornamental Fisheries Training and Research Institute, India.
- Jayashree, K. V., Tharadevi, C. S. and Arumugam, N. (2015). Home Aquarium and Ornamental Fish Culture. Saras Publication, Periyavilai, Tamil Nadu.
- Mahapatra, B. K., Datta, S., Pailan, G. H., Sardar, P., Son, A. R. and Dasgupta, S. (2015). Ornamental Fish breeding, Culture & Trade. ICAR-CIFE, Mumbai.
- Saha, S. (2022). Concept of Aquarium Fish Keeping. Techno World, Kolkata.
- Swain, S. K., Sarangi, N. and Ayyappan, S. (2010). Ornamental Fish Farming. ICAR, New Delhi.

Course outcomes

- Know about basic needs to set up an aquarium, i.e., dechlorinated water reflector, filters, scavenger, aquatic plants, etc. and the ways to make it cost-effective.
- Manage fish diseases.
- Prepare the proper dosage of different kinds of natural and synthetic fish feed.
- Develop personal skills in the maintenance of aquarium.
- Become aware of aquarium as commercial, decorative items and of scientific values.

SEMESTER – III

MAJOR COURSES ZOOL3011: Biochemistry Credits – 5 (Theory: 4, Practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

This study aims to foster enthusiasm among students for Biochemistry, highlighting its importance within the broader context of Zoology. Through this course, learners will develop an understanding of the fundamental chemistry that underpins biological processes, allowing them to independently tackle challenges in both biology and chemistry. The curriculum includes the analysis of molecular structure and function, as well as the many chemical reactions that occur within living cells. It seeks to ignite a sense of curiosity in students, encouraging them to explore the complex mechanisms of various biomolecules and their interconnections. This programme also aims to motivate students to pursue advanced studies in Biochemistry and related interdisciplinary fields, equipping them with the skills necessary for both salaried and entrepreneurial careers.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl. No.	Topics	Lectures (60)
1	Unit 1: Biochemical Foundation Chemical bonds in biological systems: Covalent, ionic, hydrogen bonds, van der Waals interactions and hydrophobic interactions Water: Properties and importance in life Concept of pH, buffer, normality, molarity and molality Isomerism and its types	08
2	Unit 2: Carbohydrates Structure and Biological importance of Carbohydrates: Monosaccharides, Disaccharides, Polysaccharides; Derivatives of monosaccharides Carbohydrate metabolism: Glycolysis, Citric acid cycle, Pentose phosphate pathway, Gluconeogenesis	10
3	Unit 3: Protein General and Electrochemical properties of α -amino acids; Essential and non-essential amino acids and their physiological importance Structures and classification of proteins Forces responsible for maintenance of secondary and tertiary structure of protein Protein metabolism: Transamination, Deamination, and Urea cycle	14
4	Unit 4: Lipid Structure and significance of lipids: Physiologically important saturated and unsaturated fatty acids, triacylglycerols, phospholipids, sphingolipids, glycolipids, and steroids Lipid metabolism: β -oxidation of fatty acids	10
5	Unit 5: Nucleic Acid Structure: Purines, Pyrimidines, Nucleosides, Nucleotides, Nucleic acids Types of DNA and RNA, Complementarity of DNA, Hypo- and Hyperchromicity of DNA	08
6	Unit 6: Enzymes Nomenclature and classification; Cofactors; Specificity of enzyme action; Isozymes. Mechanism of enzyme action; Enzyme kinetics; Derivation of Michaelis-Menten Equation, Lineweaver-Burk plot; Enzyme inhibition; Allosteric enzymes; Factors affecting rate of enzyme-catalysed reactions	10

Suggested readings

- Berg, J. M., Tymoczko, J. L., Gatto, G. J. Jr. and Stryer, L. (2015). Biochemistry. 8th Edition. W.H. Freeman and Co., New York.
- Campbell, M. K., Farrell, S. O. and McDougal, O. M. (2018). Biochemistry. 9th Edition. Cengage.
- Chatterjee, M. N. and Shinde, R. (2012). A Textbook on Medical Biochemistry. 8th Edition. Jaypee Publication. New Delhi.
- Cox, M. M. and Nelson, D. L. (2008). Leininger's Principles of Biochemistry. 5th Edition. W.H. Freeman and Co., New York.
- Das, D. (2022). Biochemistry. Academic Publisher.
- Hames, B. D. and Hooper, N. M. (2000). Instant Notes in Biochemistry, 2nd Edition. BIOS Scientific Publishers Ltd., U.K.
- Jain, J. L., Jain, M. S., and Jain, N. (2004). Fundamentals of Biochemistry. 7th Edition. S. Chand Publishing. New Delhi.
- Kennelly, P. J., Botham, K. M., McGuinness, O. P., Rodwell, V. W. and Weil, P. A. (2023). Harper's Illustrated Biochemistry. 32nd Edition. McGraw-Hill.
- Maheswari, N. (2008). Clinical Biochemistry. Jaypee Publication. New Delhi.
- Pratt, C. W. and Cornely, K. (2017). Essential Biochemistry. 4th Edition. Wiley.
- Sathyanarayana, U. and Chakrapani, U. (2007). Biochemistry. 3rd Edition. Books and Allied (P) Ltd., Kolkata.
- Voet, D. and Voet, J. G. (2010). Biochemistry. 4th Edition. John Wiley and Sons, Inc.
- Zubay, G. L. (1998). Biochemistry. 4th Edition. McGraw-Hill.

Practical components

Full Marks: 10

1. Preparation of phosphate buffer saline (PBS) of pH 7.4 and 8.3
2. Measurement of pH of an unknown solution by pH meter
3. Qualitative tests of functional groups in carbohydrates (Benedict's test), proteins (Biuret test), and lipids (Saponification number)
4. To study the enzymatic activity of salivary amylase
5. Quantitative estimation of protein by Lowry Method
6. Paper chromatography of amino acids (hands-on/virtual)
7. Demonstration of protein sample preparation and separation by SDS-PAGE (hands-on/virtual)

Examination pattern

Full Marks: 20

- | | |
|--|---|
| 1. One question from item nos. 1 and 2 | 4 |
| 2. One question from item nos. 3 | 5 |
| 3. One question from item no. 4 and 5 | 6 |
| 4. Laboratory notebook | 2 |
| 5. Viva-voce | 3 |

Course outcomes

1. This topic is designed to help learners to understand the objectives of studying Biochemistry.
2. The learner will get a clear concept of the structures and enzymatic reactions of different biomolecules in the living system.
3. Learners will cope with the fast and far-reaching advancement of biological sciences in this century and be able to update themselves with the emerging concept of Biochemistry.
4. Students will develop a deep interest in this subject, which is very important for daily life and also for different competitive examinations.

ZOOL3012: Cell Biology
Credits – 5 (Theory: 4, Practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

To provide an overview of the different structures involved in cellular organisation, both within and outside the cell; outline knowledge of cell division and signalling; and offer a detailed understanding of key subcellular components involved in the transport of molecules to and from the cell, as well as in the synthesis of various proteins and ATP.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl. No.	Topics	Lectures (60)
1	Unit 1: Plasma Membrane Membrane Lipids and Proteins. Architecture of plasma membrane based on the Fluid Mosaic Model (Singer and Nicolson, 1972; Nicolson, 2014) Transport across membrane: LDL receptor-mediated endocytosis, simple diffusion (O_2 and CO_2 transport), facilitated diffusion (Glucose transportation, Na^+ and K^+ transportation), primary active transport (Na^+-K^+ anti-transportation), and secondary active transport (Na^+ -glucose co-transportation)	12
2	Unit 2: Cellular Organisation Extracellular Matrix: Components and their role Cytoskeleton: Basic structure and dynamics of actin, microtubule, and lamin; microtubule-associated motor proteins Cell junctions: Occluding junction (tight junction and septate junction), anchoring junction (cell-cell and cell-matrix), and communicating junction (gap junction)	10
3	Unit 3: Cytoplasmic Organelles – I Endoplasmic Reticulum: Structure and function (Co-translational translocation of proteins through ER membrane, glycosylation and chaperone-mediated folding of protein) Golgi Apparatus: Structure and functions of individual compartments, vesicular transport and cisternal maturation model of Golgi Lysosome: Structure and functions Protein sorting and mechanisms of vesicular transport	12
4	Unit 4: Cytoplasmic Organelles – II Mitochondria: Outline structure, structure of F_0F_1 complex, Mitochondrial respiratory chain, and generation of proton motive force, chemiosmotic and binding-change hypotheses of ATP Synthesis Nucleus: Nuclear pore complex and transportation of mRNA through nuclear pore complex Nucleosome, solenoid, and zigzag model of DNA packaging, nucleolus	10
5	Unit 5: Cell Division Cell cycle and its regulation in vertebrates; role of cyclins Mitotic and meiotic cell divisions. Basic process; MTOC and its role in chromosome movement Cancer: Properties of cancer cells in brief	10
6	Unit 6: Cell Signaling Overview of cell signaling transduction pathways; Types of signaling molecules and receptors (Classification and examples only) Basic concept of apoptosis, cytological features of an apoptotic cell	06

Suggested readings

- Bruce, A., Dennis, B., Levis, J., Martin, R., Keith, R. and Watson, J. (2008). Molecular Biology of the Cell. 5th Edition. Garland Publishing Inc., New York and London.
- Cooper, G. M. and Hausman, R. E. (2009). The Cell: A Molecular Approach. 5th Edition. ASM Press and Sunderland, Washington, D.C.; Sinauer Associates, MA.
- Hardin, J., Bertoni, G. and Klein Smith, J. L. (2012). Becker's World of the Cell. 8th Edition. Pearson Benjamin Cummings, San Francisco.
- Harvey, L. (2004). Molecular Cell Biology. 5th Edition. W.H. Freeman.
- Karp, G. (2008). Cell and Molecular Biology: Concepts and Applications. 5th Edition. John Wiley.
- Lodish, H., Berk, A., Kaiser, C. A., Krieger, M., Bretscher, A., Ploegh, H., Martin, K. C., Michael Yaffe, M. and Amon, A. (2021). Molecular Cell Biology. 9th Edition. W.H. Freeman.
- Pal, A. (2011). Textbook of Cell and Molecular Biology 3rd Edition. Boks and Allied, Kolkata.
- Plopper, G., Sharp, D. and Siroski, E. (2015). Lewin's Cell. 3rd Edition. Johns and Bartlett Publishers.
- Pollard, T. D., Earnshaw, W. C., Lippincott-Schwartz, J. and Johnson, G. (2023). Cell Biology. 4th Edition. Elsevier.
- Reed, J. C. and Green, D. R. (2011). Apoptosis: Physiology and Pathology. Cambridge University Press.
- Weinberg, R. A. (2014). Biology of Cancer. 2nd Edition. Garland Science, Taylor, and Franklin.

Practical components

1. Basic idea of light and dark field of microscopy and components of microscopes (demonstration)
2. Preparation of squamous epithelial cell (fixation and staining)
3. Micrometry: Calibration of ocular and stage micrometer and measurement of any cell
4. Preparation of temporary stained squash of onion root tip to study various stages of mitosis
5. Squash preparation of grasshopper testis and study of the various stages of meiosis
6. Study of mitotic index from onion root tip cells

Examination pattern

Full Marks: 20

- | | |
|--|------------|
| 1. One question from item nos. 4, 5 and 6 | 07 |
| 2. Preparation of slide/micrometry from item nos. 2 and 3 | 04 |
| 3. Identification of stages of mitotic and meiotic cell division | (2×2) = 04 |
| 4. Laboratory notebook | 02 |
| 5. Viva-voce | 03 |

Suggested readings

- Chatterjee, S. and Chakraborty, S. (2017). Practical Zoology. Nirmala Library, Kolkata.
- Ghosh, K. C. and Manna, B. (2015). Practical Zoology. New Central Book Agency, Kolkata.
- Sinha, J. K., Chatterjee, A. K. and Chattopadhyay, P. (2014). Advanced Practical Zoology. 3rd Edition. Books & Allied Ltd, Kolkata.

Course outcomes

1. The students will learn about the different subcellular components-their structure, function and biochemical properties, organisation at cellular level with respect to extracellular matrix, cytoskeleton, cell junction, cell signaling and cell division.
2. They will also have outline knowledge of cancer cells and apoptosis.

INTER/MULTI DISCIPLINARY
ZOOL3031: Applied Zoology II
Credits – 3 (Theory: 2, Tutorial: 1)
Full Marks. 50 (Theory: 40+Internal Assessment: 10)

Course objectives

The programme in Applied Zoology concentrates on using combined methods within zoological science. It facilitates the connection of current issues and scientific approaches in managing and protecting natural resources. Students acquire both theoretical and practical knowledge in data collection and analysis. Building on this experience, they will be able to develop advanced procedures and recognise trends in sustainable resource use, while also preventing reduced animal welfare, health deterioration of stocked animals, biological invasions, parasitic diseases, and irreversible resource depletion.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl. No.	Topics	Lectures (45)
1	Unit 1: Fish Culture Common fish used for culture Fishing crafts and gear Ornamental fish culture: Freshwater ornamental fishes – biology, breeding techniques Construction and maintenance of aquarium: Construction of home aquarium, materials used, setting up of freshwater aquaria, aquarium plants, ornamental objects, cleaning the aquarium, maintenance of water quality; control of snail and algal growth Modern techniques of fish seed production	15
2	Unit 2: Prawn Culture Culture of fresh and marine water prawns; preparation of farm Preservation and processing of prawn, and export of prawn	05
3	Unit 3: Vermiculture Scope of Vermiculture Types of earthworms Habit categories – epigenic, endogenic and anecic; indigenous and exotic species Methodology of vermicomposting: Containers for culturing, raw materials required, preparation of bed, environmental prerequisites, feeding, harvesting and storage of vermicompost Advantages of vermicomposting Diseases and pests of earthworms	12
4	Unit 4: Lac Culture History of lac and its organisation, lac production in India Life cycle, host plants and strains of lac insect Lac cultivation: Local practice, improved practice, propagation of lac insect, inoculation period, harvesting of lac Lac composition, processing, products, uses and their pests	13

Suggested readings

- Bairagi, K. N. (2014). Animal Disease. Anmol Publications Pvt. Ltd.
- Bard, J. (1986). Handbook of Tropical Aquaculture.
- Cherian, M. C. and Ramachandran, S. (1952). Bee-keeping in South India. Government Press, Madras.
- Eikichi, H. (1999). Silkworm Breeding (Translated from Japanese). Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
- Ganga, G. (2003). Comprehensive Sericulture, Vol-II: Silkworm Rearing and Silk Reeling. Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
- Jabde, P. V. (2005). Textbook of Applied Zoology: Vermiculture, Apiculture, Sericulture, Lac Culture. Discovery Publishing House, New Delhi.
- Mahadevappa, D., Halliyal, V. G., Shankar, D.G. and Bhandiwad, R. (2000). Mulberry Silk Reeling Technology, Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
- Parker, R. (2012). Aquaculture Science. 3rd Edition. Delmar, Cengage Learning, USA.
- Pillay, T. V. R. and Kutty, M. N. (2005). Aquaculture Principles and Practices. 2nd Edition. Blackwell Publishing Ltd.
- Roger, M. (1990). The ABC and XYZ of Bee Culture: An Encyclopedia of Beekeeping, Kindle Edition.
- Santhanam, R. (1990). A Manual of Aquaculture. Oxford & IBH Publications.
- Sathe, T. V. (2004). Vermiculture and Organic Farming. Daya Publishing House.
- Shukla, G. S. and Upadhyay, V. B. (2005). Economic Zoology. Rastogi Publication.
- Singh, R. K. P. (2003). Economics of Aquaculture. Danika Publishing Company.
- SWAYAM. Applied and Economic Zoology. web https://swayam.gov.in/nd2_ccc20_ge23/preview
- Yadav, M. (2003). Economic Zoology. 1st Edition. Discovery Publishing House.

Practical components

Full Marks: 10

Internal Assessment of 10 marks in case of Inter/Multidisciplinary will be based on Practical Portion of the course concerned.

Examination pattern

- | | |
|--------------------|----|
| 1. Visit a Farm | 04 |
| 2. Submit a report | 03 |
| 3. Viva-voce | 03 |

Course outcomes

Applied Zoology deals with the application of zoological knowledge for the benefit of mankind. It also deals with the animal world that is associated with the economy, health and welfare of humans. So, from the course:

1. Students can understand concepts of fisheries, fishing tools and site selection.
2. Students can understand parasites and epidemiology of parasites in humans and animals, Types of breeds in animal farming and poultry farming, along with their management.
3. Students also become efficient about Aquaculture systems, induced breeding techniques and post-harvesting techniques.

SKILL ENHANCEMENT COURSE
ZOOL3051: Animal Husbandry and Management
Credits – 3 (Theory: 2, Tutorial: 1)
Full Marks. 50 (Theory: 40+Internal Assessment: 10)

Course objectives

The course aims to provide knowledge of Animal Husbandry, including its significance, types, and breeds. Modern systems of rearing and breeding animals have been incorporated so that students will develop interest in this topic and be able to start entrepreneurship, either for regular earnings or for extra income alongside their regular source of income in the future.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl. No.	Topics	Lectures (45)
1	Unit 1: Dairy Science Overview of dairy science and its importance in agriculture Cattle breeds (Indian and exotic), farming practices for Milch breeds Nutritional components of milk: Proteins, fats, carbohydrates, vitamins, and minerals Benefits of Colostrum: Immunoglobulins, growth factors, and nutrients Milk examination: Physical examination: Colour, odour, taste, and texture; Chemical examination: Fat content, protein content, lactose, pH, and adulterants; Microbiological examination: Pathogens, spoilage microorganisms, and hygiene indicators Fermented milk products: Curd: Production process, nutritional benefits, and microbial content; Cheese: Types, production techniques, and nutritional value; Yogurt: Fermentation process, health benefits, and varieties	12
2	Unit 2: Poultry Science Importance of poultry science in the agricultural sector Types of poultry breeds (Asian: Aseel, Kadaknath; English: Sussex, Orpington; Mediterranean: Leghorn, Minorca). Poultry management with reference to broiler and layer Eggs: Nutritional benefits of eggs. Preservation of egg: Methods, impact on shelf-life and quality Different breeds of ducks, farming of ducks in India Brief idea of Quail farming in India	12
3	Unit 3: Animal Breeding Importance of breeding in animal husbandry. Breeding Techniques: Inbreeding, outbreeding and cross-breeding in cattle and poultry birds Artificial insemination technique: Techniques, equipment, benefits and challenges Practical applications in cattle and poultry breeding	10

4	Unit 4: Poultry and Cattle Diseases Importance of disease management in livestock; different viral, bacterial and parasitic diseases of cattle and poultry birds (Name of diseases, symptoms, diagnosis and treatment) Vaccination programme to combat different diseases: Vaccination schedules for cattle and poultry, Importance of vaccination in disease prevention	11						
Suggested readings Banerjee, G. C. (2019). Textbook of Animal Husbandry. 8 th Edition. Oxford and IBH Publishing Co Pvt. Ltd. Suryavanshi, J. (2022). Animal Husbandry: Handbook of Dairy, Poultry, sheep, Goat, Pig. Shashwat Publication. Sastry, N. S. R. and Thomas, C. K. (2016). Livestock Production Management. Paperback. Kalyani Publisher. Banerjee, G. C. (2019). Principles of Animal Nutrition and Feeds. Revised Edition. Oxford and IBH Publishing. Das, D., Das, B. C., Nayak, N., Jena, B. and Sahu, A. R. (2022). Textbook on Poultry Management. Narendra Publishing House. Chuhan, H. V. S. and Roy, S. (2018). Poultry Diseases, Diagnosis and Treatment. New Age International Publishers. Kumar, V. (2023). Pig Production and Management. New India Publishing Agency. Yadav, P. K., Kumar, D., Kumar, R. and Mahesh, M. S. (2024). Handbook of Livestock and Poultry Production and Management. Narendra Publishing House. Rachael, B. (2023). Quail Farming for Beginners: The Ultimate Comprehensive Guide. Rachael, B Publishing.								
Practical components Full Marks: 10 Internal Assessment of 10 marks in case of SEC will be based on the practical portion of the course concerned. Practical must include a visit to any Poultry farm or Animal Husbandry Farm by students.								
Examination pattern <table><tr><td>1. Visit a Farm</td><td>4</td></tr><tr><td>2. Submit a report</td><td>3</td></tr><tr><td>3. Viva-voce</td><td>3</td></tr></table>			1. Visit a Farm	4	2. Submit a report	3	3. Viva-voce	3
1. Visit a Farm	4							
2. Submit a report	3							
3. Viva-voce	3							
Course outcomes 1. This paper is designed to understand the objectives of studying Husbandry and its management techniques. Students will cope with the topic and update themselves with the emerging concept of this topic. 2. Students will get knowledge about the technique of farming different economically important animals. 3. Students will get encouragement about entrepreneurship in Husbandry.								

OR
ZOOL3051: Medical Diagnostics
Credits – 3 (Theory: 2, Tutorial: 1)
Full Marks. 50 (Theory: 40+Internal Assessment: 10)

Course objectives

This Skill Enhancement Course aims to enlighten students on the health status of patients with simple diagnostic tests and evaluations. This course will help to make students self-sufficient in future. They are expected to be adept at laboratory techniques.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl. No.	Topics	Lectures (45)
1	Unit 1: Introduction Scope and its importance	02
2	Unit 2: Diagnostics Methods for Analysis of Blood Blood composition, Preparation of blood smear and Differential Leucocyte Count (D.L.C.) using Leishman's stain, Platelet count using hemocytometer, Erythrocyte Sedimentation Rate (E.S.R), Packed Cell Volume (P.C.V.)	10
3	Unit 3: Diagnostic Methods for Analysis of Urine Physical characteristics: Abnormal constituents	04
4	Unit 4: Diagnosis of Non-Communicable Diseases Causes, types, symptoms, complications, diagnosis and prevention of diabetes (Type I and Type II), hypertension (Primary and Secondary)	06
5	Unit 5: Diagnosis of Communicable Diseases Causes, types, symptoms, diagnosis and prevention of Tuberculosis and Hepatitis, and Malaria	06
6	Unit 6: Clinical Biochemistry Liver function test (LFT), Lipid profiling, testing of blood glucose using Glucometer/Kit and serum creatinine, albumin	04
7	Unit 7: Clinical Microbiology Antibiotic sensitivity test, Swab Test	03
8	Unit 8: Diagnosis of Tumours Types (Benign/Malignant), detection and metastasis	02
9	Unit 9: Medical Imaging Technologies Principles and applications of medical imaging technologies: X-Ray, USG, MRI, and PET/CT scan (using photographs)	04

Suggested readings

- Banatvala, N. and Bovet, P. (2023). Noncommunicable Diseases: A Compendium. 1st Edition. Routledge.
- Burbridge, B. and Mah, E. (2017). Undergraduate Diagnostic Imaging Fundamentals. University of Saskatchewan.
- Devlin, T. M. (Editor) (2010). Textbook of Biochemistry with Clinical Correlations, 7th Edition. Wiley.
- Haidekker, M. A. (2013). Medical Imaging Technology. Springer, New York.
- Joshi, K. and Gupta, S. K. (2024). Human Cancer Diagnosis and Detection Using Exascale Computing. Scrivener Publishing LLC
- Maheshwari, N. (2022). Clinical Microbiology & Parasitology for DMLT Students. 4th Edition. Jaypee Brothers Medical Publishers.
- Maheshwari, N. (2022). Clinical Pathology, Haematology and Blood Banking (for DMLT Students). 4th Edition. Jaypee Brothers Medical Publishers.
- Mukherjee, K. L. and Chakravarthy, A. (2022). Medical Laboratory Technology: Procedure Manual for Routine Diagnostic Test. Volume 1, II and III. 4th Edition. CBS Publishers & Distributors Pvt. Ltd.
- Ossandon, M., Prickril, B. and Rasooly, A. (2025). Cancer Detection and Diagnosis: A Handbook of Emerging Technologies. 1st Edition. CRC Press.
- Papadaki, S. M. A., McPhee, S. J. and Rabow, M. W. (Eds.) (2016). Current Medical Diagnosis and Treatment. McGraw-Hill.
- Prakash, G. (2012). Lab Manual on Blood Analysis and Medical Diagnostics. S. Chand and Co. Ltd.
- Rayner, M., Wickramasinghe, K., Williams, J., McColl, K. and Mendis, S. (2017) (Eds.). An introduction to population-level prevention of non-communicable diseases. Oxford University Press.
- Sahadulla, M. I. and Uduman, S. A. (2020). Comprehensive Textbook of Infectious Diseases. 2nd Edition. Jaypee Digital.
- Sastry, A. S., Bhat, K. S. and Janagond, A. (2016). Essentials of Medical Microbiology. Jaypee Brothers Medical Publishers.
- Webber, R. (2019). Communicable Diseases: A Global Perspective. 6th Edition. CABI.
- Sanjay, H. S. and Niranjana, M. (2023). Medical Imaging. Scrivener Publishing LLC.

Practical components

Full Marks: 10

Internal Assessment of 10 marks in case of SEC will be based on the practical portion of the course concerned.

Practical must include a visit to any Pathological laboratory by students.

Examination pattern

Full Marks: 10

Internal Assessment of 10 marks in the case of SEC will be based on the practical portion of the course concerned.

- | | |
|---------------------------------------|---|
| 1. Visit to a pathological laboratory | 4 |
| 2. Submit a report | 3 |
| 3. Viva-voce | 3 |

Course outcomes

After completion of the course, students will be able to:

1. learn a basic understanding of the structure of the human body.
2. learn aspects related to medical diagnosis.
3. learn to perform tests that help in the diagnosis and treatment of diseases.
4. handle laboratory instruments.
5. be economically self-sufficient.

SEMESTER – IV

MAJOR COURSES ZOO4011: Animal Physiology

Credits – 5 (Theory: 4, Practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

To understand various functional components of an organism. To explore the complex network of these functional components. To comprehend the regulatory mechanisms for the maintenance of function of the body.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl. No.	Topics	Lectures (60)
1	Unit 1: Digestion Structural organisation and functions of gastrointestinal tract and associated glands; importance of GI tract hormones; digestion and absorption of carbohydrates, lipids, and proteins	10
2	Unit 2: Respiration Mechanism of Respiration; Respiratory volumes and capacities; Transport of oxygen and carbon dioxide in blood; dissociation curves and the factors influencing it; respiratory pigments; carbon monoxide poisoning	08
3	Unit 3: Circulation Structure of mammalian heart; cardiac cycle, and cardiac output Components of blood, structure and functions of haemoglobin; homeostasis; blood clotting system; hemopoiesis and its regulation; origin and conduction of cardiac impulses	08
4	Unit 4: Thermoregulation and Osmoregulation Physiological classification based on thermal biology; osmoregulation in aquatic vertebrates; external osmoregulatory organs in invertebrates	05
5	Unit 5: Renal System Structure of nephron; juxta-glomerular apparatus; mechanism of counter-current exchange and urine formation; regulation of acid-base balance	05
6	Unit 6: Nervous System Structure of neuron; resting membrane potential; origin of action potential and its propagation across the myelinated and unmyelinated nerve fibres; types of synapses, synaptic transmission and neuro-muscular junction; reflex action and its types	06
7	Unit 7: Muscular System Different types of muscle, ultrastructure of skeletal muscle, molecular and chemical basis of muscle contraction	06
8	Unit 8: Reproductive System Basic structure of testis and ovary; hormones of testis and ovary; physiology of reproduction (oestrus and menstrual cycle)	05

9	Unit 9: Sensory System Eye: Physiological anatomy, photoreceptors, visual pathway, visual reflexes, defects of image formation Ear: Physiological anatomy, auditory pathway, mechanism of hearing	07																					
Suggested readings Guyton, A. C. and Hall, J. E. (2006). Guyton and Hall Textbook of Medical Physiology, International Edition. 14 th Edition. Intech, Elsevier. Hill, R. W., Wyse, G. A. and Anderson, M. (2022). Animal Physiology. 5 th Edition. Sinauer Associates Inc. Hoar, W. S. (1984). General and Comparative Physiology. 3 rd Edition. Prentice-Hall of India. Barrett, K. E., Barman, S. M., Brooks, H. L. and Yuan, J. X.-J. (2019). Ganong's Review of Medical Physiology. 26 th Edition. McGraw-Hill Education. Moyes, C. D. and Schulte, P. M. (2016). Principles of Animal Physiology. 3 rd Edition. Pearson Education. Randall, D., Burggren, W. and French, K. (2002). Eckert's Animal Physiology – Mechanisms and Adaptation. 5 th Edition. W.H. Freeman. Schmidt Nielsen, K. (1994). Animal Physiology: Adaptation and Environment. Low Price Cambridge Edition. Sherwood, L. (2004). Human Physiology: From Cells to Systems. 5 th Edition. Thomson Brooks Cole. Tortora, G. J. and Derrickson, B. H. (2017). Tortora's Principles of Anatomy and Physiology. 15 th Edition. John Wiley and Sons. Willmer, P., Stone, G. and Johnston, I. (2004). Environmental Physiology of Animals. 2 nd Edition. Wiley Blackwell.																							
Practical components 1. Estimation of Haemoglobin in human blood using Sahli's haemoglobin meter 2. Differential staining of human blood corpuscles using Leishman stain 3. Determination of Bleeding Time (BT) and Clotting Time (CT) using a suitable method 4. Determination of Blood Group 5. Determination of Erythrocyte Sedimentation Rate (ESR) 6. Experiment on the knee jerk by a suitable method																							
<table><tr><th colspan="2">Examination pattern</th><th>Full Marks: 20</th></tr><tr><td>1. One question from item nos. 1 and 4</td><td>04</td><td></td></tr><tr><td>2. One question from item nos. 2 and 5</td><td>04</td><td></td></tr><tr><td>3. One question from item no. 3</td><td>04</td><td></td></tr><tr><td>4. One question from item no. 6</td><td>03</td><td></td></tr><tr><td>5. Laboratory notebook</td><td>02</td><td></td></tr><tr><td>6. Viva-voce</td><td>03</td><td></td></tr></table>			Examination pattern		Full Marks: 20	1. One question from item nos. 1 and 4	04		2. One question from item nos. 2 and 5	04		3. One question from item no. 3	04		4. One question from item no. 6	03		5. Laboratory notebook	02		6. Viva-voce	03	
Examination pattern		Full Marks: 20																					
1. One question from item nos. 1 and 4	04																						
2. One question from item nos. 2 and 5	04																						
3. One question from item no. 3	04																						
4. One question from item no. 6	03																						
5. Laboratory notebook	02																						
6. Viva-voce	03																						
Suggested readings Chatterjee, S. and Chakraborty, S. (2017). Practical Zoology. Nirmala Library, Kolkata. Ghosh, K. C. and Manna, B. (2015). Practical Zoology. New Central Book Agency, Kolkata. Mukherjee, K. L. and Chakravarthy, A. (2022). Medical Laboratory Technology: Procedure Manual for Routine Diagnostic Tests. Volume I, II and III. 4 th Edition. CBS Publishers & Distributors Pvt. Ltd. Sinha, J. K., Chatterjee, A. K. and Chattopadhyay, P. (2014). Advanced Practical Zoology. 3 rd Edition. Books & Allied Ltd, Kolkata. Virtual Labs (Suggestive sites). https://www.vlab.co.in ; https://sites.dartmouth.edu																							
Course outcomes At the end of the course, the student will be able to: 1. develop the skills to identify different types of blood cells 2. enhance basic laboratory skills like keen observation, analysis and discussion 3. learn the functional attributes of different organ systems of the body																							

ZOOL4012: Disease Biology
Credits – 5 (Theory: 4, Practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

The specific learning goals for disease biology are to explore the causes of diseases of the animal world and to provide students with a working knowledge of fundamental concepts and molecular mechanisms leading to diseases. This will help in further understanding of the immune responses facilitating recovery and protection, also examining the mechanism of action of disease therapies and investigating the physiological and ecological factors that influence the frequency of disease occurrence.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl. No.	Topics	Lectures (60)
1	Unit 1: Basic Concepts of Disease Endemic, epidemic, pandemic; acute and chronic, communicable, and non-communicable; infectious and contagious; zoonotic, waterborne borne and nosocomial diseases	04
2	Unit 2: Communicable Diseases Mode of transmission, pathogenesis, and management Bacterial: Cholera, Tuberculosis Viral: RNA (AIDS, SARS), DNA (Pox) and naked (rhinovirus) Protozoans: Malaria, Amoebiasis Helminthes: Lymphatic Filariasis, Taeniasis	20
3	Unit 3: Non-Communicable Diseases Risk Factors, pathophysiology, and management Gastrointestinal diseases: Diarrhoea, Irritable Bowel Syndrome, and Cirrhosis of liver Cardiovascular diseases: Atherosclerosis, Ischemic heart disease, and Myocardial infarction Diabetes: Types 1 and 2, and Gestational diabetes Kidney diseases: Glomerular Nephritis, and Nephrolithiasis Respiratory disease: Chronic Obstructive Pulmonary Disease (COPD)	18
4	Unit 4: Asthma and Allergy Basic concept and types Mechanism of allergic reaction, Diagnostic test, and prophylactic measures	08
5	Unit 5: Epidemiology, Prevalence, Clinical Features and Preventive Strategies Protein Energy Malnutrition (PEM), Vitamin A Deficiency (VAD), Iron Deficiency Disorders (IDD)	10

Suggested readings

Banatvala, N. and Bovet, P. (2023). Noncommunicable Diseases: A Compendium. 1st Edition. Routledge.

Bogitsh, B. J. and Cheng, T. C. (2000). Human Parasitology. 2nd Edition. Academic Press, New York.

Chetambath, R. and Panicker, V. (Editors) (2021). Clinical Allergy and Asthma Management in Adolescents and Young Adults. 1st Edition. CRC Press.

Cox, F. E. G. (1993). Modern Parasitology. 2nd Edition. Blackwell Scientific Publications. Lea and Febiger, Philadelphia.

Dimmock, N. J. Easton, A. J. and Leppard, K. N. (2007). Introduction to Modern Virology. 6th Edition. Wiley-Blackwell, London.

McCance, K. L. and Huether, S. E. (2019). Pathophysiology: The Biologic Basis for Disease in Adults and Children. 8th Edition. Elsevier, Amsterdam.

O’Hehir, R. E. Holgate, S. T., Khurana Hershey, G. K. and Sheikh, A. (2022). Allergy Essentials. 2nd Edition. Elsevier.

Roberts, L. S., Janovy, J. and Nadler, S. (2013). Gerald D. Schmidt & Lary S. Roberts’ Foundation of Parasitology. 9th Edition. McGraw-Hill International.

Schmidt, G. D. and Roberts, L. S. (2001). Foundation of Parasitology. 3rd Edition. McGraw Hill Publishers.

Shils, M. E., Shike, M., Ross, A. C., Caballero, B. and Cousins, R. J. (2005). Modern Nutrition in Health and Disease. 10th Edition. Lippincott Williams and Wilkins.

Smyth, J. D. (1994). Animal Parasitology. 3rd Edition. Cambridge University Press.

Tripathi, K. D. (2013). Essentials of Medical Pharmacology. 7th Edition. Jaypee Brothers Medical Publishers.

Willey, J. M., Sandman, K. M. and Wood, D. H. (2020). Prescott’s Microbiology, 11th Edition. McGraw-Hill Education, New York.

Practical components

1. Identification of *Ancylostoma duodenale*: Male and female, *Fasciola hepatica*, Microfilaria of *Wuchereria bancrofti*, *Entamoeba histolytica*, *Plasmodium* spp.
2. Quantitative estimation of glucose by GOD-POD
3. Demonstration of estimation of total IgE (EIA method)
4. Total count (TC) and Differential count (DC) of blood
5. A survey report of diabetes mellitus distribution among different age groups and income groups
6. Identification of patients with reasons (photographs): Rickets, Marasmus, and Kwashiorkor
7. Identification of *Salmonella* antigen in serum (Using Widal Test teaching kit)

Examination pattern

Full Marks: 20

- | | |
|---|--------------|
| 1. One question from item no. 2 | 05 |
| 2. One question from item no. 4 | 05 |
| 3. Identification of any two from item nos. 1 and 6 | (2.5×2) = 05 |
| 4. Laboratory notebook | 02 |
| 5. Viva-voce | 03 |

Course outcomes

At the end of the course, the student will be able to understand:

1. innate and adaptive immunity, including the process of inflammation
2. how microbial pathogens (viruses, bacteria, and parasites) evade host defences and cause disease
3. how deregulation of cellular growth and differentiation causes disease
4. the pathobiology of the circulation, including the process of thrombosis and infarction
5. the interactions between infectious organisms and their hosts, with particular reference to emerging infections
6. some common bacterial species that may be associated with human and animal diseases

ZOOL4013: Comparative Endocrinology
Credits – 5 (Theory: 4, Practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

The objective of comparative endocrinology is to understand how hormones and the endocrine systems that produce them have evolved across different species. This area also investigates the mechanisms of hormone action, the role of the environment in regulating hormone function, and the role of hormones in development, behaviour, and reproduction.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl. No.	Topics	Lectures (60)
1	Unit 1: Overview Endocrine system, classification of hormones, modes of hormone secretion and transport, feedback mechanism, neurosecretion and neurohormones	07
2	Unit 2: Invertebrate Endocrine System Insect hormones: Types and their release sites; endocrine regulation of insect growth, moulting and metamorphosis Vertebrate-type hormones in crustaceans: X-organ, Y-organ, and other endocrine organs	08
3	Unit 3: Vertebrate Endocrine System Hypothalamo-hypophysial axis Functional aspects and regulation of hormones of endocrine glands: pituitary, pineal, thyroid, parathyroid, pancreas and adrenal Role of hormones in homeostasis: Glucose and calcium Hormonal control of osmoregulatory functions Endocrine control of gestation, parturition, and lactation Hormonal regulation of spermatogenesis and oogenesis	25
4	Unit 4: Molecular Mechanism of Hormone Actions at Cellular Level Endocrine receptors, mechanisms of action of steroid and peptide hormones (emphasizing the role of second messengers)	10
5	Unit 5: Applied Endocrinology Common endocrine disorders in humans, endocrine-disrupting chemicals (EDCs) Hormone mimics and their applications in insect pest management Bioassays of hormones using RIA and ELISA	10

Suggested readings

- Barresi, M. J. F. and Gilbert, S. F. (2019). Developmental Biology. 12th Edition. Sinauer Associates.
- Bentley, P. J. (1998). Comparative Vertebrate Endocrinology. 3rd Edition. Cambridge University Press.
- Chapman, R. F., Simpson, S. J. and Douglas, A. E. (2012). The Insects: Structure and Function. 5th Edition. Cambridge University Press.
- Klowden, M. (2013). Physiological Systems in Insects, 3rd Edition. Academic Press.
- Nation, J. L. Sr. (2016). Insect Physiology and Biochemistry. 3rd Edition. CRC Press. Taylor and Francis.
- Goodman, H. M. (2009). Basic Medical Endocrinology. 4th Edition. Academic Press.
- Negi, C. S. (2009). Introduction to Endocrinology. Prentice Hall India Learning Private Limited. New Delhi.
- Nelson, R. J. and Kriegsfeld, L. J. (2016). An Introduction to Behavioral Endocrinology. 5th Edition. Sinauer Associates, Inc. Publishers, Sunderland.
- Nijhout, H. F. (1994). Insect hormones. Princeton University Press. Princeton, New Jersey.
- Norris, D. O. (2006). Vertebrate Endocrinology. 4th Edition. Academic Press.
- Molina, P. E. (2018). Endocrine Physiology. 5th Edition. McGraw-Hill.
- Tembhare, D. B. (2012). Invertebrate Endocrinology. Himalaya Publishing House.
- Yadav, B. N. (2021). Mammalian Endocrinology, 5th Edition. Vishal Publishing Co. Jalandhar.

Practical components

1. Dissect and display of endocrine glands in laboratory-bred rats
2. Study of permanent slides of the endocrine glands (Thyroid, Adrenal, Pancreas, Testis, and Ovary)
3. Tissue fixation, embedding in paraffin, microtomy, and slide preparation of mammalian testis
4. Study of vaginal smear of rats for identification of different stages of oestrous cycle
5. Effect of hormone mimic on the metamorphosis of Lepidopteran insect
6. Demonstration of hormone assay through ELISA from the available teaching kit

Examination pattern

Full Marks: 20

- | | |
|--|--------------|
| 1. One question from item nos.1 or 3 | 07 |
| 2. One question from item no. 4 | 03 |
| 3. Identification of any two from item no. 2 | (2.5×2) = 05 |
| 4. Laboratory notebook | 02 |
| 5. Viva-voce | 03 |

Course outcomes

1. Students understand how the different endocrine systems function.
2. They know the structures and molecular modes of action of a large variety of vertebrate and invertebrate hormones and understand how metazoan hormones and their functional mechanisms have evolved.
3. Hormones as mediators of growth, development, phenotype, behaviour, reproduction, and epigenetic effects are covered and connected to relevant current events.

MINOR COURSE
ZOOL4021: Wildlife Conservation
Credits – 4 (Theory: 3, Practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

To provide a knowledge of the (a) various aspects of wildlife, including their values, depletion, conflicts with human beings and principles of conservation and various ecological attributes, (b) management and legal protection of different natural habitats and threatened species, and (c) different tools and techniques related to wildlife study.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl. No.	Topics	Lectures (45)
1	Unit 1: Overview Definition and importance of wildlife; Threatened wildlife and IUCN threat categories (Ver. 3.1, 2001) — Extinct, Extinct in Wild, Critically Endangered, Endangered, Vulnerable, Near Threatened and Least Concern species with examples from Indian fauna; Red Data Book Concept of conservation: <i>In situ</i> (National parks, Sanctuaries, Community reserve, Conservation Reserves) and <i>ex-situ</i> methods of conservation Biosphere Reserves: Concept of Man and Biosphere Program (MAB), characteristics, examples from India	15
2	Unit 2: Basic Concepts in Wildlife Ecology Energy flows through ecosystems: linear and Y-shaped food chains, food webs and ecological pyramids Population attributes: density, natality, mortality, dispersal, sex ratio and age; survivorship curves Population growth: Exponential and logistic growth Community characteristics: Species diversity (richness and abundance), keystone species, ecotone, and edge effect; concept of niche	20
3	Unit 3: Species-Specific Conservation Conservation status, habit and habitat, threats, and conservation management of the following animals in India: Tiger, Olive Ridley turtles, Great Indian Bustard, Himalayan Musk Deer, Greater One-Horned Rhinoceros and Ganges River Dolphin	10
4	Unit 4: Man and Wildlife Causes of human-wildlife conflict, consequences and mitigation of conflict with special reference to project elephant in India	5
5	Unit 5: Management Planning of Protected Areas Design and management of nature reserve; concept of wildlife corridor; joint forest management (Arabari JFM) Ecotourism/Wildlife Tourism in forests: Positive and Negative impacts Wildlife (Protection) Act, 1972 [with amendments], problems in wildlife protection; role of WWF, IUCN, CITES, TRAFFIC, NBWL, WCMC	10

Suggested readings

- Bookhout, T. A. (1996). Research and Management Techniques for Wildlife and Habitats, 5th Edition. The Wildlife Society, Allen Press.
- Caughley, G., and Sinclair, A. R. E. (1994). Wildlife Ecology and Management. Blackwell Science.
- International Union for Conservation of Nature and Natural Resources. (2012). IUCN Red List Categories and Criteria Version 3.1. 2nd Edition. IUCN, Gland, Switzerland.
- Molles, Jr. M. C. (2005). Ecology: Concepts and Applications. 3rd Edition. McGraw-Hill.
- Odum, E. P. and Barret, G. W. (2005). Fundamentals of Ecology. 5th Edition. Thompson Brooks/Cole.
- Pullin, A. S. (2002). Conservation Biology. Cambridge University Press.
- Saha, G. K. and Majumdar, S. (2016). An Introduction to Wildlife Biology: Indian Perspective. PHI Learning, New Delhi.
- Smith, R. L. and Smith, T. M. (2001). Ecology and Field Biology. 6th Edition. Benjamin Cummings.
- Smith, T. M and Smith, R. L. (2006). Elements of Ecology. 6th Edition. Pearson Education.
- Sodhi, N. S. and Ehlich, P. R. (2010). Conservation Biology for All. Oxford University Press.

Practical components

1. Calculation of density and diversity indices (using Shannon-Weiner index) from natural/hypothetical community by quadrat method
2. Study of animal evidence (pugmarks and hoof marks, horns and antlers, scats and pellets, nests, etc. by photographs) and equipment in the field (GPS, binocular, camera trap, compass, radio tracker)
3. Pugmark analysis and census method
4. Visit to any habitat of wildlife importance (Protected Areas, Biosphere Reserves, Wetlands and Ramsar Sites, Zoological and Botanical Gardens) and submission of field report

Examination pattern**Full Marks. 20**

- | | |
|---|------------|
| 1. One question from item no. 1 | 06 |
| 2. Identification from item no. 2 (any two) | (2×2) = 04 |
| 3. One question from item no. 3 | 02 |
| 4. Field Visit Report | 03 |
| 5. Lab notebook | 02 |
| 6. Viva-voce | 03 |

Course outcomes

At the end of the course, students will learn about the importance of wildlife and conservation in and around our surroundings as well as wildlife habitats and their relation to different ecological principles, emerging cases of man-animal conflict and impact of ecotourism on wildlife, with a general knowledge on the different legal structures associated with wildlife.

SEMESTER – V

MAJOR COURSES

ZOOL5011: Genetics

Credits – 5 (Theory: 4, Practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

- To develop conceptual clarity of Mendelian principles of inheritance and other forms and patterns
- To introduce the concept of sex determination and its types, sex-linked, sex- influenced and sex-limited genes
- To develop an understanding of genetic variability within a population and learn how genetic changes take place

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl. No.	Topics	Lectures (60)
1	Unit 1: Mendelism and its Deviation Blending inheritance, particulate theory, pair factor rule, law of dominance, law of segregation, chromosomal theory of inheritance, chromosomal basis of segregation, independent assortment Deviation of Mendelism: Incomplete dominance, codominance, multiple alleles, epistasis and pleiotropy Sex-influenced genes, sex-limited genes and sex-linked genes (Examples from <i>Drosophila</i> and human)	15
2	Unit 2: Linkage and Crossing Over Linkage (complete, incomplete) Construction of linkage map by three-point test cross Coefficient of coincidence and interference Molecular basis of crossing over (Holliday Model, 1964)	10
3	Unit 3: Sex Determination Mechanism of sex determination in <i>Drosophila</i> and Human Dosage compensation in <i>Drosophila</i> and Human Parental imprinting in human	07
4	Unit 4: Mutation Types of gene mutations, detection of mutations in <i>Drosophila</i> : CLB method, attached X method Mutagens: Physical and chemical, molecular basis of spontaneous and induced mutations Chromosomal aberrations: Variations in number and structure	09

5	Unit 5: Extra-Chromosomal Inheritance Comparison of nuclear and extra-nuclear inheritance Maternal effects: Kappa particle in <i>Paramecium</i> , shell coiling in <i>Limnaea</i>	05
6	Unit 6: Transposable Genetic Elements Transposons in bacteria Ac-Ds elements in maize and P elements in <i>Drosophila</i> Transposons in humans (LINE, SINE, and Alu)	05
7	Unit 7: Genetic Basis of Diseases Concept of oncogene, activation of oncogene (mutation, gene amplification and chromosomal rearrangement), Tumour suppressor genes (Rb and p53 genes) Molecular diagnosis of genetic diseases (Cystic fibrosis, Sickle cell anaemia) Human karyotype and karyotyping; Banding techniques	09

Suggested readings

- Brooker, R. J. and Robert, J. (2024). Genetics: Analysis and Principles. 8th Edition. Mc Graw Hill.
- Dobzhansky, T. (1970). Genetics of the Evolutionary Process. Columbia University Press.
- Griffiths, A. J. F., Doebley, J., Peichel, C. and Wassarman, D. A. (2020). Introduction to Genetic Analysis. 12th Edition. W.H. Freeman.
- Hartl, D. L. and Cochrane, B. (2019). Genetics: Analysis of Genes and Genomes. 9th Edition. Jones and Bartlett Publishers, Burlington, Massachusetts.
- Hartwell, L., Goldberg, M. L., Reynolds, A. E. and Lee, M. (2021). Genetics: From Genes to Genomes. 7th Edition. McGraw-Hill Education.
- Klug, W. S., Cummings, M. R., Spencer, C. and Palladino, M. A. (2020). Concepts of Genetics. 12th Edition. Pearsons Publication.
- Pierce, B. A. (2020). Genetics: A Conceptual Approach. 7th Edition. McMillan Learning.
- Russell, P. J. (2009). iGenetics: A Molecular Approach. 3rd Edition. Pearson (Benjamin Cummings).
- Snustad, D. P. and Simmons, M. J. (2015). Principles of Genetics. 7th Edition. John Wiley and Sons, Inc.
- Streips, U. N. and Yasbin, R. E. (Eds.). (2004). Modern Microbial Genetics. 2nd Edition. Wiley.
- Strickberger, M. W. (2012). Genetics. 3rd Edition. Pearson/Prentice Hall India.
- Tamarin, R. H. (2008). Principles of Genetics. 7th Edition. McGraw-Hill.
- Trun, N. and Trempy, J. (2009). Fundamental Bacterial Genetics. John Wiley and Sons.

Practical components 1. Chi-square Analysis: Test for Goodness of Fit. Mendelian monohybrid and dihybrid ratios 2. Problems of Linkage maps in <i>Drosophila</i> 3. Identification of Chromosomal aberrations in polytene chromosomes of <i>Drosophila</i>/Chironomid larvae — deletion, inversion (paracentric and pericentric), ring chromosome (from photographs/prepared slides) 4. Study of Human karyotypes, normal and abnormal (Down syndrome, Klinefelter syndrome, Turner syndrome, Cri-du-Chat syndrome, Chronic Myeloid Leukaemia Karyotypes) (from Photographs) 5. Pedigree analysis of some human inherited traits (autosomal dominant, autosomal recessive, X-linked dominant, X-linked recessive, and Y-linked)		
Examination pattern		Full Marks: 20
1. One question from item nos.1 or 2		06
2. One question from item no. 5		05
3. Identification of any two from item nos. 3 and 4	(2×2) = 04	
4. Laboratory notebook		02
5. Viva-voce		03
Course outcomes • Integrate the knowledge of the principles of inheritance. • Imbibe the concept of chromosomes, multiple alleles, linkage, crossing over, and sex determination. • Compare the structure and types of chromosomes, genetic disorders and cancer.		

ZOOL5012: Molecular Biology

Credits – 5 (Theory: 4, practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

To give an idea of the relationship between DNA, RNA and protein synthesis, to study the interaction of different factors regulating these processes and the different processes of DNA repair.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl. No.	Topics	Lectures (60)
1	Unit 1: DNA Replication Enzyme and protein factors associated with replication; mechanism of replication in prokaryotes Replication and maintenance of telomeres	10
2	Unit 2: Transcription Fine structure of gene Transcription: RNA polymerases, transcription factors, initiation, elongation and termination of transcription in prokaryotes Promoters and factors of class I, class II and class III genes of eukaryotes	10
3	Unit 3: Modification and Processing of Primary Transcripts Capping and Poly A tail formation in mRNA Spliceosome-mediated splicing of RNA, self-splicing of group I and group II introns RNA editing (gRNA-mediated)	10
4	Unit 4: Translation Genetic code: Degeneracy and Wobble hypothesis Role of aminoacyl-tRNA synthetase in proofreading and editing Mechanism of translation in prokaryotes	10
5	Unit 5: Posttranslational Modification Methylation, acetylation, phosphorylation, hydroxylation, glycosylation	03
6	Unit 6: Gene Regulation Regulation of DNA replication in prokaryotes: DNA methylation Regulation of transcription in prokaryotes: lac-operon and trp-operon (attenuation) Regulation of transcription in eukaryotes: Activator, silencer, enhancer and repressor Gene silencing (siRNA and miRNA-mediated)	10
7	Unit 7: DNA Repair Mechanism Molecular basis of: Photoreactivation repair, Nucleotide and base excision repair, SOS repair, Rec BCD model of repair in prokaryotes	07

Suggested readings

- Allison, L. A. (2012). Fundamental Molecular Biology. John Wiley and Sons.
- Bruce, A., Dennis, B., Julian, L., Martin, R., Keith, R. and Watson, J. (2022). Molecular Biology of the Cell, 7th Edition. W.W. Norton and Company, New York.
- Cooper, G. M. and Kenneth, W. A. (2023). The Cell: A Molecular Approach. 9th Edition. Oxford University Press.
- Karp, G., Iwasa, J. and Marshall, W. (2019). Karp's Cell and Molecular Biology. 9th Edition. John Wiley and Sons.
- Krebs, J. E., Goldstein, E. S. and Kilpatrick, S. T. (2018). Lewin's genes XII. Jones and Bartlett Learning.
- Lackie, J. M., Coote, J. G., Lloyd, C. W. and Blackshaw, S. E. (2013). Dictionary of Molecular Biology. 5th Edition. Elsevier/Academic Press.
- Lodish, H., Berk, A., Kaiser, C. A., Krieger, M., Bretscher, A., Ploegh, H., Martin, K. C., Yaffe, M. and Amon, A. (2021). Molecular Cell Biology. 9th Edition. W.H. Freeman-Macmillan Learning.
- Pollard, T. D., Earnshaw, W. C., Lippincott-Schwartz, J. and Johnson, G. (2022). Cell Biology. 4th Edition. Elsevier.
- Turner, P., McLennan, A., Bates, A. and White, M. (2005). BIOS Instant Notes in Molecular Biology. 3rd Edition. Taylor and Francis.
- Twyman, R. (1998). Advanced Molecular Biology: A Concise Reference. 1st Edition. Garland Science.
- Watson, J. D., Baker, T. A., Bell, S. P., Gann, A., Levine, M. and Losick, R. (2014). Molecular Biology of the Gene. 8th Edition. Pearson.

Practical components

1. Demonstration of agarose gel electrophoresis for DNA
2. Isolation of genomic DNA from any suitable source
3. Quantification of DNA by Diphenylamine (DPA) method
4. Study and interpretation of electron micrographs/ photographs showing: DNA replication; Transcription; Split genes
5. Visit to a Molecular Biology Lab

Examination pattern

Full Marks: 20

- | | |
|---|----------|
| 1. One question from item No. 2 | 05 |
| 2. One question from item No. 3 | 04 |
| 3. Two identifications from item nos. 1 and 4 | (2×2)=04 |
| 4. Submission of lab visit report | 02 |
| 5. Laboratory notebook | 02 |
| 6. Viva-voce | 03 |

Course outcomes

The students will be able to understand the molecular basis of various biological processes and the diverse mechanisms of gene regulation.

ZOOL5013: Animal Biotechnology
Credits – 5 (Theory: 4, Practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

- To understand Biotechnology, which is a major tool in modern research, especially in biological sciences, medical sciences, forensic science, and environmental science
- To know the various techniques for research work
- It is truly regarded as the scientific technology of the twenty-first century

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl. No.	Topics	Lectures (60)
1	Unit 1: Overview Aims and scope, applications in biotechnology	05
2	Unit 2: Principles of Gene Manipulation Cloning vectors: Plasmids, cosmids, phagemids, lambda bacteriophage, M13, BAC, YAC, MAC, and expression vectors (characteristics) Restriction enzymes and their types, DNA modifying enzymes	10
3	Unit 3: Recombinant DNA Technology Insertion of foreign DNA into vector, introduction of vector into host, selection (antibiotic selection and blue-white selection) Construction of genomic and cDNA libraries and screening by colony and plaque hybridisation Polymerase Chain Reaction, DNA fingerprinting, and DNA microarray DNA sequencing: Sanger method	15
4	Unit 4: Applications of Genetic Engineering Production of cloned and transgenic animals: Nuclear transplantation, retroviral method, DNA microinjection Applications of transgenesis: Production of molecular pharming, production of donor organs, knockout mice Blotting techniques: Southern, Northern and Western	20
5	Unit 5: Culture Techniques and Applications Type of animal cell cultures, cryopreservation, and animal cell culture for vaccine development	10

Suggested readings

- Brown, T. A. (2010). Gene Cloning and DNA Analysis: An Introduction. 6th Edition. Wiley-Blackwell, Chichester.
- Butler, J. M. (2010). Fundamentals of Forensic DNA Typing. 3rd Edition. Elsevier Academic Press, Amsterdam.
- Glick, B. R., Pasternak, J. J. and Patten, C. L. (2010). Molecular Biotechnology: Principles and Applications of Recombinant DNA. 4th Edition. ASM Press: Washington, DC.
- Harisha, S. (2007). Biotechnology Procedures and Experiments Handbook. Infinity Science Press. New Delhi.
- Mosier, N. S. and Ladisch, M. R. (2011). Modern Biotechnology: Connecting Innovations in Microbiology and Biochemistry to Engineering Fundamentals. John Wiley and Sons, Hoboken.
- Primrose, S. B. and Twyman, R. M. (2007). Principles of Gene Manipulation and Genomics. 8th Edition. Blackwell Publishing.
- Singh, B. D. (2015). Biotechnology: Expanding Horizons. 4th Edition. Kalyani Publishers. New Delhi.
- Satyanarayana, U. and Chakrapani, U. (2020). Biotechnology. Books and Allied (P) Ltd.
- Weaver, R. F. (2012). Molecular Biology. 5th Edition. McGraw-Hill, New York.

Practical components

1. Construction of linear restriction map from the data provided.
2. Calculation of transformation efficiency from the data provided.
3. Study and identification of the following techniques through photographs
 - i. Southern Blotting
 - ii. Northern Blotting
 - iii. Western Blotting
 - iv. DNA Sequencing (Sanger method)
 - v. PCR
 - vi. DNA fingerprinting
4. Review of a scientific research paper on Animal Biotechnology

Examination pattern

Full Marks: 20

- | | |
|---|----|
| 1. One question from item no. 1 | 04 |
| 2. One question from item no. 2 | 04 |
| 3. Identification of any two techniques from item no. 3 (2×2) = | 04 |
| 4. Submission of review report | 03 |
| 5. Laboratory notebook | 02 |
| 6. Viva-voce | 03 |

Course outcomes

At the end of the course, the students will be able to develop the skill of modern techniques of biological tools at the molecular level of research; enhance basic laboratory skills like keen observation, analysis, and discussion; learn the functional attributes (molecular level) of different cell type and disorder of the various cell and help in diagnosis of the different disorders.

SEMESTER – VI

MAJOR COURSES

ZOOL6011: Evolutionary Biology and Ethology

Credits – 4 (Theory: 3, Practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

- Evolutionary Biology is a foundational science that explores the origin of life, various theories of evolution, animal evolution, and evolutionary genetics. Understanding evolutionary biology provides insights into how organisms have evolved over time and the processes that drive these changes
- Ethology is an important branch of Zoology today. Understanding animal behaviour is crucial for students, as it aids in the conservation process and promotes better coexistence with other species

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl. No.	Topics	Lectures (45)
1	Unit 1: Origin of Life Urey-Miller experiment, Chemogeny: Oparin concept: from the origin of hydrocarbon to complex organic molecules, Haldane's Hot dilute soup concept (in brief), Compartmentalisation (Protocell: microspheres, coacervate, liposome) Concept of RNA world	04
2	Unit 2: Theories of Evolution Lamarckism in brief, Darwinism (theory of common descent, gradualism and natural selection), modern synthetic theory Selection: modes of selection, fitness, absolute fitness, relative fitness, coefficient of selection, heterozygous superiority, evolutionarily stable strategy (ESS) Mimicry and colouration: Types, examples, significance, evolutionary perspective Phenotypic plasticity: Definition, types, mechanisms, significance	06
3	Unit 3: Population Genetics Hardy-Weinberg Equilibrium: Explanation with examples and factors affecting it Founder effect, bottleneck phenomenon, genetic drift theory and neutral evolution, molecular clock	05
4	Unit 4: Evolution of Horse and Man Evolutionary trends; phylogeny of horse Unique hominid characteristics; comparative anthropogeny Place and time of origin; major fossil evidence	03
5	Unit 5: Speciation and Geological Time scale Speciation: Modes and mechanisms Geological time scale: Extinction events with emphasis on Big Die and K-T mass extinction	05
6	Unit 6: Zoogeography Classification of zoogeographical realms, Wallace line Distribution of Mammals in different realms Continental drift and its impact on the distribution of animals	03
7	Unit 7: Basics of Animal Behaviour Definition of ethology and ethogram, instinct (innate) and learned behaviour, animal cognition (example: Chimpanzees); stereotype behaviours: orientation reflexes, associative learning, classical and operant conditioning, habituation, imprinting, fixed action pattern (FAP)	06

8	Unit 8: Altruism Definition, idea of kin selection, W.D. Hamilton's formula Eusociality in honeybees Reciprocal altruism in vampire bat	05
9	Unit 9: Sexual Behaviour Protogyny and protoandry with examples, anisogamy and Bateman gradient dimorphism, Inter-sexual and runaway selection, intra-sexual selection	05
10	Unit 10: Biological Rhythm Biological clocks, Circadian rhythm	03

Suggested readings

- Agarwal, V. K. (2018). Animal Behaviour (Ethology). S Chand and Company.
- Alcock, J. and Rubenstein, D. R. (2022). Animal Behavior: An Evolutionary Approach. 12th Edition. Sinauer Associates (Oxford University Press).
- Davies, N. B., Krebs, J. R. and West, S. A. (2012). An Introduction to Behavioural Ecology. 4th Edition. Wiley-Blackwell.
- Dobzhansky, T., Ayala, F. J., Stebbins, J. L. and Valentine, J. W. (1977). Evolution. San Francisco, W.H. Freeman.
- Drickamer, L. C., Vessey, S. H. and Jakob, E. M. (2001). Animal Behaviour: Mechanisms, Ecology, Evolution. 5th Edition. McGraw-Hill Science Engineering.
- Dugatkin, L. A. (2025). Principles of Animal Behavior. 5th Edition. University of Chicago Press.
- Emiliani, C. (1992). Planet Earth: Cosmology, Geology, and the Evolution of Life and Environment. Cambridge University Press.
- Futuyma, D. J. (2005). Evolution. Sinauer Associates Inc.
- Futuyma, D. J. and Kirkpatrick, M. (2022). Evolution. 5th Edition. Sinauer Associates (Oxford University Press Inc).
- Hartl, D. L. (2005). Principles of Population Genetics. 4th Edition. Sinauer Associates.
- Kotpal, R. L. (2019). Modern Textbook of Zoology: Invertebrates. 12th Edition. Rastogi Publications.
- Mathur, R. (2018). Animal Behaviour. 6th Edition. Rastogi Publications.
- Rastogi, V. B. (2022). Organic Evolution (Evolutionary Biology). 14th Edition. MedTech Science Press.
- Ridley, M. (2003). Evolution: Changing Patterns of Inclusion and Exclusion. 3rd Edition. Blackwell Science (Wiley).
- Stearns, S. C. and Hoeskstra, R. F. (2005). Evolution. Blackwell Science Ltd.
- Strickberger, M. W., Hall, B. K. and Hallgrimsson, B. (2013). Strickberger's Evolution: The Integration of genes, organisms, and populations. 5th Edition. Jones and Bartlett Learning.
- Wilson, E. O. (2000). Sociobiology – The New Synthesis. 25th Anniversary Edition. Belknap Press, Harvard University Press.

Practical components 1. Study of fossils from models/ pictures 2. Study and confirmation of Hardy-Weinberg Law 3. Study of nests/hives: Baya Weaver Bird (Babui), Tailor bird, Crow, bee hive, and wasp nests] 4. Behavioural test of Rat by T/Y Maze 5. Ethogram preparation from video clips/ornamental fish 6. Visit a Forest/Wildlife Sanctuary/National Park/Biosphere Reserve/ Biodiversity Park/Zoological Park to study the activities of animals and prepare a field report													
Examination pattern Full Marks: 20 <table> <tr> <td>1. Identification from item nos. 1 and 3 (any two identifications)</td><td>(2×2)= 04</td></tr> <tr> <td>2. One question from item no. 2</td><td>05</td></tr> <tr> <td>3. One question from item nos. 4 or 5</td><td>04</td></tr> <tr> <td>4. Submission of field report</td><td>02</td></tr> <tr> <td>5. Laboratory notebook</td><td>02</td></tr> <tr> <td>6. Viva-voce</td><td>03</td></tr> </table>		1. Identification from item nos. 1 and 3 (any two identifications)	(2×2)= 04	2. One question from item no. 2	05	3. One question from item nos. 4 or 5	04	4. Submission of field report	02	5. Laboratory notebook	02	6. Viva-voce	03
1. Identification from item nos. 1 and 3 (any two identifications)	(2×2)= 04												
2. One question from item no. 2	05												
3. One question from item nos. 4 or 5	04												
4. Submission of field report	02												
5. Laboratory notebook	02												
6. Viva-voce	03												
Course outcomes • Students will get knowledge of the history of life on earth and the causal processes of evolution. • Students will gather knowledge about the causes of the extinction of species and the application of genetics in evolution. • Students will be able to learn some essential aspects of Evolutionary Biology and acquire an understanding of the subject. • Knowledge of animal behaviours increases the students' understanding of how behaviours help animals survive, reproduce, and interact with nature. • Knowledge of wildlife will help in their conservation, and human-animal coexistence rather than conflict. • Study of animal behaviour can help to develop new approaches and ideas for the conservation and management of wildlife.													

ZOOL6012: Ecology and Conservation Biology

Credits – 4 (Theory: 3, Practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

- Understanding ecology and biodiversity provides a thorough knowledge of the interactions between organisms and their environment, including various ecosystem components and functions that are important for maintaining biodiversity, as well as the role of species, populations and communities in ecological processes.
- In this era of rapid biodiversity loss, conservation biology focuses on protecting wildlife and other components of biodiversity. This is achieved through various management strategies, efforts, and policies implemented at local, national, and global levels.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl No.	Topics	Lectures (45)
1	Unit 1: Overview Autecology and synecology, Levels of organisation Laws of limiting factors, temperature and its effects on organisms	03
2	Unit 2: Population Attributes: Density, natality and mortality, age pyramids, life tables, survivorship curves, dispersal, dispersion Dynamics: Patterns and equations of growth forms (Exponential and Logistic), Lotka-Volterra model, r/k strategies, competition Regulation: Density-dependent and -independent	07
3	Unit 3: Community Community structure, types and characteristics Vertical stratification (forest community), ecotone and edge effect Niche concept: Niche width and overlap, fundamental and realised niche Ecological succession: Concept of community change (terrestrial)	07
4	Unit 4: Ecosystem Types of ecosystems with examples Food chain: Linear and Y-shaped food chains Food web, ecological pyramids and ecological efficiencies Energy flow through ecosystem	07
5	Unit 5: Biological Diversity Definition, hierarchy (genetic, species and ecosystem), diversity in spatial scale (α , β and γ), species richness, heterogeneity, abundance and evenness Diversity indices: Shannon-Wiener index, Simpson index, and Sørensen index Megadiverse countries: Biodiversity conservation policies, endemism Biodiversity hotspots: Concepts, criteria, distribution and importance, hottest hot spots Keystone species, charismatic species, umbrella species, unique species, flagship species Biological Diversity Act, 2002	08

6	Unit 6: Basic Concept of Conservation Biology Concept of conservation: <i>in situ</i> (Biosphere Reserves, National Parks, Wildlife Sanctuaries, Community Reserve, Conservation Reserves) and <i>ex-situ</i> (Germplasm bank, Field gene bank, Captive breeding, Zoological Park, Aquaria, etc.)	05
7	Unit 7: Overview of Wildlife Definition and importance of wildlife; Threatened wildlife in India (Tiger, Asiatic lion, red panda, hoolock gibbon, golden langur, Himalayan newt, Olive Ridley Turtle, and Great Indian Bustard) IUCN Red List categories and criteria (Version 3.1, 2001) Red Data Book, Stud Book	04
8	Unit 8: Management Planning of Wildlife in Protected Areas Wildlife (Protection) Act, 1972 Wildlife conservation projects: Tiger, Rhino and Great Indian Bustard in India and their management challenges	04

Suggested readings

- Begon, M. and Townsend, C. R. (2020). Ecology: From Individuals to Ecosystems. 5th Edition. Wiley.
- Begon, M., Harper, J. L. and Townsend, C. R. (2006). Ecology: Individuals, Populations and Communities. 4th Edition. Blackwell Science.
- Bookhout, T. A. (1996). Research and Management Techniques for Wildlife and Habitats, 5th Edition. The Wildlife Society, Allen Press.
- Caughley, G. and Sinclair, A. R. E. (1994). Wildlife Ecology and Management. Blackwell Science.
- Chapman, R. L. and Reiss, M. J. (1998). Ecology – Principles and Applications. 2nd Edition. Cambridge University Press.
- Dash, M. C. (2001). Fundamentals of Ecology. 2nd Edition. Tata McGraw-Hill Company.
- Faurie, C., Ferra, C., Medori, P. and Devaux, J. (2001). Ecology-Science and Practice. Oxford and IBH Publishing Company Pvt. Ltd.
- Gupta, I. J. and Mondal, D. K. (2005). Red Data Book (Part 2) – Butterflies of India. Director, Zoological Survey of India, Kolkata.
- International Union for Conservation of Nature and Natural Resources. (2012). IUCN Red List Categories and Criteria Version 3.1. 2nd Edition. IUCN, Gland, Switzerland.
- Krebs, C. J. (2009). Ecology: The experimental analysis of distribution and abundance. 6th Edition. Benjamin Cummings.
- Mittermeier, R. A., Myers, N. and Mittermeier, C. G. (2000). Hotspots: Earth's Biologically Richest and Most Endangered Terrestrial Ecoregions, Conservation International.
- MoEF (2006). Perspective on Biodiversity: A Vision for Megadiverse Countries. Verma, D. D., Arora, S. and Rai, R. K. (Eds.). Ministry of Environment & Forests, New Delhi.
- Molles, Jr. M. C. and Sher, A. A. (2021). Ecology: Concepts and Applications. 9th Edition. McGraw-Hill.
- Odum, E. P. and Barret, G. W. (2005). Fundamentals of Ecology. 5th Edition. Thompson Brooks/Cole.
- Pullin, A. S. (2002). Conservation Biology. Cambridge University Press.
- Ricklefs, R. E. and Miller, G. L. (2000). Ecology. 4th Edition. W.H. Freeman and Company.
- Saha, G. K. and Majumdar, S. (2007). Threatened Mammals of India – Ecology & Management. Daya Publishing House, New Delhi.
- Saha, G. K. and Majumdar, S. (2016). An Introduction to Wildlife Biology: Indian Perspective. PHI Learning, New Delhi.

Saharia, V. B. (1998). Wildlife in India. Natraj Publishers.

Smith, R. L. and Smith, T. M. (2001). Ecology and Field Biology. 6th Edition. Benjamin Cummings.

Smith, T. M. and Smith, R. L. (2015). Elements of Ecology. 9th Edition. Pearson Education.

Sodhi, N. S. and Ehlich, P. R. (2010). Conservation Biology for All. Oxford University Press.

Stiling, P. D. (2014). Ecology: Global insights and investigations. 2nd Edition. McGraw-Hill Higher Education.

Sutherland, W. J. (2000). The Conservation Handbook: Research, Management and Policy. Blackwell Sciences.

Tikader, B. K. (1983). Threatened Animals of India. Publisher, Zoological Survey of India.

Vié, J. C., Hilton-Taylor, C., Pollock, C., Ragle, J., Smart, J., Stuart, S. N. and Tong, R. (2008). The IUCN Red List: A key conservation tool. In: Vié, J. C., Hilton-Taylor, C. and Stuart, S. N. (Editors). Review of The IUCN Red List of Threatened Species. IUCN, Gland, Switzerland.

Woodroffe, R., Thirgood, S. and Rabinowitz, A. (2005). People and Wildlife, Conflict, or Coexistence. Cambridge University.

Practical components

1. Study of life tables and plotting of survivorship curves of different types from the hypothetical/real data provided
2. Animal Census techniques: Transect and Quadrat Estimations, Pitfall and Light-traps. Statistical analysis of data
3. Determination of population density in a natural/hypothetical community by the quadrat method and calculation of the Shannon-Weiner diversity index for the same community
4. Study of an aquatic ecosystem: Measurement of area, determination of temperature, pH, and free CO₂; determination of zooplankton diversity, density and abundance
5. Visit to any area of conservation importance (Protected Area/Forest/Wetland and Sea shore/Biodiversity Park/Zoological parks and Botanic Gardens) and submission of field report

Examination pattern

Full Marks: 20

- | | |
|-----------------------------------|----|
| 1. One question from item no. 1 | 05 |
| 2. One question from item no. 3 | 04 |
| 3. One experiment from item no. 4 | 04 |
| 4. Field Visit Report | 02 |
| 5. Laboratory notebook | 02 |
| 6. Viva-voce | 03 |

Suggested Readings

- Desharnais, R. and Bell, J. (2001). Ecology Version Student Lab Manual, 'Biology Labs On-Line'. Pearson, Lab Manual Edition.
- Krebs, C. J. (2016). Ecology: The Experimental Analysis of Distribution and Abundance. Pearson Education Limited, Noida, India.
- Silvy, N. J. (2012). The Wildlife Techniques Manual: Vol 1 (Research) and Vol 2 (Management). The Johns Hopkins University Press.
- Sutherland, W. J. (2006). Ecological Census Techniques: A Handbook. 2nd Edition. Cambridge University Press.
- Vodopich, D. S. (2010). Ecology Lab Manual. McGraw-Hill Higher Education.

Course outcomes

- Students will get knowledge of the fundamentals of ecological organisation, limiting factors and different attributes related to population, community and ecosystem levels of organisation.
- Students will gather knowledge on different aspects of biodiversity, including its levels, species diversity measures and indices, megadiverse countries and biodiversity hot spots.
- Knowledge of wildlife and conservation biology will help to increase awareness among students regarding the importance of wildlife and different biodiversity components in maintaining a healthy relation between man and environment.
- Students will be able to learn about different management techniques to protect the threatened wild animals and ecosystems, like the tigers, hoolock gibbon, red panda, snow leopard, pygmy hog, golden langur, etc. in India.

ZOOL6013: Developmental Biology

Credits – 4 (Theory: 3, Practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

Study of Developmental Biology aims to provide an understanding of the development of a single cell into an organised grouping of cells, which is programmed at specific times to become specialised

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl. No.	Topics	Lectures (45)
1	Unit 1: Overview of Developmental Processes Cellular potency, cell-to-cell interaction, germ cell migration Pattern formation, Differential gene expression Spermatogenesis and Oogenesis (Mammal) Molecular events of fertilisation (Block to polyspermy) (Sea urchin and mammal)	11
2	Unit 2: Early Embryonic Development Cleavage: Planes and patterns Blastulation, Fate map, cell lineage Embryonic induction Primary organiser, Spemann and Mangold Experiment Nieuwkoop centre	
3	Unit 3: Late Embryonic Development Gastrulation in frog and chick Development of eye in chick Extra-embryonic membranes in birds Placenta: structure, types and functions	12
4	Unit 4: Postembryonic Development Regeneration: Types and limb formation in salamander In vitro fertilisation and embryo transfer technology Stem cells: Sources, types and their use in human welfare	07
5	Unit 5: Developmental Genetics of <i>Drosophila</i> Homeotic genes and pattern formation	05

Suggested readings

Balinsky, B. I. (1981). An Introduction to Embryology. 5th Edition. Holt Rinehart and Winston.
Carlson, B. (2019). Human Embryology and Developmental Biology. 6th Edition. Elsevier.
Gilbert, S. F. (2023). Developmental Biology. 13th Edition. Oxford University Press.
Kalthoff, K. (2001). Analysis of Biological Development. 2nd Edition. McGraw-Hill Publishers.
Moody, S. A. (2014). Principles of Developmental Genetics. 2nd Edition. Elsevier/Academic Press, Amsterdam.
Slack, J. M. W. (2006). Essential Developmental Biology. 2nd Edition. Blackwell Publishing.
Twyman, R. W. (2001). Instant Notes on Developmental Biology. Viva Books Private Ltd.
Verma, P. S. and Agarwal, V. K. (1995). Chordate Embryology. S. Chand and Co., New Delhi.
Wolpert, L., Beddington, R., Jessell, T., Lawrence, P., Meyerowitz, E. and Smith, J. (2015). Principles of Development. Oxford University Press.

Practical components

1. Study of different eggs (*Drosophila*, Frog and Chick)
2. Study of whole mount and section of developmental stages of frog through permanent slides: Cleavage stages, blastula, gastrula, neurula, tail-bud stage, tadpole (external and internal gill stages)
3. Study of permanent slides: Primitive streak (13 and 18 hours), 24, 33, 48, and 72 hours of chick embryos
4. Study of different types of placentae (photomicrograph/ slides)
5. Study of life stages of *Drosophila melanogaster*/Chironomid midge/Blue bottle fly/Flesh fly (photomicrograph/mounted in slides/preserved specimens in alcohol)
6. Lab visits and submission of project report on *Drosophila* culture/chick embryo development

Examination pattern

Full Marks: 20

- | | |
|--|------------|
| 1. One question from item no. 5 | 05 |
| 2. Three identifications from item nos. 2, 3 and 4 | (2×3) = 06 |
| 3. Lab visits and submission of report | 04 |
| 4. Laboratory notebook | 02 |
| 5. Viva-voce | 03 |

Course outcomes

Upon successful completion, students will have the knowledge and skills to:

- Explain the molecular and genetic background of animal development.
- Describe the evolutionary history of complex multicellular life forms.
- Compare environmental influences in the development and homeostasis of cells.

ZOOL6014: Histology and Histochemistry

Credits – 4 (Theory: 3, Practical: 1)

Full Marks. 75 (Theory: 40; Practical: 20; Internal Assessment (Evaluation+Attendance): 10+05=15)

Course objectives

Students will learn Bioanalytical Techniques, including mammalian tissue structure, histopathological changes in diseases, and permanent slide preparation. They will explore immunofluorescence, protein identification, and cell morphology alterations. The course covers immunohistochemistry, cryotechniques, enzyme histochemistry, and histochemical methods for detecting carcinomas using immunofluorescent techniques.

Five questions (out of eight) of 2 marks each, two questions (out of four) of 5 marks each and two questions (out of four) of 10 marks are to be answered

Sl. No.	Topics)	Lectures (45)
1	Unit 1: Objectives and Applications Tissue fixation: Objectives, methods Chemical fixatives: Types and chemistry of fixation Physical methods: Freezing and microwave fixation, choice of fixatives, fixation artefacts Embedding and microtomy: Methods, problems, and remedies of microtomy, including cryostat and freezing microtome	14
2	Unit 2: Biological Dyes and Stains Properties, classification, source, and uses of haematoxylin, eosin, carmine, and orcein	05
3	Unit 3: Functional Morphology (Mammalian) Histological organisation of stomach, intestine, liver, pancreas, testis, ovary, kidney, spleen, and thymus	10
4	Unit 4: Histochemistry Principles, methodology and applications of histochemical techniques: PAS and Feulgen Metallic and Azo dye methods for alkaline phosphatase, acid phosphatase and adenosine triphosphatase	08
5	Unit 5: Immunohistochemistry Principles, methods of application of Immunohistochemistry and immunofluorescence techniques for localisation of proteins <i>In situ</i> hybridisation of nucleic acids	08

Suggested readings

- Bancroft, J. D. and Gamble, M. (2002). Theory and Practice of Histological Technique. Churchill Livingstone.
- Bloom, W. and Fawcett, D. W. (1998). A Textbook of Histology. 12th Edition. W.B. Saunders Company.
- Fawcett, D. W., Ronald, P. and William, B. (2002). Bloom and Fawcett's: Concise Histology. 2nd Edition. Arnold, London.
- Friefelder, D. (1982). Physical Biochemistry: Applications to Biochemistry and Molecular Biology. 2nd Edition. W.H. Freeman and Co., San Francisco (Reprint 1999).
- Glauert, A. M. (1975). Fixation, Dehydration and Embedding of Biological Specimens. Elsevier, New York and North-Holland.

- Gurr, G. T. (1956). A Practical Manual of Medical and Biological Staining Techniques. Interscience, New York.
- Junqueira, L. C. and Carneiro, J. (2005). Basic Histology: Text and Atlas. 11th Edition. McGraw-Hill Lange Medical Publication, New York.
- Kiernan, J. A. (2008). Histological and Histochemical Methods: Theory and Practice. 4th Edition. Scion, Bloxham, UK.
- Leeson, T. S., Leeson, C. R. and Paparo, A. A. (1988). Text/Atlas of Histology. 1st Edition. W. B. Saunders Company, Philadelphia.
- Pearse, A. G. E. (1980). Histochemistry, Theoretical and Applied. Vol. 1. 4th Edition. Churchill Livingstone, New York.
- Reoschenko, V. P. (2012). DiFiore's Atlas of Histology with Functional Correlations. 12th Edition. Wolter Kluwer, Netherlands.
- Ross, M. H., Kaye, G. I. and Pawlina, W. (2003). Histology: A Text and Atlas. 4th Edition. Lippincott Williams and Wilkins, Philadelphia.
- Ross, M. H. and Reith, E. (1985). Histology: A Text and Atlas. Harper and Row Publishers.
- Sharma, B. K. (1991). Techniques in Microscopy and Cell Biology. Tata-McGraw Hill, New Delhi.
- Singh, I. (2010). Text Book of Human Histology with Colour Atlas and Practical Guide. Jaypee brothers' Medical Publishers Ltd., Delhi.
- Stoward, P. J. and Pearse, A. G. E. (1991). Histochemistry: Theory and Practical. 4th Edition. Churchill Livingstone.
- Weesner, F. M. (1965). General Zoological Techniques. The William and Wilkins Company.

Practical components

1. Fixation, dehydration, embedding, section cutting, staining, and mounting of rat tissues (Liver, kidney, spleen, and testis) (Haematoxylin and eosin staining)
2. Histochemical reactions for carbohydrates, DNA/RNA
3. Observation of permanent slides of mammalian organs – stomach, intestine, spleen, liver, ovary, and testis
4. Submission of permanently prepared slides (any five tissues)

Examination pattern

Full Marks: 20

- | | |
|---------------------------------------|------------|
| 1. One question from item no. 1 | (4×1) = 04 |
| 2. One question from item no. 2 | (5×1) = 05 |
| 3. Identification of permanent slides | (2×2) = 04 |
| 4. Submission of permanent slides | 02 |
| 5. Laboratory notebook | 02 |
| 6. Viva-voce | 03 |

Course outcomes

The study of mammalian tissues at the histological level involves understanding their structural organisation and disease-induced morphological alterations. It explores the relationship between aetiology, pathogenesis, and histopathological changes. Key techniques include permanent slide preparation, immunofluorescence, immunohistochemistry, and enzyme histochemistry, which aid in protein localisation and carcinoma detection.

SEMESTER – VII

MAJOR COURSES

ZOOL7011: Research Methodology and Ethics Credits – 6 (Theory: 4, Practical: 2)

Full Marks. 75 (Theory: 40; Internal Assessment (Evaluation+Attendance): 10+05=15; Practical: 20)

Course objectives

- To acquaint students with fundamental principles and processes of scientific research
- To develop skills for designing, conducting, and analysing biological research systematically
- To introduce computational tools and databases essential for modern biological research
- To provide knowledge of statistical concepts and methods for data analysis and interpretation
- To promote ethical research practices and scientific communication skills
- To enable integration of computational and statistical approaches in experimental biology

Unit I: Research Methodology

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (30)
1	Unit 1: Model Organisms Introduction to model organisms, definition, types, characteristics of model organisms. Importance of model organisms in biological research. Major Model organisms in biological research: <i>Dictyostelium discoideum</i> , Yeast (<i>Saccharomyces cerevisiae</i>), <i>Hydra</i> , <i>Caenorhabditis elegans</i> , <i>Drosophila</i> , Zebra fish (<i>Danio rerio</i>), and Mouse (<i>Mus musculus</i>)	05
2	Unit 2: Sampling, Data Collection and Descriptive Statistics Sampling methods; Types of data: Experimental data, Field data and Survey data; Estimation of sample size; Frequency distribution; Measures of central tendency: Mean, Median and Mode; Quartiles and Percentiles; Parameters and Statistics Types of statistical distribution; Measures of dispersion: Standard deviation and Standard error; Coefficient of variation; Skewness and Kurtosis	05
3	Unit 3: Hypothesis Testing and Analysis of Variance Concept of hypothesis testing, Parametric and Non-parametric tests, one sample hypothesis, two sample hypothesis, multi-sample hypothesis: The Analysis of Variance (ANOVA), Single factor analysis of variance, confidence limits for population mean; Power and sample size, Homogeneity of variances	06
4	Unit 4: Correlation and Linear Regression Concept of Correlation, Correlation coefficient, Pearson and Spearman correlation, Regression, Simple linear regression equation, Testing the significance of relation (r^2)	05
5	Unit 5: Chi-Square Tests and Goodness of Fit Chi-Square goodness-of-fit test; Chi-Square test for heterogeneity; Chi-Square analysis of contingency tables; Odds ratio and its interpretation	05
6	Unit 6: Survival Analysis Concept of life tables, censored data, estimation of survival function, Kaplan–Meier analysis	04

Unit II: Computational Biology and Research Ethics**Full Marks: 20**

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (30)
1	Unit 1: Computer Applications Computer networks and internet, search engine Network concept, Computer cluster, Super computer, Remote computation platform, Cloud computing	03
2	Unit 2: Bioinformatics Concept and types of Databases, Nucleic acid sequences databases, SNP database, Genome database, Protein databases, structures and interacting proteins databases, Protein motifs, folds and domains, databases Sequence alignments (BLAST and ClustalW) Structural prediction tools, AI applications in biology	05
3	Unit 3: Intellectual Property Rights Concept of IPR, Brief outline of Indian Patent rule, patent procedure, international patent system – PCT, Patent database and searching – in PASS, EPO, USPTO	05
4	Unit 4: Philosophy and Ethics Introduction to Philosophy: definition, nature and scope, concept, branches; Ethics: Definition, moral philosophy, nature of moral judgments and reactions	04
5	Unit 5: Scientific Conduct Ethics with respect to science and research, Intellectual honesty and research integrity, Scientific misconducts: Falsification, Fabrication and Plagiarism (FFP); Redundant publications: duplicate and overlapping publications, salami slicing; Selective reporting and misrepresentation of data	06
6	Unit 6: Publication Ethics Definition, introduction and importance; Best practices/standards setting initiatives and guidelines: COPE, WAME etc.; Conflicts of interest; Publication misconduct: Definition, concept, problems that lead to unethical behavior and vice versa, types; Violation of publication ethics, authorship and contributorship; Identification of publication misconduct, complaints and appeals; Predatory publishers and journals	07
Suggested readings Bailey, N. T. J. (1995). Statistical Methods in Biology. 3 rd Edition. ELBS. Boyer, R. (2000). Modern Experimental Biology. Pearson Education. English Universities Cambridge Low-price Edition. Das, S. (2006). Unix – Concepts and Applications. 4 th Tata McGraw-Hill. DBT (1990). Recombinant DNA Safety Guidelines and Regulation. DBT (2011). Guidelines and Handbook for Institutional Biosafety Committee (IBSC). Forthofer, N. and Lee, E. S. (2006). Introduction to Biostatistics: A Guide to Design, Analysis and Discovery. Academic Press. Gun, A. M., Gupta, N. K. and Dasgupta, B. (2013). Fundamentals of Statistics. Volume 1. World Press Private Ltd. Kanetkar, Y. P. (2008). Let Us C. 8 th Edition. Infinity Science Press. Kothari, C. R. (2004). Research Methodology. Methods and Techniques. New Age International (P) Limited. Lipschutz, S. (2011). Data structure with C. 1 st Edition. McGraw Hill Education (India) Private Limited. Manual of Patent office practice and Procedure (2011). The office of controller general of patents, designs & trademarks. Rastogi, V. B. (2015). Biostatistics. Scientific International Pvt. Ltd.		

Ronald, N. F., Eun, S. E. and Michael, H. (2007). Biostatistics. A guide to Design, Analysis, and Discovery. Academic Press.

Selvin, S. (2004). Biostatistics: How it works? Pearson Education.

Sinha, P. K. and Sinha, P. (2011). Computer Fundamentals. 6th Edition. BPB Publications.

Sokal, R. R. and Rohlf, F. J. (1995). Biometry: The Principles and Practice of Statistics in Biological Research. 4th Edition. W. H. Freeman and Company, New York.

Tenenbaum, A. S. and Wetherhall, D. J. (2013). Computer Networks. Pearson.

WHO (2003). Laboratory Biosafety Manual.

Zar, J. H. (1999). Biostatistical Analysis. Pearson Education Inc., New Delhi, India.

Practical components

Full marks: 20

1. Open Access Publishing: Open access publications and initiatives; SHERPA/RoMEO online resource to check publisher copyright and self-archiving policies; Software tool to identify predatory publications developed by SPPU; Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.
2. Publication Misconduct: A. Group discussions–Subject specific ethical issues, FFP, authorship; Conflicts of interest; Complaints and appeals: examples and fraud from India and abroad; B. Software tools – Use of plagiarism-detection software like Ouriginal, Turnitin, Drillbit and other open source software tools
3. Databases and Research Metrics: A. Databases– Indexing databases; Citation databases: Web of Science, Scopus etc.; B. Research Metrics–Impact factor of journal as per Journal Citation Report, SNIP, SJR, IPP, CiteScore; Metrics: h-index, g-index, i-10 index, altmetrics
4. Handling of DOS, Unix commands and Windows operation: File management, Network commands and configuration
5. Sequence retrieval – nucleotide and protein
6. Sequence alignment, BLAST search, and BLAT search
7. Protein pattern search, Motif search
8. Statistical analysis using: paired *t*-test or Goodness-of-fit - Chi-square (χ^2) test or Analysis of Variance (ANOVA) or Correlation and Regression
9. Laboratory records
10. Viva-voce

Examination pattern

Full Marks: 20

- | | |
|---|---|
| 1. Sequence retrieval or Sequence alignment and similarity search | 4 |
| 2. BLAT / Motif / Pattern Search | 6 |
| 3. Statistical analysis (any one) | 5 |
| 4. Laboratory notebook | 2 |
| 5. Viva-voce | 3 |

Course outcomes

After successful completion of the course, students will be able to:

- Design and formulate a clear and testable research problem or hypothesis.
- Apply appropriate research methods for data collection, sampling, and experimentation.
- Use computational tools and biological databases for data retrieval, analysis, and visualisation.
- Perform statistical analyses (descriptive and inferential) using software tools such as R, SPSS, or Python.
- Interpret biological data quantitatively and draw meaningful scientific conclusions.
- Prepare research proposals, reports, and scientific manuscripts following ethical and professional standards.
- Critically evaluate scientific literature and integrate findings into research contexts.
- Collaborate effectively in interdisciplinary research involving computational, biological, and statistical approaches.

ZOOL7012: Techniques in Biology
Credits – 6 (Theory: 4, Practical: 2)

Full Marks. 75 (Theory: 40; Internal Assessment (Evaluation+Attendance): 10+05=15; Practical: 20)

Course objectives

- To impart theoretical understanding of core and advanced biological techniques
- To develop laboratory skills and analytical competence
- To familiarise students with interdisciplinary and application-oriented techniques
- To promote ethical practices, biosafety awareness, and data interpretation skills

Unit I: Fundamental Techniques in Biology

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (30)
1	Unit 1: Laboratory Practices and Biosafety Laboratory organisation and good laboratory practices (GLP) Biosafety guidelines and laboratory safety levels Handling of biological samples Sterilisation and disinfection techniques	05
2	Unit 2: Basic Microscopy Techniques Principles of microscopy. Light Microscope (LM), Phase Contrast Microscope, Fluorescence Microscope, Confocal Microscope, Scanning Electron Microscope (SEM), Field Emission Scanning Electron Microscope (FESEM), Transmission Electron Microscope (TEM)	07
3	Unit 3: Preparation of Biological Samples Preparation of buffers and solutions Measurement of pH and use of pH meter Centrifugation: Principles and types. Cell fractionation techniques	04
4	Unit 4: Cell Culture Techniques and Flow Cytometry Cell culture fundamentals (cell culture requirements, media preparation, cell viability), Primary and secondary cell culture, Aseptic techniques, Cryopreservation Flow Cytometry: Principle, instrumentation, applications; Fluorescence-activated cell sorting (FACS)	07
5	Unit 5: Separation and Analytical Techniques Spectroscopy: Spectrophotometry and colorimetry, UV-VIS, IR, Spectrofluorimetry, Mass spectroscopy, NMR Quantification of biomolecules (DNA, RNA and Protein) Chromatography: Paper, TLC and Column chromatography, HPLC, FPLC, Gas chromatography	07

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (30)
1	Unit 1: Histological Techniques Fixation and tissue preparation for histology: Purpose and Mechanism of tissue fixation, Dehydration, Embedding, and Sectioning. Decalcification, Biological sample preparation for SEM and TEM Microtomy: Methods of microtomy, Cryostat freezing microtome, Ultramicrotomy, Problems and remedies in microtomy Biological dyes and stains: Characteristic features of biological dyes and stain; Properties, source and use of haematoxylin, eosin, basic fuchsin, acid fuchsin, and carmine; concept of vital dyes	08
2	Unit 2: Histochemical Techniques I Carbohydrate moieties: Glycogen and glycoproteins with oxidizable vicinal diols by Periodic acid Schiff method; Glycoproteins with carboxyl groups and/or O-sulphate esters by Alcian blue methods Protein end groups: General proteins by Bromophenol blue method –NH ₂ groups by Ninhydrin-Schiff method; –SS groups by Performic acid – Schiff and performic acid – alcian blue methods	06
3	Unit 3: Histochemical Techniques II Lipid moieties: General lipids by Sudan black B method; Neutral lipids by total Sudan III and Sudan IV methods Nucleic acids: Methyl green pyronin for DNA and RNA; Feulgen reaction for DNA Enzymes: Acid and alkaline phosphatases by Metal precipitation and Azo dye Immunohistochemistry: Basic principle, essential requirements, types, and applications	06
4	Unit 4: Core Techniques in Molecular Biology Principles of DNA and RNA isolation, Reagents, buffers and contamination control, Quality assessment of nucleic acids (spectrophotometry and gel analysis) Polymerase Chain Reaction (PCR): Thermal cycler operation and amplification steps, Primer design basics, Variants: RT-PCR and Real-time PCR (concept). Troubleshooting PCR reactions	05
5	Unit 5: Advanced and Emerging Techniques in Molecular Biology Introduction to Next Generation Sequencing (NGS) Chromosome preparation and karyotyping Fluorescence in situ hybridisation (FISH) principle Genome Editing: Overview of CRISPR–Cas genome editing, target recognition and gene modification concept	05

Suggested readings

- Bancroft, J. D. and Gamble, M. (2002). Theory & Practice of Histological Technique. Churchill Livingstone.
- Barrangou, R. and van der Oost, J. (Eds.). (2013). CRISPR-Cas systems: RNA-mediated adaptive immunity in Bacteria and Archaea. Springer-Verlag Berlin Heidelberg.
- Brown, T. A. (2018). Genomes 4. 4th Edition. Garland Science.
- Freshney, R. I. (2010). Culture of Animal Cells: A Manual of Basic Technique and Specialized Applications. 6th Edition. John Wiley & Sons.
- Friefelder, D. (1982). Physical Biochemistry. W. H. Freeman & Co. (Reprint 1999).
- Hayat, M. A. (Edition.) (1970–1978). Principles and Techniques of Electron Microscopy: Biological Applications. 2nd Edition. van Nostrand Reinhold, New York.
- Kiernan, J. A. (1999). Histology and Histochemical Methods: Theory & Practice. 3rd Edition. Butterworth Heinemann.
- Lesk, A. M. (2025). Introduction to Genomics. 3rd Edition. Oxford: Oxford University Press.
- Livingstone, C. and Weesner, F. M. (1965). General Zoological Techniques. The William & Wilkins Company.
- Sharma, V. K. (1991). Techniques in Microscopy and Cell Biology. Tata-McGraw Hill.
- Spencer, M. (1982). Fundamentals of Light Microscopy. Cambridge University Press, Cambridge.
- Stoward, P. J. and Everson Pearse, A. G. (1991). Histochemistry: Theory and Practice. 4th Edition. Edinburgh, Churchill Livingstone.
- Wilson, K. and Walker, J. (Eds.) (2001). Principles & Techniques of Practical Biochemistry. 5th Edition. Cambridge University Press.
- Primrose, S. B. and Twyman, R. M. (2007). Principles of Gene Manipulation and Genomics. 8th Edition. Blackwell Publishing.
- Plummer, D. T. (1987). An Introduction to Practical Biochemistry. 3rd Edition. McGraw-Hill.
- Van Pelt-Verkuil, E., Van Belkum, A. and Hays, J. P. (2008). Principles and Technical Aspects of PCR Amplification. 7th Edition. Springer Science + Business Media B.V.

Practical components

Full marks: 20

1. Use of microscopes
2. Histological staining of mammalian tissues (H&E)
3. Histochemical staining of carbohydrate, protein and lipid molecules
4. Estimation of Lipid profile from blood
5. Centrifugation techniques and applications
6. Spectrophotometric estimation of proteins / nucleic acids
7. PCR of genomic/plasmid DNA: Demonstration / virtual lab
8. Laboratory records
9. Viva-voce

Examination pattern

Full Marks: 20

- | | |
|---|---|
| 1. Major Experiment (Performance, result and interpretation) based on 3/4/6/7 | 6 |
| 2. Minor Experiment based on 4/6 | 4 |
| 3. Identification based on 2 | 5 |
| 4. Laboratory notebook | 2 |
| 5. Viva-voce | 3 |

Course outcomes

After successful completion of the course, the students will be able to:

- Explain the principles and applications of fundamental and advanced biological techniques.
- Apply appropriate techniques for biological sample preparation and analysis.
- Interpret experimental data generated from biochemical, cellular, and molecular techniques.
- Integrate biological techniques in research, diagnostics, and interdisciplinary studies.
- Demonstrate awareness of biosafety, ethics, and good laboratory practices.

ZOOL7013: Parasitology and Microbiology

Credits – 6 (Theory: 4, Practical: 2)

Full Marks. 75 (Theory: 40; Internal Assessment (Evaluation+Attendance): 10+05=15; Practical: 20)

Course objectives

- Understand fundamentals of parasitology and microbiology, including morphology, life cycles, and classification of important parasites and microorganisms
- Explain host–parasite relationships, modes of transmission, pathogenic mechanisms, and host immune responses
- Develop laboratory skills for safe handling, culture, staining, and identification of microorganisms and parasites
- Understand disease epidemiology, diagnosis, prevention, and control strategies
- Correlate theoretical knowledge with applied aspects such as public health, biotechnology, agriculture, and environmental microbiology
- Promote scientific temper and analytical thinking through experiments, case studies, and problem-solving tasks
- Encourage ethical understanding regarding biosafety, bioethics, and responsible use of microorganisms and animals
- Prepare students for higher education, research, or careers in healthcare, diagnostics, and applied microbiology

Unit – I: Parasitology

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (30)
1	Unit 1: General Idea Symbionts, parasites, vectors and hosts	03
2	Unit 2: Host-Parasite Interaction Host–parasite interactions, Epidemiology of parasitic diseases	04
3	Unit 3: Protozoology Classification of parasitic Protozoa General account, morphology, life cycle, pathogenicity, and control of <i>Plasmodium vivax</i> , <i>Leishmania donovani</i> , <i>Trypanosoma cruzi</i> , <i>Entamoeba histolytica</i> and <i>Giardia lamblia</i>	07
4	Unit 4: Helminthology Introduction to helminthes, General account, morphology, life cycle, pathogenicity, and control of <i>Schistosoma haematobium</i> , <i>Paragonimus westermani</i> , <i>Taenia saginata</i> , <i>Trichinella spiralis</i> , and <i>Dracunculus medinensis</i>	07
5	Unit 5: Vector Biology Vertical and horizontal transmission of pathogens and parasites Cyclo-developmental, propagative, and cyclo-propagative transmission Biology, medical importance, and control of <i>Aedes</i> , <i>Anopheles</i> , <i>Culex</i> , <i>Phlebotomus</i> , <i>Simulium</i> , <i>Tabanus</i> , ticks, and mites	09

Unit – II: Microbiology**Full Marks: 20**

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (30)
1	Unit 1: Pioneers of Microbiology Contributions of Leeuwenhoek, Koch, Pasteur, Jenner and Flemming	03
2	Unit 2: Microbial Ecology Microbial habitat (air, water and soil), Interactions among microbial populations, Microbial community dynamics (Population selection, Succession within microbial communities, Microbial Diversity and stability), Abiotic limitations of microbial growth (Liebig's Law of the Minimum, Shelford's Law of Tolerance)	05
3	Unit 3: Bacteriology Major characteristics used in bacterial taxonomy, Structure and function of capsule, pili, flagella, cell wall, cell membrane, outer-membrane, plasmid and bacterial chromosome, Bacterial endospore Control of microbes: Physical and chemical agents, chemotherapeutic agents (sulfa drugs and antibiotics)	05
4	Unit 4: Virology Structural organisation of viruses, Prions and viroids, Lytic cycle of bacteriophages with reference to <i>E. coli</i> and T4, Lysogeny, lysogenic conversion, induction and significance	05
5	Unit 5: Animal and Veterinary Microbiology Microbial interactions with animals (Marine and freshwater invertebrates, Ruminants), Symbiotic light production, Sulfide based mutualism, Infections of <i>Escherichia coli</i> , <i>Shigella dysenteriae</i> , <i>Streptococcus pyogenes</i> and <i>Staphylococcus aureus</i> , Microbial diseases of Cattle and Poultry birds	06
6	Unit 6: Medical Microbiology Host-microbe interactions, Factors affecting host-susceptibility, Virulence factors and Pathogenicity islands Mode of transmission, pathogenicity and prevention of microbial diseases: Air-borne (Tuberculosis), food and waterborne (Cholera) and arthropod borne (Dengue and JE)	06

Suggested readings

- Alexander, M. (1977). Introduction to Soil Microbiology. John Wiley and Sons, New York.
- Atlas, R. M. (1984). Microbiology, Fundamentals and Applications. Macmillan.
- Atlas, R. M. and Bartha, R. (2000). Microbial Ecology: Fundamentals and Applications. 4th Edition. Benjamin/ Cummings.
- Black, J. G. (2011). Microbiology: Principles and Explorations. 8th Edition. John Wiley and Sons, New York.
- Bogitsh, B. J. and Cheng, T. C. (2000). Human Parasitology. 2nd Edition. Academic Press, New York.
- Campbell, R. (1983). Microbial Ecology. 2nd Edition. Oxford, Blackwell.
- Chatterjee, K. D. (1981). Parasitology (Protozoology and Helminthology). 13th Edition. CBS.
- Cox, F. E. G. (1993). Modern Parasitology. 2nd Edition. Blackwell Scientific Publications. Lea and Febiger, Philadelphia.
- Davis, B. D., Dulbecco, R., Eisen, H. N. and Ginsberg, H. S. (1990). Microbiology. 4th Edition. Harper and Row.
- Dimmock, N. J. and Primrose, S. B. (1994). Introduction to Modern Virology. 4th Edition. Blackwell Scientific Publications. London.
- Hati, A. K. (2001). Medical Entomology. Allied Book Agency, Kolkata.
- Hati, A. K. (2001). Medical Parasitology. Allied Book Agency, Kolkata.
- Holt, J. G., Krieg, N. R., Sneath, P. H. A. Staley, J. T. and Williams, S. T. (1994). Bergey's Manual of Determinative Bacteriology. 9th Edition. Baltimore (MD): Williams and Wilkins.
- Kettle, D. S. (1995). Medical and Veterinary Entomology. 2nd Edition. CAB International.
- Maloy, S. R., Cronan, E. J. and Freifelder, D. (1994). Microbial Genetics. 2nd Edition. Jones and Bartlett.
- Madigan, M., Bender, K., Buckley, D., Sattley, W. and Stahl, D. (2018). Brock Biology of Microorganisms 15th Edition. Pearson Education.
- Mullen, G. R. and Durden, L.A. (2009). Medical and Veterinary Entomology. 2nd Edition. Academic Press.
- Noble, E. R. and Noble G. A. (1989). Parasitology. The Biology of Animal Parasites. 6th Edition. Lea and Febiger, Philadelphia.
- Pelczar, M. J., Reid, R. D. and Chan, E. C. (1993). Microbiology. 5th Edition. Macmillan. London.
- Presscott, L. M., Harley, J. P. and Klein, D. A. (2011). Microbiology, 8th Edition. McGraw Hill, New York.
- Roberts, L. S., Janovy, J. and Nadler, S. (2013). Gerald D. Schmidt & Lary S. Roberts' Foundation of Parasitology. 9th Edition. McGraw-Hill International.
- Schlegel, H. G. (1993). General Microbiology. 7th Edition. Cambridge University Press.
- Schmidt, G. D. (1989). Essentials of Parasitology. Wm. C. Brown Publishers (Indian print; 1990, Universal Book Stall).
- Schmidt, G. D. and Roberts, L. S. (2001). Foundation of Parasitology. 3rd Edition. McGraw Hill Publishers.
- Slonczewski, J. L. and Foster, J. W. (2009). Microbiology – An Evolving Science. Norton.
- Smyth, J. D. (1994). Animal Parasitology. 3rd Edition. Cambridge University Press.
- Soulsby, E. J. L. (1982). Helminths, Arthropods and Protozoa of Domesticated Animals. ELBS and Bailliere Tindall. London.
- Stanier, R. Y., Adelberg, E. A. and Ingraham, J. L. (1986). General Microbiology. 5th Edition. Macmillan.
- Talaro, K. and Talaro, A. (1999). Foundations in Microbiology. 3rd Edition. Dubuque, McGraw Hill.
- Tortora, G. J., Funke, B. R., and Case. C. L. (2008). Microbiology. An Introduction. 9th Edition. Benjamin/Cummings Publishing. Menlo Park Calif.
- Voyleys, B. A. (2002). The Biology of Viruses. 2nd Edition. McGraw-Hill.
- Willey, J., Sherwood, L. and Woolverton, C. J. (2017). Prescott's Microbiology. 10th Edition. McGraw Hill Education.

Practical components		Full marks: 20
- Smear preparation and staining of parasitic Protozoa - Whole mount preparation of trematodes - Whole mount preparation of mosquito vectors (<i>Anopheles</i>, <i>Culex</i> and <i>Aedes</i>) and other arthropod parasites (<i>Pediculus</i> and <i>Columbicola</i>) - Identification of parasites and vectors (Slides): based on theoretical part - Preparation of liquid media (broth) and solid media for routine cultivation of bacteria - Preparation of slant and stab - Pure culture techniques: Spread plate, pour plate and streak plate - Study on colony morphology - Simple staining of bacteria and study of cell types; differential staining: Gram staining - Biochemical tests for characterisation: Catalase, Nitrate reduction, Indole production, Methyl red and Voges-Proskauer test - Preparation of sanitiser - Laboratory records - Viva-voce		
Examination pattern		Full Marks: 20
- Any one from 1 and 2 - Any one from 5–11 - Any one from 3 and 4 - Laboratory notebook - Viva-voce		6 6 3 2 3
Course outcomes		
After completing this course, students will be able to: - Identify and describe major groups of parasites (protozoans, helminths, arthropods) and microorganisms (bacteria, fungi, viruses). - Explain the life cycles and pathogenic mechanisms of important human and animal parasites and microbes. - Perform basic laboratory techniques such as microscopy, culture, staining, and slide preparation safely and accurately. - Interpret experimental and diagnostic results for identifying pathogens and understanding infection processes. - Apply knowledge of epidemiology to propose control and prevention measures for infectious diseases. - Demonstrate understanding of host–pathogen interactions, immunity, and antimicrobial resistance. - Analyse case studies linking microbial or parasitic infections with health and environmental issues. - Communicate scientific information effectively through written reports, presentations, and lab records. - Follow biosafety and ethical guidelines in all laboratory and fieldwork contexts. - Integrate interdisciplinary knowledge to address real-world challenges in health, environment, and agriculture.		

MAJOR COURSE
ZOOL7014: Immunology
Credits – 6 (Theory: 4, Practical: 2)

Full Marks. 75 (Theory: 40; Internal Assessment (Evaluation+Attendance): 10+05=15; Practical: 20)

Course objectives

After completion of the course, learners will be able to:

- Understand the fundamental principles of the immune system, including the structure and function of immune organs, cells, and molecules
- Comprehend the mechanisms of innate and adaptive immunity, including antigen recognition, lymphocyte activation, and immune regulation
- Interpret immunological processes underlying health and disease — such as hypersensitivity, autoimmunity, transplantation, and immunodeficiency
- Develop an understanding of applied immunology, including vaccination, immunodiagnostics, monoclonal antibody technology, and immune therapy
- Integrate molecular and cellular concepts to explain immune responses to infectious agents, tumours, and allergens
- Acquire skills in experimental immunology, including immunoassays, antigen–antibody interactions, and modern diagnostic techniques
- Relate immunological knowledge to real-world contexts in medicine, biotechnology, and public health, in alignment with NEP’s interdisciplinary and application-oriented focus

Unit – I: Fundamental of Immunology

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (30)
1	Unit 1: Immune System Organisation History and scope of immunology, Features of immune responses, Innate vs adaptive immunity, cells of the immune system; Haematopoiesis; Primary and secondary lymphoid organs; cytokines, chemokines and immune signalling	06
2	Unit 2: Innate Immunity Components of the Innate Immune System; Physical and chemical barriers, Innate immune recognition receptors (PAMP, DAMP); Toll-like receptor signalling. The NLR family, Phagocytosis and inflammation (inflammasome). Complement pathways, Natural killer cells, acute phase response. Induction of the anti-viral state	06
3	Unit 3: Antigens and Antibodies Antigenicity and immunogenicity, Epitopes and haptens, Superantigens, Structure of immunoglobulins, Antibody classes and functions, Generation of antibody diversity, Antigen-antibody interactions (Precipitations, Agglutination, Neutralisation)	06
4	Unit 4: Adaptive Immunity Lymphocyte activation, capture and presentation of antigens; Major Histocompatibility Complex: Types, structure and function, Pathways of antigen processing T Cell and T-cell Receptor: Development and selection; Concepts of MHC restriction and cross presentation; T-helper cell subsets (Th1, Th2, Treg, Th17); Immunological synapse, T cell activation and signalling; co-stimulation (B7:CD28); Targeting co-stimulators for therapy; T cell anergy and exhaustion, cytotoxic T-cell responses	08

5	Unit 5: Immune Regulation, Tolerance and Autoimmunity Principles of immune regulation, self-tolerance; Mechanisms of central and peripheral tolerance Autoimmunity and major autoimmune disorders	04
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Unit – II: Applied and Clinical Immunology

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (30)
1	Unit 1: Immunity in Health and Disease Immunological basis of health and disease; hypersensitivity reactions (Types I–IV) and their mechanisms; primary and secondary immunodeficiency diseases with special reference to acquired immunodeficiency syndrome (AIDS)	05
2	Unit 2: Transplantation Immunology Principles of transplantation; types of grafts; mechanisms of graft rejection and graft-versus-host disease (GVHD); Human Leukocyte Antigen (HLA) system, tissue typing and cross-matching; immunosuppressive therapy and clinical management of transplantation	05
3	Unit 3: Tumour Immunology Tumour antigens and immune surveillance mechanisms; interaction between immune system and cancer cells; immune evasion by tumours; principles of cancer immunotherapy including therapeutic antibodies, cancer vaccines and CAR-T cell therapy	06
4	Unit 4: Immunotechnology and Applications Monoclonal antibody production using hybridoma technology; principles and applications of immunological techniques including ELISA, Western blotting, flow cytometry and immunofluorescence; applications of immunotechnology in diagnosis and research; principles of conventional and recombinant vaccine design and development	10
5	Unit 5: Immunisation Concept and importance of immunisation; active and passive immunisation; types of vaccines and mechanisms of action; adjuvants and vaccine delivery systems; vaccination schedules and strategies; modern and experimental vaccinology; immunisation in special populations; vaccine safety, ethics and regulatory aspects with global and national perspectives	04

Suggested readings

Abbas, A. K., Lichtman, A. H. and Pillai, S. (2018). Cellular and Molecular Immunology. 9th Edition. Elsevier.

Abbas, A. K. and Lichtman, A. H. (2019). Basic Immunology. 6th Edition. Elsevier.

Goldsby, R. A., Kindt, T. J., Kuby, J. and Osborne, B. A. (2019). Immunology. 8th Edition. W. H. Freeman and Co.

Kuby, J., Kindt, T. J., Goldsby, R. A. and Osborne, B. A. (2019). Immunology. W. H. Freeman and Co.

Murphy, K. and Casey, W. (2016). Janeway's Immunobiology. 8th Edition. Garland Science.

Roitt, I., Brostoff, J. and Male, D. (2022). Immunology. 10th Edition. Mosby.

Roitt, I. M. and Delves, P. J. (2017). Roitt's Essential Immunology. 13th Edition. Blackwell Science Ltd.

Hofmann, A. and Clokie, S. (2018). Wilson and Walker's Principles and Techniques of Biochemistry and Molecular Biology. 8th Edition. Cambridge University Press.

Practical components		Full marks: 20
1. Laboratory biosafety practices and handling of clinical samples 2. Identification of immune cells using blood smear preparation 3. Identification and demonstration of primary and secondary lymphoid organs of mouse 4. Identification and histological examination of mouse spleen, thymus, lymph nodes, bone marrow from histological sections or micrographs. 5. Preparation of cell suspension from the lymphoid tissue (primary/secondary) of mouse for the estimation of live and dead cells by trypan blue method 6. Antigen–antibody reactions: Precipitation reaction (Ouchterlony double diffusion/ Radial immunodiffusion) 7. Agglutination test (Widal principle) 8. Demonstration of ELISA ((Direct/ Sandwich) and analysis of ELISA Data 9. Principle and applications of flow cytometry (data interpretation/virtual analysis) 10. Analysis of vaccination schedules and immunisation strategies (national immunisation programme case study) 11. Mini project / group presentation on emerging immunotherapy 12. Laboratory records 13. Viva-voce		
Examination pattern		Full Marks: 20
1. Major Experiment (Performance, result and interpretation) based on 5/6/7		6
2. Minor Experiment based on 2/3/8/9		4
3. Identification based on 4 (any two)		4
4. Laboratory notebook/ Case Study / Assignment		3
5. Viva-voce		3
Course outcomes		
Upon successful completion of the course, students will be able to: • Explain the organisation and functioning of the immune system and its components (cells, tissues, organs). • Differentiate between innate and adaptive immune mechanisms and describe their coordination in immune defence. • Illustrate the processes of antigen presentation, antibody generation, and T- and B-cell activation • Analyse the immunological basis of vaccination, hypersensitivity, and autoimmune disorders. • Apply immunological techniques such as ELISA, immunofluorescence, Western blotting, and flow cytometry in diagnostics and research. • Evaluate the role of cytokines, MHC molecules, and immune checkpoints in health and disease • Design and interpret basic immunological experiments and diagnostic assays. • Critically assess recent advances in immunotherapy, immunogenetics, and vaccine development • Demonstrate awareness of ethical and biosafety issues in immunological research and clinical practice. • Integrate immunology with allied disciplines (microbiology, biotechnology, molecular biology, and public health) to address emerging biomedical challenges. • Integrate traditional and modern immunological knowledge in health contexts.		

MINOR COURSE
ZOOL7021: Fundamentals of Zoology I
Credits – 4 (Theory: 3, Practical: 1)

Full Marks. 75 (Theory: 40; Internal Assessment (Evaluation+Attendance): 10+05=15; Practical: 20)

Course objectives

- To provide advanced and integrated knowledge of Entomology, Parasitology, Ecology, and Fish Biology at the postgraduate level
- To develop conceptual clarity on structure, function, life processes, and adaptations of insects, parasites, and fishes
- To understand ecological principles governing populations, communities, and ecosystems
- To link zoological concepts with applied fields such as public health, agriculture, fisheries, and conservation biology
- To enhance analytical, critical thinking, and problem-solving skills relevant to research and professional practice
- To promote awareness of sustainability, biodiversity conservation, and ecosystem-based management

Unit – I: Entomology and Parasitology

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (23)
1	Unit 1: Entomology Scope, history, and recent trends in Entomology Classification of insects up to orders with diagnostic characters (Gullan & Cranston, 2004) Detailed study of insect integument, digestive, respiratory, nervous, excretory and endocrine systems Insect development and metamorphosis: hormonal regulation (PTTH, ecdysone, and juvenile hormone) Behaviour in insects: Acoustic communication, social organisation, and orientation Economic importance of insects: pollinators, predators, parasitoids, pests, and vectors Integrated Pest Management (IPM): Concept, components, and ecological basis	12
2	Unit 2: Parasitology Scope and modern approaches in Parasitology Types of parasites and hosts; host specificity and zoonosis Morphological, physiological, and biochemical adaptations of parasites Life cycles, pathogenicity, and control of selected protozoan and helminth parasites (<i>Plasmodium</i> , <i>Leishmania</i> , <i>Entamoeba</i> , <i>Ascaris</i> , <i>Taenia</i> – detailed account) Parasitic castration Host–parasite relationship: immunity, antigen–antibody interactions, and co-evolution Epidemiology of parasitic diseases and principles of prevention and control	11

Unit – II:**Full Marks: 20**

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (22)
1	Unit 1: Ecology Principles and scope of Ecology; ecological hierarchy, ecotones, energy flow Population ecology: Characteristics, growth patterns, regulation, and life history strategies Community ecology: Concept of habitat and niche, Fundamental and realized niche, niche width and overlap, multidimensional niche concept, species interactions Ecosystem ecology: Succession, and stability productivity, biogeochemical cycles Conservation biology: Concepts of megadiverse countries and biodiversity hotspots, flagship species, keystone species, indicator species, umbrella species, strategies for sustainable exploitation of biodiversity, Concept of Biosphere Reserve, National Park and Wildlife Sanctuary; Biosphere Reserves of India	11
2	Unit 2: Fish Biology Introduction to Fish Biology: Definition and scope of fish biology; Importance of fish in ecology, fisheries, and aquaculture; Diversity of fishes in freshwater and marine environments Classification of Fishes up to subclasses (Romer, 1959): Major groups of fishes Chondrichthyes (cartilaginous fishes), Osteichthyes (bony fishes)], Basic characteristics of each group Internal Anatomy and Physiology: Digestive system and feeding habits, Respiratory system (gills), Excretory and osmoregulatory mechanisms Reproduction and Development: Types of reproduction in fishes, Sexual maturity, breeding behaviour and parental care; Induced breeding, Multiple breeding, Synthetic hormones; Egg development and larval stages Fish Ecology and Adaptations: Habitat types (freshwater, brackish, marine); Adaptations for swimming, feeding, and survival; Migration in fishes Economic Importance of Fishes: Role in fisheries and aquaculture, Nutritional value, Importance in livelihood and economy	11
Suggested readings Atwal, A. S. and Dhaliwal, G. S. (2002). Agricultural pests of South Asia and their management. Kalyani Publishers, New Delhi. Chapman, R. F., Simpson, S. J. and Douglas, A. E. (2012). The Insects: Structure and Function. 5 th Edition. Cambridge University Press. Gullan, P. J. and Cranston, P. S. (2014). The Insects – An Outline of Entomology. 4 th Edition. Blackwell Publishing. Kettle, D. S. (1995). Medical and Veterinary Entomology. 2 nd Edition. CAB International. Klowden, M. (2013). Physiological Systems in Insects, 3 rd Edition. Academic Press. Pedigo, L. P. and Rice, E. M. (2009). Entomology and Pest Management. Pearson/Prentice Hall. Cheng, T. C. (1986). General Parasitology. 2nd Edition. Academic Press, Inc. Orlando.U.S.A. Cox, F. E. G. (1993). Modern Parasitology. 2 nd Edition. Blackwell Scientific Publications. Lea and Febiger, Philadelphia. Hati, A. K. (2001). Medical Parasitology. Allied Book Agency, Kolkata. Noble, E. R. and Noble G. A. (1989). Parasitology. The Biology of Animal Parasites. 6 th Edition. Lea and Febiger, Philadelphia. Schmidt, G. D. and Roberts, L. S. (2001). Foundation of Parasitology. 3 rd Edition. McGraw Hill Publishers. Smyth, J. D. (1994). Animal Parasitology. 3 rd Edition. Cambridge University Press. Bond, C. E. (1996). Biology of Fishes. 2 nd Edition. Saunders Publication. Evans, D. H. (1998). The Physiology of Fishes. CRC Press. Jhingran, V. G. (1991). Fish and Fisheries of India. 3 rd Edition. Hindusthan Publishing Corporation. John Wiley and Sons.		

- Khanna, S. S., Singh, H. R. (2015). A Textbook of Fish Biology and Fisheries. 3rd Edition. Narendra Publishing House, Delhi.
- Srivastava, C. B. L. (1999). Fish Biology. Narendra Publishing House, Delhi.
- Begon, M., Harper, J. L. and Townsend, C. R. (2006). Ecology: Individuals, Populations and Communities. 4th Edition. Blackwell Science.
- Chapman, R. L. and Reiss, M. J. (1998). Ecology – Principles and Applications. 2nd Edition. Cambridge University Press.
- Dash, M. C. (2001). Fundamentals of Ecology. 2nd Edition. Tata McGraw-Hill Company.
- Krebs, C. J. (2009). Ecology: The experimental analysis of distribution and abundance. 6th Edition. Benjamin Cummings.
- Odum, E. P. and Barret, G. W. (2005). Fundamentals of Ecology. 5th Edition. Thompson Brooks/Cole.
- Smith, T. M. and Smith, R. L. (2015). Elements of Ecology. 9th Edition. Pearson Education.
- Sodhi, N. S. and Ehlich, P. R. (2010). Conservation Biology for All. Oxford University Press.
- Stiling, P. D. (2014). Ecology: Global insights and investigations. 2nd Edition. McGraw-Hill Higher Education.

Practical components

Full marks: 20

1. Quantitative estimation of major physico-chemical components in an ideal aquatic ecosystem: temperature, pH, dissolved oxygen and carbon di-oxide, chloride, hardness and salinity
2. Quantitative estimation of soil edaphic factors and sediment: moisture, pH, phosphates and nitrates
3. Phototactic movement of earthworm
4. Effects of different stimulants on coughing rate and operculum movement in fish
5. Identification of ecto- and endoparasites (*Plasmodium*, *Entamoeba*, *Ancylostoma*, *Fasciola*, *Pediculus*, *Pthirus*, *Columbicola*, and *Menopon*)
6. Identification of vectors (mosquito, sand fly, biting midge, bedbug, and flea)
7. Identification of common freshwater and marine fishes (*Cyprinus*, *Puntius*, *Anabas testudineus*, *Clarias batrachus*, *Channa punctata*, *Harpadon*, *Hippocampus*, *Scoliodon*, and *Pristis*)
8. Study of external morphology of a typical bony fish/cockroach
9. Wildlife census techniques: Line transact method, Pug mark analysis
10. Laboratory records
11. Viva-voce

Examination pattern

Full Marks: 20

- | | |
|---|---|
| 1. Major Experiment (Performance, result and interpretation) based on 1/2 | 5 |
| 2. Minor Experiment based on 3/4 | 4 |
| 3. Identification of any three based on 5/6/7 (one from each item) | 6 |
| 4. Laboratory notebook | 2 |
| 5. Viva-voce | 3 |

Course outcomes

On successful completion of this course, the students will be able to:

- Demonstrate advanced understanding of insect diversity, structure, physiology, development, and behaviour.
- Analyse parasitic adaptations, life cycles, host–parasite relationships, and epidemiology of major parasitic diseases.
- Apply ecological principles to explain population dynamics, community interactions, ecosystem functioning, and environmental issues.
- Explain fish biology with reference to anatomy, physiology, reproduction, ecology, and evolutionary adaptations.
- Evaluate applied aspects of zoology including pest management, disease control, fisheries management, and biodiversity conservation.
- Integrate interdisciplinary knowledge to address real-world problems related to health, agriculture, environment, and sustainability.

SEMESTER – VIII

MAJOR COURSE

ZOOL8011: Environmental Biology and Toxicology

Credits – 6 (Theory: 4, Practical: 2)

Full Marks. 75 (Theory: 40; Internal Assessment (Evaluation+Attendance): 15; Practical: 20)

Course objectives

- To develop an advanced understanding of environmental biology with special emphasis on animal–environment interactions
- To analyse ecosystem processes, biodiversity patterns, and environmental stressors affecting fauna
- To understand biological responses of animals to pollution, climate change, and habitat alteration
- To train students in zoological approaches to environmental assessment, monitoring, and conservation

Unit I: Environmental Biology

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (30)
1	Unit 1: Ecosystem Ecology Ecosystem productivity, Community metabolism, Gaia hypothesis, Global production and decomposition, Microcosms, Macrocossms, Mesoscossms, Ecosystem cybernetics, Ecological footprint, Carbon sequestration	04
2	Unit 2: Community Structure and Species Interactions Nature of communities, Community attributes, Interspecific interactions (competition, herbivory, carnivory, pollination and symbiosis), Bioinvasion, Resource partitioning, Character displacement	04
3	Unit 3: Biogeography and Diversity Pattern Climate and community structures, Classification of communities, Major terrestrial biomes, Physiographic and biogeographic zones of India, Geological history and historical biogeography of India, Geographic origin of species, Explanation of species richness gradients	05
4	Unit 4: Population Ecology Population growth with discrete and overlapping generations, Concept of metapopulation – demes and dispersal, Theory of island biogeography	03
5	Unit 5: Biodiversity and Conservation Biodiversity: Organic evolution through the geological time scale, Gradients of biodiversity (latitudinal and insular), Mangroves, Coral reefs, Wetlands and terrestrial diversity, Direct and indirect benefits from biodiversity including ecosystem services, Bioprospecting (molecular techniques like RAPD, RFLP and DNA sequencing), Genetic diversity (sub species, breed, race, varieties and forms, variation of genes and alleles at DNA sequence levels), Threats to biodiversity (species extinction and their drivers - deforestation, land use change, overexploitation, habitat loss, genetic drift and global environmental change) Conservation Biology: Conservation of habitat, Design and management of nature reserve, Concept of corridor, Joint Forest management, Community reserve and conservation reserve, Threats to conservation management of the Himalayan salamander and Fishing Cat, Sundarban Biosphere Reserve, Wildlife conservation in India through post-independence initiative	09

6	Unit 6: Environmental Management and Impact Assessment Sustainable development, Environmental Impact Assessment (EIA), Requirement for Impact Assessment, Main steps of Impact Assessment (pre-study, study period and post-study period activities), Concept of Environmental Auditing (EA), Environmental Impact Statement (EIS) and Environmental management plan, Cost-benefit analysis (case studies with particular reference to mining project, cement industry and thermal power plant)	05
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Unit II: Toxicology

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (30)
1	Unit 1: Fundamentals of Toxicology Types of toxic substances (including natural toxins, concept of xenobiotics, mutagens, clastogens, teratogens, and carcinogens) Disposition and biotransformation (phase I and phase II reactions) Drugs as toxic substance (Paracetamol, Aspirin, Thalidomide)	05
2	Unit 2: Effects of Toxic Substances Biochemical and physiological effects Interactive effects: additive effects, potentiation and synergism	04
3	Unit 3: Toxicity Tests Dose, dosage, dose response Acute toxicity tests: Bioassay, LC ₅₀ and LD ₅₀ , Probit analysis and significance Chronic toxicity tests: Methods and significance; Mutagenicity testing (Ames test) OECD principles for QSAR validation; OECD test guidelines	05
4	Unit 4: Metal Toxicity Source, exposure, disposition and effects of heavy metals (Cd, Hg, and Pb) and lighter elements (As, Se), Metal chelation	04
5	Unit 5: Applied Toxicology Environmental toxicology: Environmental pollutants, fate and transport of toxicants, ecotoxicological effects, environmental risk assessment, pollution prevention and management Occupational and industrial toxicology Clinical toxicology: Sources and routes of poisoning, clinical manifestations, diagnosis Forensic toxicology: Types of poisoning, specimen collection, interpretation of toxicological findings, medico-legal importance	06
6	Unit 6: Pesticidal Toxicity Concept and classification Insecticides and herbicides: Types (including bioinsecticides), sources, effects and degradation kinetics Mechanism of action: Organochlorines, Organophosphates, Carbamates, Pyrethroids, Neonicotinoids, Paraquat, and Phenoxy herbicides	06

Suggested readings

- Begon, M., Harper, J. L. and Townsend, C. R. (2006). Ecology: Individuals, Populations and communities. 4th Edition. Blackwell science.
- Calver, M., Lymbery, A., McComb, J. and Mamford, M. (2009). Environmental Biology. Cambridge University Press.
- Cunningham, W. P. and Cunningham, M. A. (2007). Principles of Environmental Science: Inquiry and Applications. 4th Edition. Tata McGraw-Hill Company.
- Duffus, J. H. and Worth, H. G. J. (Eds.) (2006). Fundamental Toxicology. RSC publishing.

- Enger, E. D. and Smith, B. F. (2008). Environmental Science: A study of Interrelationships. 11th Edition. McGraw-Hill Higher Education.
- Fisher, M. R. (2018). Environmental Biology. Open Oregon Educational Resources.
- Karr, S., Houtman, A. and Interlandi, J. (2018). Environmental Science for a Changing World. 3rd Edition. WH Freeman and Company, New York, NY.
- Klaassen, C. D. (Ed.) (1996). Casarett and Daul's Toxicology: The Basic Science of Poisons. 5th Edition. McGraw-Hill, New York.
- Krebs, C. J. (2009). The Experimental Analysis of Distribution and Analysis Ecology. 6th Edition. Pearson New International Edition.
- Lomolino, M. V., Riddle, B. R., Whittaker, R. J. and Brown, J. H. (2010). Biogeography. 4th Edition. Sinauer Associates.
- Lu, F. C. (1996). Basic Toxicology: Fundamentals, Target organs and Risk Assessment. 3rd Edition. Taylor and Francis.
- Odum, E. P. and Barret, G. W. (2005). Fundamentals of Ecology. 5th Edition. Thompson Brooks/Cole.
- Pandey, K., Shukla, J. P. and Trivedi, S. P. (2005). Fundamentals of Toxicology. New Central Book Agency (P) Ltd. Kolkata.
- Plant, N. (2003). Molecular Toxicology. 1st Edition. Bios Scientific Publishers.
- Ricklefs, R. E. and Miller, G. L. (2000). Ecology. 4th Edition. W. H. Freeman and Company.
- Santra, S. (2005). Environmental Science. New Central Book Agency (P) Ltd.
- Sher, A. and Gonzlez-sargas, E. (2026). An Introduction to Conservation Biology. Oxford University Press.
- Smith, R. L. and Smith, T. M. (2001). Ecology and Field Biology. Benjamin Cummings Pearson Education.
- Smith, T. M and Smith, R. L. (2015). Elements of Ecology. Global Edition. Pearson Education.
- Sodhi, N. S. and Ehrlich, P. R. (2011). Conservation Biology for All. Oxford University Press.
- Stiling, P. (2002). Ecology – Science and Applications. 2nd Edition. Prentice Hall of India.
- Stine, K. E. and Brown, T. M. (2006). Principles of Toxicology. 2nd Edition. CRC, Taylor and Francis Group, New York.
- Timbrell, J. (2002). Introduction to Toxicology. 3rd Edition. Taylor and Francis, London.

Practical components

Full marks: 20

1. Quantitative estimation of major physico-chemical components in an ideal aquatic ecosystem: Dissolved oxygen, Combined carbon di-oxide, Chloride, Hardness and salinity
2. Quantitative estimation of soil edaphic factors and sediment: Phosphates and Nitrates
3. Wildlife census techniques: Line transact method, Pug mark analysis
4. Phototaxic movement of earthworm
5. Effects of different stimulants on coughing rate and operculum movement in fish
6. Determination of LC₅₀ and LD₅₀, Probit analysis
7. Evaluation of toxicity through assay of
 - (a) Cytochrome P-450 and
 - (b) Acetylcholinesterase
 - (c) Catalase
8. Assessment of toxicity through behavioural studies of *Drosophila* larvae
 - (a) Crawling activity
 - (b) Climbing activity
9. Morphological deformities (study of symmetry) in biological organisms due to toxicant exposure
10. Laboratory records
11. Viva-voce

Examination pattern		Full Marks: 20
1. Experiment one (Performance, result and interpretation) based on 1/2/6		7
2. Experiment two (Performance, result and interpretation) based on 4/5/7/8		5
3. Census techniques/deformity analysis based on 3/9		3
4. Laboratory notebook		2
5. Viva-voce		3
Course outcomes		
After successful completion, the learner will be able to:		
- Analyse community structure, species interactions, and ecological succession. - Analyse patterns of animal biodiversity and their conservation significance. - Interpret biogeographical patterns and factors influencing species distribution and diversity gradients. - Explain principles of environmental management and conduct basic Environmental Impact Assessment (EIA). - Explain the toxicokinetic and toxicodynamic processes — absorption, distribution, metabolism, and excretion (ADME). - Interpret toxicological data and relate dose-response relationships in organisms. - Assess ecological and human health risks using toxicological indices.		

MINOR COURSE
ZOOL8021: Fundamentals of Zoology II
Credits – 4 (Theory: 3, Practical: 1)

Full Marks. 75 (Theory: 40; Internal Assessment (Evaluation+Attendance): 10+05=15; Practical: 20)

Course objectives

- To impart comprehensive knowledge of molecular biology, cell biology, genetics, immunology, biochemistry, and physiology
- To develop an integrated understanding of structure–function relationships at molecular, cellular, and organismal levels
- To strengthen analytical and problem-solving skills relevant to modern biological research
- To familiarise students with regulatory mechanisms underlying metabolism, immunity, and physiological processes
- To promote interdisciplinary thinking and application of biological concepts in health, biotechnology, and life sciences

Unit – I:

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (23)
1	Unit 1: Molecular Biology Organisation of genetic material: DNA structure, properties, and types DNA replication, transcription, and translation: enzymes and regulation Gene regulation in prokaryotes and eukaryotes (operon concept, epigenetic regulation – overview) Recombinant DNA technology: Basic tools and applications	07
2	Unit 2: Cell Biology Prokaryotic and eukaryotic cell organisation Structure and functions of cell membrane, nucleus, mitochondria, ER, Golgi complex, lysosomes, and cytoskeleton Cell cycle and its regulation; checkpoints and apoptosis Cell signaling and communication (receptors and second messengers) Cellular malfunction and disease (cancer)	08
3	Unit 3: Cytogenetics and Genetics Mendelian and Non-Mendelian inheritance Chromosomal aberrations (numerical and structural) Chromosomal disorders: Down syndrome, Turner syndrome, Klinefelter syndrome, Cri du chat syndrome, Chronic Myelogenous Leukemia, Burkitt lymphoma Single-Gene Disorders: Sickle cell anaemia, haemophilia, Huntington's disease	08

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (22)
1	Unit 1: Clinical Immunology Components of the immune system: innate and adaptive immunity Antigens, antibodies, and antigen–antibody interactions Tissue Transplantation and Graft Rejection: Types of grafts; Immunological basis of graft rejection; Role of histocompatibility antigens (MHC) Types of hypersensitivity reactions; Mechanism of allergic diseases such as allergy Concept of immune tolerance; Autoimmune disorders with examples Immunodeficiency Disorders Principles of vaccination; Types of vaccines and immunisation programmes Basic diagnostic techniques such as ELISA and antigen detection	08
2	Unit 2: Clinical Biochemistry Composition and functions of blood plasma; Major biochemical constituents of blood (glucose, proteins, lipids, electrolytes) Regulation of blood glucose; Hyperglycemia and hypoglycaemia; Biochemical basis of diabetes mellitus Plasma proteins and their functions; Albumin and globulin ratio; Protein abnormalities in disease Cholesterol and lipoproteins; HDL, LDL and triglycerides; Clinical significance in atherosclerosis Urea, creatinine, and uric acid; Biochemical indicators of kidney disease Role of hormones in metabolism; Thyroid function tests and metabolic regulation	07
3	Unit 3: Physiology Concept of homeostasis and internal environment Hemostasis and blood clotting, cardiac cycle and regulation of blood pressure Structure of respiratory organs, Mechanism of breathing (inspiration and expiration), Exchange and transport of respiratory gases, Regulation of respiration Structure and function of kidneys, Formation of urine, Regulation of water and electrolyte balance Structure and functions of neurons, Nerve impulse transmission and synapse Endocrine glands and hormones, Hormonal regulation of physiological processes Concept of thermoregulation, Role of the hypothalamus in temperature regulation, Thermoregulation in ectotherms and endotherms, Physiological responses to high and low temperatures and altitudes	07
Suggested readings Abbas, A. K. and Lichtman, A. H. (2019). Basic Immunology. 6 th Edition. Elsevier. Berg, J. M., Tymoczko, J. L., Gatto, G. J. Jr. and Stryer, L. (2015). Biochemistry. 8 th Edition. W.H. Freeman and Co., New York. Brooker, R. J. and Robert, J. (2024). Genetics: Analysis and Principles. 8 th Edition. Mc Graw Hill.		

- Bruce, A., Dennis, B., Levis, J., Martin, R., Keith, R. and Watson, J. (2008). Molecular Biology of the Cell. 5th Edition. Garland Publishing Inc., New York and London.
- Campbell, M. K., Farrell, S. O. and McDougal, O. M. (2018). Biochemistry. 9th Edition. Cengage.
- Chatterjee, M. N. and Shinde, R. (2012). A Textbook on Medical Biochemistry. 8th Edition. Jaypee Publication. New Delhi.
- Cooper, G. M. and Hausman, R. E. (2009). The Cell: A Molecular Approach. 5th Edition. ASM Press and Sunderland, Washington, D.C.; Sinauer Associates, MA.
- Cox, M. M. and Nelson, D. L. (2008). Leininger's Principles of Biochemistry. 5th Edition. W.H. Freeman and Co., New York.
- Das, D. (2022). Biochemistry. Academic Publisher.
- Dobzhansky, T. (1970). Genetics of the Evolutionary Process. Columbia University Press.
- Goldsby, R. A., Kindt, T. J., Kubly, J. and Osborne, B. A. (2019). Immunology. 8th Edition. W. H. Freeman and Co.
- Griffiths, A. J. F., Doebley, J., Peichel, C. and Wassarman, D. A. (2020). Introduction to Genetic Analysis. 12th Edition. W.H. Freeman.
- Hartl, D. L. and Cochran, B. (2019). Genetics: Analysis of Genes and Genomes. 9th Edition. Jones and Bartlett Publishers, Burlington, Massachusetts.
- Jain, J. L., Jain, M. S., and Jain, N. (2004). Fundamentals of Biochemistry. 7th Edition. S. Chand Publishing. New Delhi.
- Karp, G. (2008). Cell and Molecular Biology: Concepts and Applications. 5th Edition. John Wiley.
- Klug, W. S., Cummings, M. R., Spencer, C. and Palladino, M. A. (2020). Concepts of Genetics. 12th Edition. Pearsons Publication.
- Lodish, H., Berk, A., Kaiser, C. A., Krieger, M., Bretscher, A., Ploegh, H., Martin, K.C., Michael Yaffe, M. and Amon, A. (2021). Molecular Cell Biology. 9th Edition. W.H. Freeman.
- Murphy, K and Casey, W. (2016). Janeway's Immunobiology. 8th Edition. Garland Science.
- Pal, A. (2011). Textbook of Cell and Molecular Biology. 3rd Edition. Books and Allied, Kolkata.
- Pollard, T. D., Earnshaw, W. C., Lippincott-Schwartz, J. and Johnson, G. (2023). Cell Biology. 4th Edition. Elsevier.
- Roitt, I. M. and Delves, P. J. (2017). Roitt's Essential Immunology. 13th Edition. Blackwell Science Ltd.
- Snustad, D. P. and Simmons, M. J. (2015). Principles of Genetics. 7th Edition. John Wiley and Sons, Inc.
- Strickberger, M. W. (2012). Genetics. 3rd Edition. Pearson/Prentice Hall India.
- Tamarin, R. H. (2008). Principles of Genetics. 7th Edition. McGraw-Hill.
- Voet, D. and Voet, J. G. (2010). Biochemistry. 4th Edition. John Wiley and Sons, Inc.

Practical components

Full marks: 20

1. Isolation of DNA from plant/animal tissues
2. Qualitative tests for DNA and RNA
3. Demonstration of agarose gel electrophoresis
4. Demonstration of PCR and blotting techniques
5. Study of mitosis from onion root tip
6. Study of meiosis from grasshopper testis lobes
7. Problems of Linkage maps in *Drosophila*
8. Pedigree analysis for inherited traits
9. Identification of chromosomal aberrations using karyotypes/photographs
10. Study of blood cells and differential leukocyte count (DLC)
11. Demonstration of antigen-antibody reactions (agglutination/precipitation)
12. Demonstration of immunological techniques (ELISA)

Examination pattern		Full Marks: 20
1. One question from item 5/6/10	6	
2. One question from item nos. 7/8	5	
3. Identification from item no. 9	4	
4. Laboratory notebook	2	
5. Viva-voce	3	
Course outcomes		
Students will be able to:		
• Explain molecular mechanisms governing gene expression. • Describe cellular organisation and regulatory pathways. • Analyse genetic principles and their applications in biology. • Explain immune mechanisms and their biological significance. • Understand biochemical pathways and metabolic regulation. • Interpret physiological processes maintaining homeostasis. • Perform basic laboratory techniques in molecular, cellular, and functional biology. • Analyse experimental observations related to genetics, immunology, biochemistry, and physiology • Interpret biological data and present results in a scientific manner. • Demonstrate laboratory safety, precision, and ethical practices.		

Research Project/Dissertation

ZOOL8091: Research Project/Dissertation

Credits – 12 (Theory: 0, Practical: 12)

Full Marks. 225 (Theory: 0; Internal Assessment: 0; Practical: 225)

Seminar Presentation, Preparation and Submission of Research

Project/Dissertation: 135 + Viva: 90

OR

MAJOR COURSE

ZOOL8011: Environmental Biology and Toxicology

Credits – 6 (Theory: 4, Practical: 2)

Full Marks. 75 (Theory: 40; Internal Assessment (Evaluation+Attendance): 15; Practical: 20)

Course objectives

- To develop an advanced understanding of environmental biology with special emphasis on animal–environment interactions
- To analyse ecosystem processes, biodiversity patterns, and environmental stressors affecting fauna
- To understand biological responses of animals to pollution, climate change, and habitat alteration
- To train students in zoological approaches to environmental assessment, monitoring, and conservation

Unit I: Environmental Biology

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (30)
1	Unit 1: Ecosystem Ecology Ecosystem productivity, Community metabolism, Gaia hypothesis, Global production and decomposition, Microcosms, Macrocosms, Mesocosms, Ecosystem cybernetics, Ecological footprint, Carbon sequestration	04
2	Unit 2: Community Structure and Species Interactions Nature of communities, Community attributes, Interspecific interactions (competition, herbivory, carnivory, pollination and symbiosis), Bioinvasion, Resource partitioning, Character displacement	04
3	Unit 3: Biogeography and Diversity Pattern Climate and community structures, Classification of communities, Major terrestrial biomes, Physiographic and biogeographic zones of India, Geological history and historical biogeography of India, Geographic origin of species, Explanation of species richness gradients	05
4	Unit 4: Population Ecology Population growth with discrete and overlapping generations, Concept of metapopulation – demes and dispersal, Theory of island biogeography	03
5	Unit 5: Biodiversity and Conservation Biodiversity: Organic evolution through the geological time scale, Gradients of biodiversity (latitudinal and insular), Mangroves, Coral reefs, Wetlands and terrestrial diversity, Direct and indirect benefits from biodiversity including ecosystem services, Bioprospecting (molecular techniques like RAPD, RFLP and DNA sequencing), Genetic diversity (sub species, breed, race, varieties and forms, variation of genes and alleles at DNA sequence levels), Threats to biodiversity (species extinction and their drivers - deforestation, land use change, overexploitation, habitat loss, genetic drift and global environmental change) Conservation Biology: Conservation of habitat, Design and management of nature reserve, Concept of corridor, Joint forest management, Community reserve and conservation reserve, Threats to conservation management of the Himalayan salamander and Fishing Cat, Sundarban Biosphere Reserve, Wildlife conservation in India through post-independence initiative	09

6	Unit 6: Environmental Management and Impact Assessment Sustainable development, Environmental Impact Assessment (EIA), Requirement for Impact Assessment, Main steps of Impact Assessment (pre-study, study period and post-study period activities), Concept of Environmental Auditing (EA), Environmental Impact Statement (EIS) and Environmental management plan, Cost-benefit analysis (case studies with particular reference to mining project, cement industry and thermal power plant)	05
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Unit II: Toxicology

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (30)
1	Unit 1: Fundamentals of Toxicology Types of toxic substances (including natural toxins, concept of xenobiotics, mutagens, clastogens, teratogens, and carcinogens) Disposition and biotransformation (phase I and phase II reactions) Drugs as toxic substance (Paracetamol, Aspirin, Thalidomide)	05
2	Unit 2: Effects of Toxic Substances Biochemical and physiological effects Interactive effects: additive effects, potentiation and synergism	04
3	Unit 3: Toxicity Tests Dose, dosage, dose response Acute toxicity tests: Bioassay, LC ₅₀ and LD ₅₀ , Probit analysis and significance Chronic toxicity tests: Methods and significance; Mutagenicity testing (Ames test) OECD principles for QSAR validation; OECD test guidelines	05
4	Unit 4: Metal Toxicity Source, exposure, disposition and effects of heavy metals (Cd, Hg, and Pb) and lighter elements (As, Se), Metal chelation	04
5	Unit 5: Applied Toxicology Environmental toxicology: Environmental pollutants, fate and transport of toxicants, ecotoxicological effects, environmental risk assessment, pollution prevention and management Occupational and industrial toxicology Clinical toxicology: Sources and routes of poisoning, clinical manifestations, diagnosis Forensic toxicology: Types of poisoning, specimen collection, interpretation of toxicological findings, medico-legal importance	06
6	Unit 6: Pesticidal Toxicity Concept and classification Insecticides and herbicides: Types (including bioinsecticides), sources, effects and degradation kinetics Mechanism of action: Organochlorines, Organophosphates, Carbamates, Pyrethroids, Neonicotinoids, Paraquat, and Phenoxy herbicides	06

Suggested readings

- Begon, M., Harper, J. L. and Townsend, C. R. (2006). Ecology: Individuals, Populations and communities. 4th Edition. Blackwell science.
- Calver, M., Lymbery, A., McComb, J. and Mamford, M. (2009). Environmental Biology. Cambridge University Press.
- Cunningham, W. P. and Cunningham, M. A. (2007). Principles of Environmental Science: Inquiry and Applications. 4th Edition. Tata McGraw-Hill Company.

- Duffus, J. H. and Worth, H. G. J. (Eds.) (2006). Fundamental Toxicology. RSC publishing.
- Enger, E. D. and Smith, B. F. (2008). Environmental Science: A study of Interrelationships. 11th Edition. McGraw-Hill Higher Education.
- Fisher, M. R. (2018). Environmental Biology. Open Oregon Educational Resources.
- Karr, S., Houtman, A. and Interlandi, J. (2018). Environmental Science for a Changing World. 3rd Edition. WH Freeman and Company, New York, NY.
- Klaassen, C. D. (Ed.) (1996). Casarett and Daul's Toxicology: The Basic Science of Poisons. 5th Edition. McGraw-Hill, New York.
- Krebs, C. J. (2009). The Experimental Analysis of Distribution and Analysis Ecology. 6th Edition. Pearson New International Edition.
- Lomolino, M. V., Riddle, B. R., Whittaker, R. J. and Brown, J. H. (2010). Biogeography. 4th Edition. Sinauer Associates.
- Lu, F. C. (1996). Basic Toxicology: Fundamentals, Target organs and Risk Assessment. 3rd Edition. Taylor and Francis.
- Odum, E. P. and Barret, G. W. (2005). Fundamentals of Ecology. 5th Edition. Thompson Brooks/Cole.
- Pandey, K., Shukla, J. P. and Trivedi, S. P. (2005). Fundamentals of Toxicology. New Central Book Agency (P) Ltd. Kolkata.
- Plant, N. (2003). Molecular Toxicology. 1st Edition. Bios Scientific Publishers.
- Ricklefs, R. E. and Miller, G. L. (2000). Ecology. 4th Edition. W. H. Freeman and Company.
- Santra, S. (2005). Environmental Science. New Central Book Agency (P) Ltd.
- Sher, A. and Gonzalez-sargas, E. (2026). An Introduction to Conservation Biology. Oxford University Press.
- Smith, R. L. and Smith, T. M. (2001). Ecology and Field Biology. Benjamin Cummings Pearson Education. Smith, T. M and Smith, R. L. (2015). Elements of Ecology. Global Edition. Pearson Education.
- Sodhi, N. S. and Ehrlich, P. R. (2011). Conservation Biology for All. Oxford University Press.
- Stiling, P. (2002). Ecology – Science and Applications. 2nd Edition. Prentice Hall of India.
- Stine, K. E. and Brown, T. M. (2006). Principles of Toxicology. 2nd Edition. CRC, Taylor and Francis Group, New York.
- Timbrell, J. (2002). Introduction to Toxicology. 3rd Edition. Taylor and Francis, London.

Practical components

Full marks: 20

1. Quantitative estimation of major physico-chemical components in an ideal aquatic ecosystem: Dissolved oxygen, Combined carbon di-oxide, Chloride, Hardness and salinity
2. Quantitative estimation of soil edaphic factors and sediment: Phosphates and Nitrates
3. Wildlife census techniques: Line transact method, Pug mark analysis
4. Phototactic movement of earthworm
5. Effects of different stimulants on coughing rate and operculum movement in fish
6. Determination of LC₅₀ and LD₅₀, Probit analysis
7. Evaluation of toxicity through assay of
 - a. Cytochrome P-450 and
 - b. Acetylcholinesterase
 - c. Catalase
8. Assessment of toxicity through behavioural studies of *Drosophila* larvae
 - a. Crawling activity
 - b. Climbing activity
9. Morphological deformities (study of symmetry) in biological organisms due to toxicant exposure
10. Laboratory records
11. Viva-voce

Examination pattern		Full Marks: 20
1. Experiment one (Performance, result and interpretation) based on 1/2/6		7
2. Experiment two (Performance, result and interpretation) based on 4/5/7/8		5
3. Census techniques/deformity analysis based on 3/9		3
4. Laboratory notebook		2
5. Viva-voce		3
Course outcomes		
After successful completion, the learner will be able to:		
• Analyse community structure, species interactions, and ecological succession. • Analyse patterns of animal biodiversity and their conservation significance. • Interpret biogeographical patterns and factors influencing species distribution and diversity gradients. • Explain principles of environmental management and conduct basic Environmental Impact Assessment (EIA). • Explain the toxicokinetic and toxicodynamic processes — absorption, distribution, metabolism, and excretion (ADME). • Interpret toxicological data and relate dose-response relationships in organisms. • Assess ecological and human health risks using toxicological indices.		

ZOOL8012: Entomology
Credits – 4 (Theory: 3, Practical: 1)

Full Marks. 75 (Theory: 40; Internal Assessment (Evaluation+Attendance): 10+05=15; Practical: 20)

Course objectives

After completion of this course, learners will be able to:

- Understand the fundamental principles of insect morphology, anatomy, physiology, and taxonomy
- Comprehend insect diversity and classification, and the evolutionary adaptations responsible for their ecological success
- Analyse insect behaviour and communication, including chemical, acoustic, and visual signalling mechanisms
- Study the ecological roles of insects, including their interactions with plants, animals, and humans
- Identify and describe economically important insects, including pests, vectors, and beneficial species
- Understand and apply concepts of pest management, biological control, and integrated pest management (IPM)
- Explore applied aspects such as forensic entomology, pollination biology, sericulture, apiculture, and insect biotechnology
- Develop laboratory and field-based skills for insect identification, collection, preservation, and experimental analysis
- Relate entomological knowledge to real-world problems in agriculture, medicine, environment, and industry, in alignment with NEP's emphasis on application and skill development

Unit – I: Entomology I

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (23)
1	Unit 1: Insect Diversity and Classification Insect diversity and adaptive features Outline of classification of Insects up to the orders with examples (After Richards and Davies, 1977 with minor revision)	04
2	Unit 2: Structure and Function-I <i>External organs</i> Cuticle: Structure, formation Mouthparts: Mechanics and regulation of feeding Antenna: Sensory structures Eyes: Simple and compound, insect vision, receptor physiology Legs: Mechanics of locomotion Wing: Wing coupling, mechanism of flight, kinematics	06
3	Unit 3: Structure and Function-II <i>Internal organs</i> Alimentary canal: Gut structure, metabolic processes Circulatory system: Structure, haemolymph Tracheal system: Components, mechanisms of gaseous exchange Endocrine systems: Organs, types of hormones Excretory system: Mechanisms of urine formation Reproductive system: Male and female internal reproductive organs, sperm transfer, oviposition	06
4	Unit 4: Metamorphosis Types, Hormonal interplay	03

5	Unit 5: Social organisation Termites and honey bees Features of eusociality, Caste system (Division of labour), communication system, cooperation and mutual care, communication and chemical Control	04
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Unit II: ENTOMOLOGY II

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (22)
1	Unit 1: Acoustic Communication Introduction and Concept, Types and Functions of Acoustic Signals, Sound-Producing organs, Mechanisms of sound production, Evolution of Acoustic Systems	02
2	Unit 2: Chemical Communication Introduction and concept, types of chemical communication, pheromones and their functions, allelochemicals (allomones, kairomones and synomones) and their functions	04
3	Unit 3: Bioluminescence Introduction and concept, bioluminescent organs and physiology, chemical basis of bioluminescence, functions and adaptive significance, applied aspects	02
4	Unit 4: Insect-Plants Interactions Plant structure and chemistry, Insects and host-plant interactions	02
5	Unit 5: Insect Control and Management Insecticides: Classification, mechanism of action (organochlorine, organophosphate, carbamate, pyrethroid and neonicotinoid), resistance Biopesticides, Insect Growth regulators Sterile Insect technique Integrated Pest Management: Concept, Economic Injury Level (EIL), Economic threshold (ET) Transgenic plants	07
6	Unit 6: Forensic Entomology Introduction and concept, insects of forensic importance, estimation of post-mortem interval (PMI), insects as indicators of crime scene characteristics, environmental and ecological considerations, collection and preservation of entomological evidence, legal and ethical aspects, applications and case studies	05

Suggested readings

- Atwal, A. S. and Dhaliwal, G. S. (2002). Agricultural pests of South Asia and their management. Kalyani Publishers, New Delhi.
- Chapman, R. F., Simpson, S. J. and Douglas, A. E. (2012). The Insects: Structure and Function. 5th Edition. Cambridge University Press.
- David, B. V. and Ananthakrishnan, T. N. (2006). General and Applied Entomology. Tata McGraw-Hill Publishing.
- Gillott, C. (2005). Entomology. 3rd Edition. Springer Online Book - ISBN-13 978-1-4020-3183-0 (e-book).
- Gullan, P. J. and Cranston, P. S. (2014). The Insects – An Outline of Entomology. 4th Edition. Blackwell Publishing.
- Gupta, A. P. (2009). Insect Hemocytes: Development, Forms, Functions and Techniques. Cambridge University Press.
- Hoy, M. A. (2003). Insect Molecular Genetics – An introduction to principles and Applications. 2nd Edition. Academic Press.

Kettle, D. S. (1995). Medical and Veterinary Entomology. 2nd Edition. CAB International.

Klowden, M. (2013). Physiological Systems in Insects, 3rd Edition. Academic Press.

Mullen, G. R. and Durden, L. A. (2009). Medical and Veterinary Entomology. 2nd Edition. Academic Press.

Nation, J. L. Sr. (2016). Insect Physiology and Biochemistry. 3rd Edition. CRC Press. Taylor and Francis.

Pedigo, L. P. and Rice, E. M. (2009). Entomology and Pest Management. Pearson/Prentice Hall.

Rechcigl, J. E. and Rechcigl, N. A. (1998). Biological and Biotechnological control of Insect pests. Lewis Publishers.

Richards, O. W. and Davies, R. G. (1977). Imms: A General Textbook of Entomology. 10th Edition. Vol. 1 and 2. Chapman and Hall.

Romoser, S. W. and Stoffolano, J. G. (1998). The Science of Entomology. 4th Edition. McGraw Hill.

Schoonhoven, L. M., van Loon, J. J. A. and Dicke, M. (2006). Insect-Plant Biology. 2nd Edition. Oxford University Press.

Speight, M. R., Hunter, M. D. and Watt, A. D. (2008). Ecology of Insects: Concepts and Applications. 2nd Edition. Wiley-Blackwell.

Srivastava, K. P. and Dhaliwal, G. S. (2013). A Textbook of Applied Entomology. 1st Edition. Kalyani Publishers, New Delhi.

Practical components

Full marks: 20

1. Digestive system of Honeybee, grasshopper
2. Nervous system of Honeybee, grasshopper
3. Mounting and study of:
 - Mouthparts of grasshopper, plant bug, mosquito, house fly, and bee
 - Wings of Ephemeroptera, Odonata, Dictyoptera, Thysanoptera, Hemiptera, Diptera, Hymenoptera, and Coleoptera
 - Legs: Gressorial, cursorial, saltatorial, fossorial, natatorial, corbiculate, clasporial, and raptorial
 - Antennae: Filiform, setaceous, plumose, pilose, pectinate, clavate, geniculate, aristate, stylate, serrate, and moniliform
 - Abdominal appendages: Genitalia of grasshopper, plant bug, non-biting midge, and mosquito
4. Identification of common pests: Paddy (*Nilaparvata lugens*, *Nephotettix* spp., *Leptocorisa* spp., *Scirpophaga incertulas*); Jute (*Apion corchori*, *Spilosoma obliqua*); vegetables (*Epilachna* sp.); stored grains (*Sitophilus oryzae*, *Callosobruchus chinensis*, and *Tribolium castaneum*)
5. Identification of forensically/medicolegally important insects: Diptera: *Lucilia*, *Sarcophaga*, and *Musca*; Beetles: staphylinid beetle, histerid beetle, skin beetle and carrion beetle
6. Social Insects: Morphological studies of different castes of social insects (Honeybee and termite)
7. Submission of prepared slides and pests
8. Laboratory records
9. Viva-voce

Examination pattern

Full Marks: 20

- | | |
|-----------------------------------|---------|
| 1. Any one from item no. 1/2 | 5 |
| 2. Identification from item no. 4 | (2×2)=4 |
| 3. Identification from item no. 5 | (2×1)=2 |
| 4. Identification from item no. 6 | (2×1)=2 |
| 5. Submission based on item no. 3 | 2 |
| 6. Laboratory notebook | 2 |
| 7. Viva-voce | 3 |

Course outcomes

Upon successful completion of the course, students will be able to:

- Explain the structure, function, and classification of major insect groups.
- Identify insects to family or genus level using morphological keys and diagnostic features.
- Describe the physiological systems of insects — digestion, respiration, circulation, excretion, and reproduction.
- Analyse patterns of insect development, metamorphosis, and reproductive strategies.
- Interpret insect behaviour, communication, and social organisation (e.g., termites, honeybees).
- Apply entomological knowledge in pest management, apiculture, sericulture, lac culture, and forensic science.
- Demonstrate skills in insect collection, preservation, and experimental design for entomological research.
- Critically assess environmental, ethical, and sustainability aspects of insect use and management.
- Integrate basic and applied entomological concepts to address agricultural, environmental, and public health challenges.

ZOOL8013: Fish Biology and Fisheries
Credits – 4 (Theory: 3, Practical: 1)

Full Marks. 75 (Theory: 40; Internal Assessment (Evaluation+Attendance): 10+05=15; Practical: 20)

Course objectives

- Understand the biology of fishes, including their morphology, anatomy, physiology, and adaptations to aquatic life
- Explore fish diversity and classification, emphasising economically important species in India
- Examine the principles of fish ecology, reproduction, growth, and behaviour
- Develop knowledge of fisheries science, including capture and culture fisheries, fish farming, and fishery management practices
- Introduce modern technologies in fish breeding, aquaculture, and resource conservation
- Foster entrepreneurial and skill-based learning, encouraging students to develop sustainable fishery and aquaculture ventures in line with NEP's vocational and multidisciplinary goals

Unit – I: Fish Biology

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (23)
1	Unit 1: Classification of Fish Principles of classification, extinct fish groups, distinctive characters of major fish orders: Cypriniformes, Siluriformes, Clupeiformes, Perciformes, Synbranchiformes, and Mugiliformes	02
2	Unit 2: Structure, Development, Comparative Account and Functions Integument – mucogenic and keratinised, scale, bioluminescent organ, electric organs and electroreception, poison gland, swim bladder, Weberian ossicles, digestive system, excretion and osmoregulatory system	04
3	Unit 3: Sense Organs Eye and photoreception, olfactory organ, and chemoreception, acoustico-lateralis system (membranous labyrinth and lateral line), special sense organs (Ampullae of Lorenzini, Pit Organs)	04
4	Unit 4: Endocrine System Hypothalamo-hypophyseal system, Hypothalamic nucleus, Pituitary gland (Origin, location, anatomy and functional morphology, hormones), other endocrine glands (structure and functions): Thyroid, Corpuscles of Stannius, Ultimobranchials, Caudal neurosecretory system and Pineal (Endocrine function of the gonads)	05
5	Unit 5: Reproduction and Development Structure and functions of reproductive organs, gametogenesis, types and modes of reproduction, sexuality (intersex, bisexuality, hermaphroditism); breeding and parental care	04
6	Unit 6: Fish Migration Purpose and types of migration in fish, physiological factors controlling iono- and osmoregulation, energetics, environmental factors, anthropogenic impacts	04

Unit – II: Fisheries**Full Marks: 20**

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (22)
1	Unit 1: Concepts of Fisheries and Aquaculture Present status, scope, and possibilities of further development Fisheries resources, Nutritive value of fish Different culture systems (extensive, intensive, semi-intensive, fresh water, brackish water, coastal, hill stream, cage, pen, and race way)	04
2	Unit 2: Inland Fisheries Cultivable fishes, construction of pond, pond soil and water. Pond management for different stages of carp: Physico-chemical properties of pond water and soil and their maintenance, manuring (organic and inorganic) and liming, eradication of predatory and weed fish, and predatory insect, aquatic weeds: classifications and their control Induced breeding of carp, prawn and air breathing fish, Multiple breeding of carp, synthetic hormones Composite fish farming and polyculture, carrying capacity, stocking density, culture of air-breathing and carnivorous fish Inland fishing gears and fishing methods	06
3	Unit 3: Ornamental Fish Culture and Aquarium Management Design and construction of aquarium, common ornamental fishes, breeding and seed production (live bearers and egg layers), aquarium plants, maintenance, and water quality management	04
4	Unit 4: Aquaculture Biotechnology Aquaponics and hydroponics; hybridisation and transgenic fish; pearl culture: composition of pearl, formation of natural pearl, nucleus insertion and pearl culture technology; oyster farming; fish oil: composition, extraction and purification	04
5	Unit 5: Marine Fisheries Resources, marine zonation, principal capture fisheries (Hilsa, Sardine, Mackerel, Bombay Duck, and Pomfrets), elasmobranch fishery (major groups, fishing methods, importance), molluscan fishery	04

Suggested readings

- Bardach, J. E. and Ryther, J. H. (1972). Aquaculture. John Wiley and Sons.
- Beaumont, A. R. and Hoare, K. (2003). Biotechnology and Genetics in Fisheries and Aquaculture. Blackwell Publishing.
- Dunham, R. A. (2004). Aquaculture and Fisheries Biotechnology: Genetic Approaches. CABI Publishing, Cambridge, USA.
- Evans, D. H. (1998). The Physiology of Fishes. CRC Press.
- Hoar, W. S. and Randall, D. J. (Eds.). (1969-). Fish Physiology. Volumes I-XV, Academic Press, New York.
- Jayaram, K. C. (1999). The Freshwater Fishes of the Indian Region. Narendra Publishing House, New Delhi.
- Jhingran, V. G. (1991). Fish and Fisheries of India. 3rd Edition. Hindustan Pub. Corp. John Wiley and Sons.
- Jhingran, V. G. (1991). Fish and Fisheries of India. 3rd Edition. Hindustan Publishing Corporation. John Wiley and Sons.
- Khanna, S. S. and Singh, H. R. (2015). A Textbook of Fish Biology and Fisheries. 3rd Edition. Narendra Publishing House, Delhi.

Lagler, K. F., Bardach, J. E., Miller, R. R. and Passino, D. R. (1977). Ichthyology. 2nd Edition. John Wiley & Sons, New York.

Lowe, H. (2005). Beginner's Guide to Aquarium Fish and Fish Care. Abhishek Press, New Delhi.

Parker, R. (2012). Aquaculture Science. 3rd Edition. Delmar, Cengage Learning, USA.

Bond, C. E. (1996). Biology of Fishes. 2nd Edition. Saunders Publication.

Pillay, T. V. R. and Kutty, M. N. (2005). Aquaculture Principles and Practices. 2nd Edition. Blackwell Publishing Ltd.

Reddy, P. V. G. K., Ayyappan, S., Thampy, D. M. and Krishna, G. (2005). Textbook of Fish Genetics and Biotechnology. ICAR, New Delhi.

Srivastava, C. B. L. (1999). Fish Biology. Narendra Publishing House, Delhi.

Practical components

Full marks: 20

1. Study of bucco-pharynx, gill rakers and gut content analysis in relation to food habits of teleosts
2. Urinogenital, olfactory and digestive systems in teleosts
3. Gas (swim or air) bladder and Weberian ossicles, Pituitary gland, Accessory respiratory organs
4. Histological preparation of testis, ovary, kidney, pituitary, hepato-pancreas and intestine of any major carp
5. Identification of different fish up to genus level under different major fish orders mentioned in theoretical part
6. Laboratory records
7. Submission of prepared slides
8. Viva-voce

Examination pattern

Full Marks: 20

- | | |
|--|---|
| 1. Study of food and feeding habit / organ systems | 5 |
| 2. Weberian ossicles/ Pituitary gland/ Accessory respiratory organ | 4 |
| 3. Identification of fish / histological slides (any two) | 4 |
| 4. Submission based on item no. 4 | 2 |
| 5. Laboratory notebook | 2 |
| 6. Viva-voce | 3 |

Course outcomes

By the end of the course, students will be able to:

- Explain the taxonomy, morphology, and anatomical features of fishes.
- Describe the physiological adaptations, feeding, and reproductive biology of fishes.
- Identify and classify common freshwater and marine fish species based on diagnostic characteristics.
- Understand the principles and methods of capture, culture, and ornamental fisheries.
- Analyse fish growth, breeding, and population dynamics in relation to environmental factors.
- Apply sustainable management and conservation practices in fisheries.
- Demonstrate practical skills in fish handling, identification, and aquaculture techniques.
- Evaluate the economic and ecological importance of fisheries resources.
- Develop entrepreneurship and employability skills related to aquaculture, hatchery management, and fish marketing.
- Exhibit awareness of environmental sustainability, biodiversity conservation, and ethical fishery practices.

ZOOL8014: Indian Knowledge System
Credits – 4 (Theory: 3, Practical: 1)

Full Marks. 75 (Theory: 40; Internal Assessment (Evaluation+Attendance): 10+05=15; Practical: 20)

Course Objectives

- To introduce students to the principles of Indian Knowledge Systems (IKS) related to animals, biodiversity, and aquatic resources
- To understand the indigenous knowledge of animals among Indian tribes, including folk taxonomy, cultural practices, and traditional medicinal uses
- To explore the role of religious beliefs, sacred traditions, and cultural ethics in biodiversity conservation
- To familiarise students with traditional veterinary practices, animal care, and behavioural observations practiced by indigenous communities
- To examine entomophagy in tribal societies, including its cultural, ecological, and nutritional significance
- To understand the nutritional value, medicinal uses, and traditional processing methods of edible insects
- To study indigenous fishing techniques, fish culture, and fish processing methods practiced in different parts of India
- To highlight the importance of community-based fisheries management and sustainable resource use based on traditional ecological knowledge
- To develop awareness about bioethics, animal welfare, biodiversity conservation policies, and issues of biopiracy related to traditional knowledge

Unit – I:

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (23)
1	Unit 1: Ethnozoology and Indigenous Taxonomy Indigenous knowledge of animals among Indian tribes Use of animals in folklore, rituals, and cultural practices Animal-based traditional medicine (Ayurveda, Siddha, Unani) Folk classification, traditional nomenclature, and biodiversity documentation by local communities	05
2	Unit 2: Cultural Ethics and Biodiversity Conservation Biodiversity and human welfare, Traditional knowledge of nutritive and medicinal value of indigenous foods Sacred groves, sacred tanks, temple tanks, totemic species, religious conservation practices, Role of folk music and drama and oral legends, Ancient Indian paintings (Rajasthani, Pahari, Deccan and Bengal School) Biodiversity and human welfare Role of religious ethos in conservation Ancient Indian views on coexistence with animals (Ahimsa, compassion, ecological ethics)	07
3	Unit 3: Traditional Veterinary and Behavioral Knowledge Animal care, breeding, and ecological observations	02

4	Unit 4: Entomophagy in Indian Tribes Traditional ecological knowledge related to edible insects Practices among tribes of North-East, Central, and South India Identification, harvesting, and seasonal availability of edible insects Cultural beliefs, rituals, and food traditions associated with insect consumption Entomophagy as a sustainable protein source	06
5	Unit 5: Nutritional Significance, Traditional Processing and Preservation Methods of Insects Nutritional composition of edible insects; health benefits and dietary importance Collection, preservation, cooking, and storage methods Medicinal and therapeutic uses of insects	03

Unit – II:

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (22)
1	Unit 1: Traditional Fishing Techniques Indigenous fishing gears such as nets, traps, bamboo devices, hooks and lines; Community-based fishing methods used in rivers, lakes, ponds, and wetlands; Seasonal and eco-friendly fishing practices	03
2	Unit 2: Indigenous Fish Culture Practices Traditional pond preparation and water management, Use of natural feed, organic manure, and plant-based inputs in fish culture, Indigenous methods of fish seed collection and stocking	04
3	Unit 3: Traditional Fish Processing and Preservation Indigenous preservation methods such as drying, salting, smoking, and fermentation; Traditional storage and local marketing practices	05
4	Unit 4: Community-Based Fisheries Management Role of fishermen communities in managing aquatic resources; Traditional rules, customs, and beliefs for conservation of fish stocks; Role of IKS in sustainable fisheries and rural livelihood development	05
5	Unit 5: Bioethics and Biodiversity Policy Bioethics, Biopiracy, animal welfare, and biodiversity policy (NBA 2002, Nagoya Protocol)	05

Suggested readings

AICTE (2021). Indian Knowledge System (IKS): A Course Introduction.

Berkes, F. (2018). Sacred Ecology. 4th Edition. Routledge.

Capra, F. (1996). The Web of Life: A New Scientific Understanding of Living Systems.

Chakravorty, J., Ghosh, S., Jung, C., and Meyer-Rochow, V. B. (2014). Entomophagy: A Custom of Consuming Insects among Tribes of Arunachal Pradesh, India. In: Mishra, R. K. (Edition.), Recent Advances in Entomological Research: From Molecular Biology to Pest Management. Springer India, New Delhi, pp. 65–81.

FAO (2014). Voluntary Guidelines for Securing Sustainable Small-Scale Fisheries (SSF Guidelines).

FAO. (1990). Fishing Gear and Methods. FAO Fisheries Technical Papers.

Gadgil, M. and Guha, R. (1993). This Fissured Land: An Ecological History of India. 1st Edition. University of California Press.

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Practical components

Full marks: 20

1. Preparation of a report (2,000–2,500 words) based on: Field visit on indigenous knowledge of animals among local communities, documenting folk taxonomy, traditional uses, and cultural significance// OR Case study on a sacred grove, sacred pond/tank, or culturally protected animal species//OR Documentation of indigenous practices like indigenous fishing techniques, traditional fishing gears, and sustainable fishing practices// OR Study of traditional methods of fish processing and preservation such as drying, salting, smoking, or fermentation practiced in the locality// OR Survey traditional ecological knowledge related to edible insects, including identification, harvesting methods, seasonality, processing, and cultural practices// OR Prepare a People's Biodiversity Register documenting locally important animals, fishes, or edible insects along with their traditional uses and local names.
2. Oral presentation (8–10 minutes) using PowerPoint or other suitable visual aids, highlighting the objectives, methodology, findings, and significance of the chosen topic.
3. Assessment of conceptual understanding, analytical ability, and response to questions related to the report and presentation.

Examination pattern

Full Marks: 20

- | | |
|--------------------------|----|
| 1. Report submission | 10 |
| 2. Presentation | 05 |
| 3. Interaction/Viva-voce | 05 |

Course outcomes

By the end of this course, students will be able to:

- Explain the role of indigenous knowledge in understanding animal diversity, folk taxonomy, and traditional uses of fauna.
- Analyse the relationship between culture, religion, and biodiversity conservation, including sacred groves, totemic species, and ethical principles such as *Ahimsa*.
- Describe traditional practices of animal care, breeding, and ecological observation used by indigenous communities.
- Identify edible insect species and evaluate the cultural and nutritional significance of entomophagy in different tribal regions of India.
- Assess the nutritional, medicinal, and therapeutic importance of insects and their traditional methods of processing and preservation.
- Recognise indigenous fishing techniques and fish culture practices and evaluate their ecological sustainability.
- Explain traditional fish processing, preservation, and marketing systems used in rural and tribal communities.
- Evaluate community-based fisheries management practices and their role in sustainable livelihood and conservation.
- Discuss ethical and legal issues related to biodiversity conservation, including bioethics, animal welfare, biopiracy, and national/international policies.

MINOR COURSE
ZOOL8021: Fundamentals of Zoology II
Credits – 4 (Theory: 3, Practical: 1)

Full Marks. 75 (Theory: 40; Internal Assessment (Evaluation+Attendance): 10+05=15; Practical: 20)

Course objectives

- To impart comprehensive knowledge of molecular biology, cell biology, genetics, immunology, biochemistry, and physiology
- To develop an integrated understanding of structure–function relationships at molecular, cellular, and organismal levels
- To strengthen analytical and problem-solving skills relevant to modern biological research
- To familiarise students with regulatory mechanisms underlying metabolism, immunity, and physiological processes
- To promote interdisciplinary thinking and application of biological concepts in health, biotechnology, and life sciences

Unit – I:

Full Marks: 20

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (23)
1	Unit 1: Molecular Biology Organisation of genetic material: DNA structure, properties, and types DNA replication, transcription, and translation: enzymes and regulation Gene regulation in prokaryotes and eukaryotes (operon concept, epigenetic regulation – overview) Recombinant DNA technology: Basic tools and applications	08
2	Unit 2: Cell Biology Prokaryotic and eukaryotic cell organisation Structure and functions of cell membrane, nucleus, mitochondria, ER, Golgi complex, lysosomes, and cytoskeleton Cell cycle and its regulation; checkpoints and apoptosis Cell signaling and communication (receptors and second messengers) Cellular malfunction and disease (cancer)	07
3	Unit 3: Cytogenetics and Genetics Mendelian and Non-Mendelian inheritance Chromosomal aberrations (numerical and structural) Chromosomal disorders: Down syndrome, Turner syndrome, Klinefelter syndrome, Cri du chat syndrome, Chronic Myelogenous Leukemia, and Burkitt lymphoma Single-Gene Disorders: Sickle cell anaemia, haemophilia, Huntington's disease	08

Four questions (out of six) of 1 mark each, two questions (out of four) of 4 marks each and one question (out of two) of 8 marks are to be answered

Sl No.	Topics	Lectures (22)
1	Unit 1: Clinical Immunology Components of the immune system: innate and adaptive immunity Antigens, antibodies, and antigen–antibody interactions Tissue Transplantation and Graft Rejection: Types of grafts; Immunological basis of graft rejection; Role of histocompatibility antigens (MHC) Types of hypersensitivity reactions; Mechanism of allergic diseases such as allergy Concept of immune tolerance; Autoimmune disorders with examples Immunodeficiency Disorders Principles of vaccination; Types of vaccines and immunisation programmes Basic diagnostic techniques such as ELISA and antigen detection	08
2	Unit 2: Clinical Biochemistry Composition and functions of blood plasma; Major biochemical constituents of blood (glucose, proteins, lipids, electrolytes) Regulation of blood glucose; Hyperglycemia and hypoglycaemia; Biochemical basis of diabetes mellitus Plasma proteins and their functions; Albumin and globulin ratio; Protein abnormalities in disease Cholesterol and lipoproteins; HDL, LDL and triglycerides; Clinical significance in atherosclerosis Urea, creatinine, and uric acid; Biochemical indicators of kidney disease Role of hormones in metabolism; Thyroid function tests and metabolic regulation	07
3	Unit 3: Physiology Concept of homeostasis and internal environment Hemostasis and blood clotting, cardiac cycle and regulation of blood pressure Structure of respiratory organs, Mechanism of breathing (inspiration and expiration), Exchange and transport of respiratory gases, Regulation of respiration Structure and function of kidneys, Formation of urine, Regulation of water and electrolyte balance Structure and functions of neurons, Nerve impulse transmission and synapse Endocrine glands and hormones, Hormonal regulation of physiological processes Concept of thermoregulation, Role of the hypothalamus in temperature regulation, Thermoregulation in ectotherms and endotherms, Physiological responses to high and low temperatures and altitudes	07

Suggested readings

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- Hartl, D. L. and Cochrane, B. (2019). Genetics: Analysis of Genes and Genomes. 9th Edition. Jones and Bartlett Publishers, Burlington, Massachusetts.
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- Lodish, H., Berk, A., Kaiser, C. A., Krieger, M., Bretscher, A., Ploegh, H., Martin, K. C., Michael Yaffe, M. and Amon, A. (2021). Molecular Cell Biology. 9th Edition. W.H. Freeman.
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- Roitt, I. M. and Delves, P. J. (2017). Roitt's Essential Immunology. 13th Edition. Blackwell Science Ltd.
- Snustad, D. P. and Simmons, M. J. (2015). Principles of Genetics. 7th Edition. John Wiley and Sons, Inc.
- Strickberger, M. W. (2012). Genetics. 3rd Edition. Pearson/Prentice Hall India.
- Tamarin, R. H. (2008). Principles of Genetics. 7th Edition. McGraw-Hill.
- Voet, D. and Voet, J. G. (2010). Biochemistry. 4th Edition. John Wiley and Sons, Inc.

Practical components

Full marks: 20

1. Isolation of DNA from plant/animal tissues
2. Qualitative tests for DNA and RNA
3. Demonstration of agarose gel electrophoresis
4. Demonstration of PCR and blotting techniques
5. Study of mitosis from onion root tip
6. Study of meiosis from grasshopper testis lobes
7. Problems of Linkage maps in *Drosophila*
8. Pedigree analysis for inherited traits
9. Identification of chromosomal aberrations using karyotypes/photographs
10. Study of blood cells and differential leukocyte count (DLC)
11. Demonstration of antigen–antibody reactions (agglutination/precipitation)
12. Demonstration of immunological techniques (ELISA)

Examination pattern

Full Marks: 20

- | | |
|------------------------------------|---|
| 1. One question from item 5/6/10 | 6 |
| 2. One question from item nos. 7/8 | 5 |
| 3. Identification from item no. 9 | 4 |
| 4. Laboratory notebook | 2 |
| 5. Viva-voce | 3 |

Course outcomes

Students will be able to:

- Explain molecular mechanisms governing gene expression
- Describe cellular organisation and regulatory pathways.
- Analyse genetic principles and their applications in biology.
- Explain immune mechanisms and their biological significance.
- Understand biochemical pathways and metabolic regulation.
- Interpret physiological processes maintaining homeostasis.
- Perform basic laboratory techniques in molecular, cellular, and functional biology.
- Analyse experimental observations related to genetics, immunology, biochemistry, and physiology
- Interpret biological data and present results in a scientific manner.
- Demonstrate laboratory safety, precision, and ethical practices.